

1. Summary information					
<b>School</b>	Blacon High School				
<b>Academic Year</b>	2018 - 2019	<b>Total PP budget</b>	£219,059	<b>Date of most recent PP Review</b>	Sept 2018
<b>Total number of pupils</b>	553	<b>Number of pupils eligible for PP</b>	281	<b>Date for next internal review of this strategy</b>	March 2019

### Barriers to future attainment

<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>	<u>E</u>	<u>F</u>
Securing good progress	Attendance and/or punctuality	Engagement with learning	Emotional resilience	Homework completion	Suitable learning environment outside of school.



	them to aim higher and reach their targets – and also beyond					3.
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Actions	Success criteria						Person	Completion Date	Cost	RAG	Update:
	A	B	C	D	E	F					<ul style="list-style-type: none"> <li>October 2018</li> <li>March 2019</li> <li>October 2019</li> </ul>
6. The Nurture Base and SEN faculty <ul style="list-style-type: none"> <li>The Sanctuary</li> <li>Family Support Worker</li> </ul>	✓	✓	✓	✓	✓	✓	<ul style="list-style-type: none"> <li>Staffed by TAs. Line managed by SENCO (CAA)</li> <li>WES. Line managed by SENCO (CAA)</li> </ul>	July 2019	£90,553		1.
											2.
											3.
7. Curriculum workshops during school holidays	✓		✓	✓	✓	✓	All staff	June 2019	£3,350		1.
											2.
											3.
	Extra lessons for students to improve their progress, catch up on any work missed due to attendance issues, engage further with the subject or to refine their skills in a specific area/subject to lead to improved outcomes.										

8. CEIAG for Years 7 -11 (Careers Education, Information, Advice and Guidance)	A	B	C	D	E	F	<ul style="list-style-type: none"> <li>THR</li> <li>Curriculum staff</li> </ul>	July 2019	£14,021		1.
			✓								2.
											3.
9. Attendance officer and Attendance Lead.	A	B	C	D	E	F	<ul style="list-style-type: none"> <li>WAT. Line managed by WRS.</li> <li>WRS. line managed by the Headteacher (YAS)</li> </ul>	July 2019	£27,816		1.
	✓	✓	✓								2.
											3.
10. Dedicated SLT post to Teaching and Learning	A	B	C	D	E	F	All staff. Line managed by HOFs	July 2019	£14,603		1.
	✓	✓	✓	✓	✓						2.
											3.
<p>Quality CEIAG for students will provide students with up-to-date information regarding the pathways open to them and will improve motivation towards reaching a goal they have researched, chosen themselves and are interested in pursuing. Students will progress towards their required outcomes though a renewed focus on their studies with a motivational outcome.</p>											
<p>A designated member of staff focusing on improving attendance and working closely with the EWO, students and parents/carers to bring attendance in line with school targets - 92.5%</p>											
<p>Focus groups across key areas will take place this year with all staff attending.</p> <ol style="list-style-type: none"> <li>Resilience</li> <li>Revision</li> <li>Talk</li> <li>Independence</li> <li>Revision</li> <li>SEN/ Autism</li> <li>Integrated Curriculum</li> </ol> <p>Staff will share resources and ideas around these key areas in order to refine our Teaching and Learning and, in turn, to improve outcomes.</p>											

Actions	Success criteria						Person	Completion Date	Cost	RAG	Update: <ul style="list-style-type: none"> <li>• October 2018</li> <li>• March 2019</li> <li>• October 2019</li> </ul>
	A	B	C	D	E	F					
11. Peripatetic music lessons			✓				MCE. Line managed by THR	July 2019	£6,229		1.
To enhance students' experience of a broader curriculum through the provision of quality music tuition.											2.
											3.
12. School minibus	✓	✓	✓				<ul style="list-style-type: none"> <li>•WAT. Line managed by WRS.</li> <li>•WRS. line managed by the Headteacher (YAS)</li> </ul>	July 2019	£2,785		1.
A minibus is driven each morning to collect students who are persistently late or absent. This will impact positively on both the attendance and late figures in school of a specific group of students.											2.
											3.
13. SLT post to monitor and evaluate homework across the curriculum	✓		✓		✓		STO. Line managed by the Headteacher (YAS)	July 2019	£14,603		1.
Students will be more successful with their completion of homework due to the close monitoring of this across all departments.											2.
											3.
14. Rewards <ul style="list-style-type: none"> <li>• Prom tickets paid for attending session 6.</li> <li>• Reward trips each term</li> </ul>	✓	✓	✓				Pastoral team. Line managed by SAB.	July 2019	£5,000		1.
Students feel motivated to attend extra learning sessions, to engage fully in the classroom, to attend and be on time and also to aim high for success.											2.
											3.
15. Financial support <ul style="list-style-type: none"> <li>• Uniform</li> <li>• Enrichment activities</li> <li>• Prom</li> </ul>	✓						ROL. Line managed by the Headteacher (YAS)	July 2019	£5,000		1.
This allows to students to engage fully with all aspects of school life and not to experience any barriers to their learning due to financial situations.											2.
											3.

Actions	Success criteria						Person	Completion Date	Cost	RAG	Update: <ul style="list-style-type: none"> <li>• October 2018</li> <li>• March 2019</li> <li>• October 2019</li> </ul>
16. Curriculum enrichment activities	A	B	C	D	E	F	All staff. Line managed by HOFs.	July 2019	£5,265		1.
	✓	✓	✓		✓						2.
	<p>Enrichment activities benefit students in a variety of ways depending on the activity. They allow students to experience life after school if it is a college or uni activity, they allow students to gain an insight into HE/FE, they can allow students to further engage with subjects and understand their relevance in the workplace if the enrichment is subject specific, they can allow students to make informed decisions about what career path they want to follow and they can also allow students to enjoy and appreciate and new life experience to engage them and possibly even open up a whole new area of study which they had previously not thought of. They also improve a student's Cultural Capital.</p>										3.
17. PSHE week during the summer term	A	B	C	D	E	F	LAJ. Line managed by the Headteacher (YAS)	July 2019	£8,853		1.
			✓	✓							2.
	<p>Students take part in a wide range of activities to support them with issues outside of their lessons. Topics such as resilience, politics, media and self awareness, drugs and alcohol awareness, safe relationships, positive relationships and attending employer lead careers sessions will be available across relevant year groups allow students to engage with relevant issues in their lives and to understand ways to overcome issues they may be experiencing.</p>										3.

	A	B	C	D	E	F				1.
										2.
										3.
	A	B	C	D	E	F				1.
										2.
										3.

**Headline Measures**

**Progress 8 (P8) and Attainment 8 (A8)**

	2015-16		2016-17	
	School	National	Sch	Nat
P8 - All pupils	0.13	0	0.27	-0.03
P8 - Disadvantaged pupils	0.14	-0.38	0.23	-0.40
P8 - Other pupils	0.11	0.12	0.33	0.11
A8 - All pupils	49.0	49.5	45.8	46.3
A8 - Disadvantaged pupils	46.4	41.1	43.0	37.0
A8 - Other pupils	53.5	52.7	49.6	49.8

**BASICS and Ebacc**

%9-5 (A*-C) in English and Maths - All pupils	63	62	35	43
%9-5 (A*-C) in English and Maths - Disadvantaged pupils	55	43	24	25
%9-5 (A*-C) in English and Maths - Other pupils	77	71	50	49
% Ebacc (achieved) - All pupils	9	24	22	21
% Ebacc (achieved) - Disadvantaged pupils	2	12	11	10
% Ebacc (achieved) - Other pupils	20	30	38	26

**Notes**

The DfE expects schools to compare their disadvantaged against national others.

Data sourced from DfE Analyse School Performance website except the Disadvantaged national figures which were sourced from the relevant DfE statistical first releases.

National data for 2017-18 not available yet.

The DfE will publish revised figures, accounting for amendments made after September 2018, in January 2019.

**Progress 8 Disadvantaged Blacon High School vs Disadvantaged/Other National**

