

Year 8 & 9 Information Evening



To be covered

- Key staff
- Expectations and routines
- Attendance
- Edulink One App
- Curriculum & assessment
- Yr9 Options
- Key dates
- Parental engagement



Year 8 Key staff



Grey Mr green	Navy Miss Liddell	Purple Mrs Sandland-Jones	Royal Mrs Thelwell	Turquoise Mr Roberts
SENDCo Mrs Henshall			Progress Mentor Mrs Shannon	



Year 9 Key staff



Grey Mrs Mchale	Navy Miss Wright	Purple Dr Salisbury	Royal Mrs Adamson	Turquoise Mr Cairns
SENDCo Mrs Henshall				



Safeguarding



Mrs K Appleby
Designated Safeguarding Lead



Mr S Webster
Deputy Designated Safeguarding Lead



Mrs R Holton
Safeguarding Officer



Mrs S Macintosh
Safeguarding Officer



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MENTAL HEALTH AND WELLBEING

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MINDSHIFT APP

This app helps teens by giving strategies and tools to help deal with everyday anxiety.



SMILING MIND APP

A free meditation app developed by psychologists and educators for young people aged 7 -18.



HAPPY NOT PERFECT APP

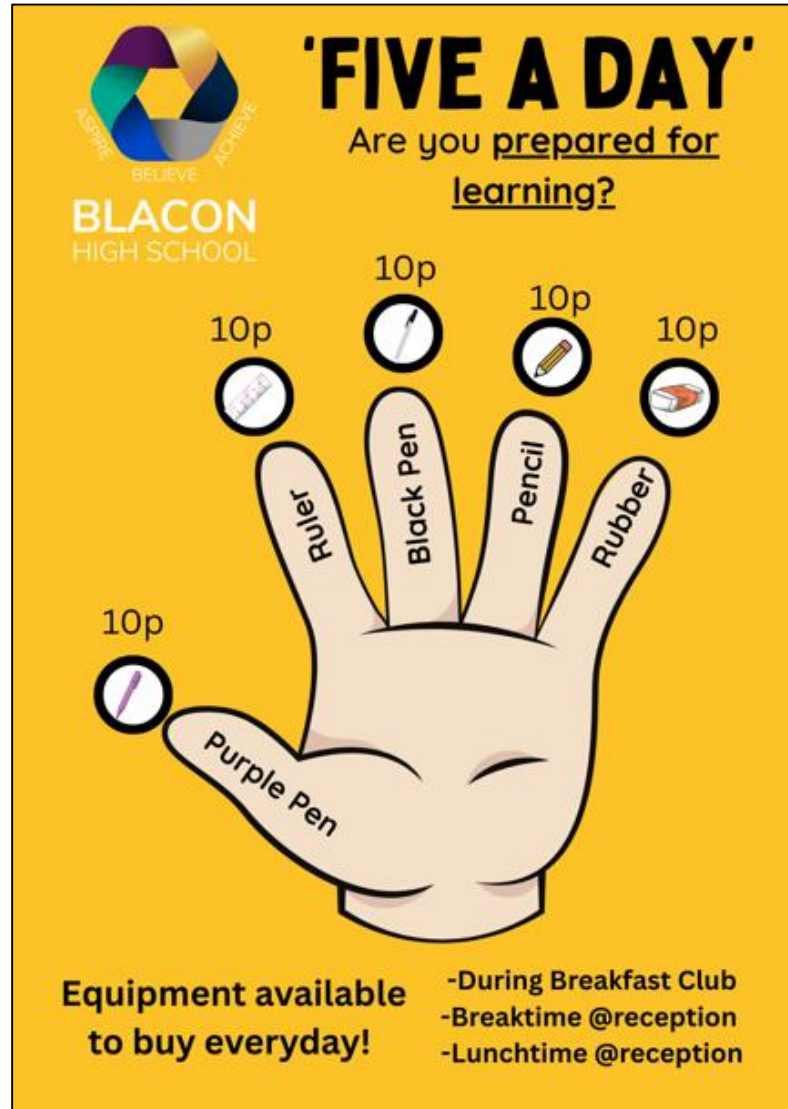
This app has simple exercises to help with mental wellbeing.

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Expectations



WHY?

- 2 mins at the start of every lesson
- 10 mins each day
- 50 mins each week
- 350 mins this half term!

LOST LEARNING = REDUCED PROGRESS =
REDUCED OUTCOMES!



Expectations

Come prepared every day:

- 5-a-day equipment
- school planner
- knowledge organiser
- School bag (large enough to carry books)



Take pride in your uniform:

- Black school shoes
- School blazer
- Skirts at knee length
- No flared trousers or leggings
- No coats worn inside the building

Routines - Behaviour policy

Our whole behaviour is centred around our **SSA Grades**. This system allows for us to identify issues with behaviour / conduct, in addition to reward and praise pupils who consistently follow the school's core principles.

SSA 1 = Outstanding (Need a pen and planner)	SSA 2 = Good
SSA 3 = Passive	SSA 4 / 5 = Negative Behaviour Continuing / Persistently failing to meet the core principles.
SSA \$ = Removed from lesson This is a last resort and used with the primary aim of reintroducing the pupil to the class as soon as possible (if appropriate)	



Routines – Mobile phones



- Pupils who wish to bring a phone must hand it in to their tutor in the morning.
- It goes in a sealed in a box.
- The boxes are securely kept for the day.
- At the end of the school day, tutors will hand phones back to students.

WHY?

To reduce distraction / disruption phones cause during the school day. Phones are a barrier to learning, reduce concentration and increase the likelihood of pupils missing out on key information in lessons.



Attendance

Pupil A has an attendance of 90%. The pupil and their parents feel this is good and are pleased.

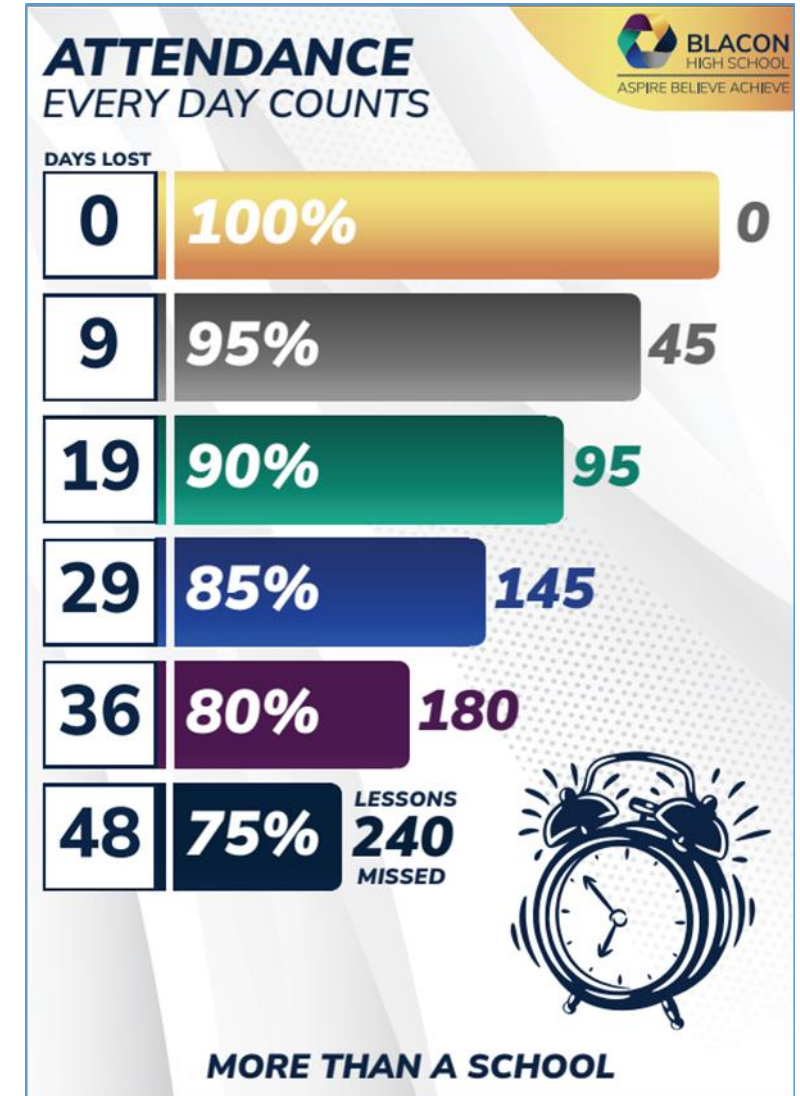
Should they be?

1 school year at 90% attendance = **4 whole weeks of lessons MISSED!**

90% attendance over 5 years of secondary school.... = **half a school year missed!**

Research suggests that 17 missed school days a year = **a GCSE grade DROP in achievement** (DfE)

The greater the attendance the greater the attainment.



Attendance – what about your child?

What are the patterns? Do they always feel ill on days when they have a certain subject PE for instance?

Does something worry them about school? Find someone to **talk to about it**.

Progress Leaders

Pastoral Mentors

Teachers

How can we improve or maintain good attendance?

- If you really are ill get someone at home to phone school on the first day of absence. Stay in touch with school and get back to it as soon as you are able to be here.
- Only take days off for genuine illness. (You will know!)
- Don't extend the weekend because of tiredness (they'll survive!)
- Avoid taking holidays in school time.

Improved Attendance Award

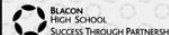
Year 11 students with 100% attendance each week, will be placed into a draw, with the chance to win a £10 JustEat voucher!

The draw will be held weekly and drawn by Miss Garner.

On the last week of term all students entered into previously weekly draws will be placed into a draw with the chance to win a £25 voucher!

To win you must have a full week of attendance and be in the assembly on the day of the draw.





**BLACON HIGH SCHOOL
REWARDS**



Communication



Edulink is the main form of communication between school and home:

- Timetables
- Attendance
- Achievement points
- Behaviour
- Detentions
- Homework
- Reports
- Letters



Communication



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BLACON'S WEEKLY BLOG

Each week, we will share highlights, successes and special moments from across our community

Watch this space every Friday and help us celebrate all that makes Blacon brilliant!

11.9.26 BLACONS WEEKLY BLOG #41



04.09.26 BLACONS WEEKLY BLOG #40



17.07.26 BLACONS WEEKLY BLOG #39



10.07.26 BLACONS WEEKLY BLOG #38



03.07.26 BLACONS WEEKLY BLOG #37



Weekly Blog each Friday on Website, Social Media and through Edulink

<https://www.blaconhighschool.net/page/?title=Blacon%27s+Weekly+Blog&pid=201>



School day

8.40-8.55	Tutor Time
08.55 – 09.55	Period 1
09.55 – 10.55	Period 2
10.55 – 11.15	Break
11.15 – 12.15	Period 3
12.15 – 13.10	Period 4
13.10 – 14.00	Lunch
14.00 – 14.55	Period 5
14.55 – 15.10	Tutor Time

Break time (10.55-11:15am)

- Selection of hot and cold snacks

Lunch time (13:10-14.00pm)

- Hall - pre packed sandwiches cake/fruit/ drink
- Cold side - order as you go sandwich/wrap cake/fruit/drink
- Hot side - Jacket Potato and Pasta. cake/ fruit/drink
- Pod- pasta with a choice of sauce cake fruit drink



School day

	1Mon	1Tue	1Wed	1Thu	1Fri
1	Gg ACL 223	Ma PEJ 506	Ar WRJ 107	Pe CAL	Ps LLS 501
2	Cs ROK 201	En PES 212	Ma PEJ 505	Gg ACL 223	Ma PEJ 506
3	Pd HAY 107	Pe CAL	En PES 212	Ma PEJ 506	Dr SAJ 114 A
4	Sc EDV 316	Hi LIS 318	Mu JOB 122	En PES 220 Li	Sc EDV 316
5	Ma PEJ 506	Dr SAJ 114 A	Rs SAL 228	Sc EDV 316	En PES 212
6					

	2Mon	2Tue	2Wed	2Thu	2Fri
1	Sc EDV 316	En HAR 223	Fr GHA 205	Hi LIS 318	Ps LLS 501
2	Hi LIS 318	Sc EDV 316	Cs ROK 201	Gr WRJ 122	Pe FOD
3	Fr GHA 205	Pe BRL	Ma PEJ 506	Fr GHA 205	En PES 212
4	Gg ACL 301	Fr GHA 205	Sc EDV 316	Rs SAL 228	Mu JOB 124
5	Ma PEJ 506	Ma PEJ 506	En PES 220 Li	Sc EDV 314	Fs KEH 120
6					

- Students follow a two-week timetable with five one-hour lessons per day moving around the school.
- Each lesson shows two letters for the subject (En for English, Ma for Maths, Gg for Geography etc). The lesson also shows the room and the member of staff's initials.
- All students follow the same curriculum, covering the full range of KS3 subjects.



Enrichment - Lunchtime

Day	Club	Years	Location	Staff member
Monday	Boys Football	All	MUGA	Mr Forbes/Mr Cairns
Monday	EAL club	All	210	Ms Kostadinova
Tuesday	Dance	8	Sports hall	Ms Joynson
Tuesday	Book club	All	Library	Ms Redmond
Tuesday	Football	All	MUGA	Mr Forbes/Mr Cairns
Tuesday	School Band	All	Music room	Ms McHale
Wednesday	Guitar Club	All	Music room	Break time
Wednesday	Football	All	MUGA	Mr Forbes/Mr Cairns
Wednesday	Maths	KS3	502	Ms Price
Wednesday	Art	KS3	112	Week 1 only
Wednesday	Chess Club	All	315	Ms Hughes
Thursday	Girls Choreography	KS3	Sports hall	Ms Joynson
Thursday	Football	All	MUGA	Mr Forbes/Mr Cairns
Thursday	Volleyball	All	Sports hall	Ms Wright/Mr Forbes
Friday	Silent reading	All	Library	Ms Redmond
Friday	Football	All	MUGA	Mr Forbes/Mr Cairns

Enrichment – After school

Day	Club	Years	Location	Staff member
Monday	Boys Football	KS3	3G	Mr Sabri/Mr Forbes/Mr Cairns
Monday	Cadets	All	Containers on field	Mr Gordon
Monday	Home learning club	All	202	Ms Lewis
Monday	School Choir	All	Music Room	Ms McHale
Tuesday	Duke of Edinburgh Drop in	Participants	315	Ms Hughes
Tuesday	Girls Football	All	MUGA	Mr Senior
Wednesday	Drama club	All	Studio	Dr Salisbury
Wednesday	Home learning club	All	202	Ms Lewis
Wednesday	Sport Fixtures	All	TBC	PE Staff
Thursday	Duke of Edinburgh Training	Participants	315	Ms Hughes/ Mr Gordon
Thursday	Girls Netball	All	Sports Hall	Mr Cairns/Ms Wright
Thursday	Dance club	Year 9	Main Hall	Ms Joynson
Thursday	Home learning club	All	202	Ms Lewis
Friday	Badminton	All	Sports hall	Mr Cairns



Year 8&9 teaching groups

- In each year group students are split across the X and Y bands (year group split in half)
- Students are set in English and Maths.
- Students are taught in tutor groups for all other lessons except PE and Technology.
- The Technology subjects (Product Design, Food and Art) are taught in mixed ability groups.
- PE is taught in practical ability groups.



KS3 PE lessons

- Students have two PE lessons each week.
- Each half-term, students will take part in two different sports as well as a variety of enrichment activities (such as inter-form competitions, Sports Day, and sessions with community coaches).
- Students must bring the correct PE kit for every lesson.
- If a student is unable to take part physically due to injury or illness, they are still expected to bring their kit and take an active role in the lesson by supporting the learning led by the teacher.
- If a student does not bring their PE kit and no note/email has been provided, an expectation detention will be issued.





Curriculum



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 [1.4 CURRICULUM OVERVIEW](#)

1.4 CURRICULUM OVERVIEW

YEAR 7	+
YEAR 8	+
YEAR 9	+
YEAR 10	+
YEAR 11	+

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[EXTRA-CURRICULAR](#)

[1.1 CURRICULUM AIMS](#)

[1.2 CURRICULUM MODEL](#)

[1.3 CURRICULUM INTENT](#)

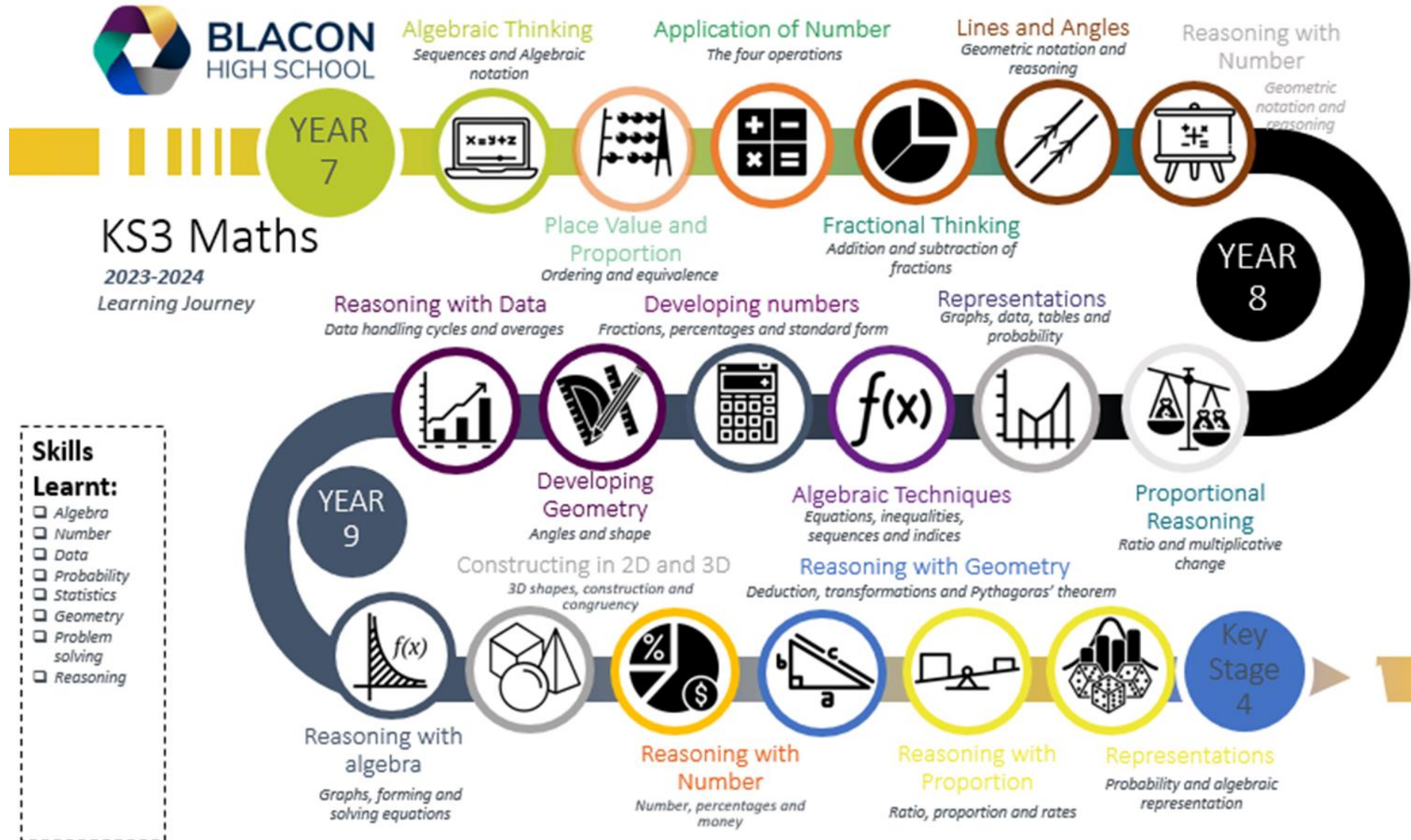
→ [1.4 CURRICULUM OVERVIEW](#)

KS3 Curriculum

	Half-term 1 (Autumn)	Half-term 2 (Autumn)	Half-term 3 (Spring)	Half-term 4 (Spring)	Half-term 5 (Summer)	Half-term 6 (Summer)
Art	Introduction to Indian Art Colour Theory	Wassily Kandinsky Colour Blending	Research pages Indian Culture	Mendhi Patterns Lithography printing	Mendhi Patterns Lithography printing	Colour and pattern inspired Paisley outcome
Computer Science	Presenting how to collaborate in the digital world respectfully and safely.	What are computer systems?	Developing a game using Scratch	What are networks?	Clear messaging in digital media	Data modelling using spreadsheets
Drama	Commedia dell'Arte	Naturalism	Physical Theatre	Physical Theatre	Classical/Physical Theatre	Devising
English	Autobiography Transactional Writing	Literary Tradition SandL – Story Telling	Shakespeare's Comedies Transactional Writing	Shakespeare's Comedies Developing Reading Skills	20 th Century Modern Fiction Developing Reading Skills	Ancient Tales Oracy
Food	Cooking Safely	Healthy and Balanced Meals	Nutrients and the Human Body	Food Choice and the Environment	Food Science: Bread	The Nutritional Value of Takeaway Meals



Curriculum



Home learning



Evidence suggests:

- + 5 months progress in learning
- It helps to embed learning and reduce the amount of information being lost / forgotten.
- It enables pupils to undertake independent learning to practice and consolidate skills, conduct in-depth inquiry, prepare for lessons or revise for tests/assessments

School policy - pupils will receive **1 piece** of homework from each subject area, **once per fortnight**.



Home learning

7x1 Geography

SCN

Meet

Generate link

Class code

e75xaul

Upcoming

No work due soon

[View all](#)

Announce something to your class

N Scoltock posted a new assignment: Homework- set 21/06/22 due in 27/06/22

Jun 22, 2022

N Scoltock posted a new material: Homework - set 25/05/22 due in 07/06/22

May 25, 2022

N Scoltock posted a new assignment: Homework - set 09/05/22 due in 11/05/22

May 9, 2022



Google Classroom



Home learning

Google Classroom codes for all teachers/subjects can be found via the school website.



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YEAR 10 GOOGLE CLASSROOM CODES				
YEAR 11 GOOGLE CLASSROOM CODES				
Class	Teacher Initials	Teacher Name	Subject	Google Classroom Code
11C/Ar1	WRJ	Miss J M WRIGHT	Art	
11C/Bi1	L AJ	Mr J M LACEY	Biology	qrlxj3u
11S/Bi1	L AJ	Mr J M LACEY	Biology	kxxq5na
11S/Bi2	L AJ	Mr J M LACEY	Biology	jgih2ti
11S/Bi3	L AJ	Mr J M LACEY	Biology	tip5ik
11S/Bi4	ANF	Miss F ANKERS	Biology	evcns5q
11S/Bi5	ANF	Miss F ANKERS	Biology	nu4j3n2
11S/Bi6	ANF	Miss F ANKERS	Biology	dx46vcb

Home learning club in 202 3.10 - 4pm
Monday, Wednesday, Thursday
Library open every lunchtime

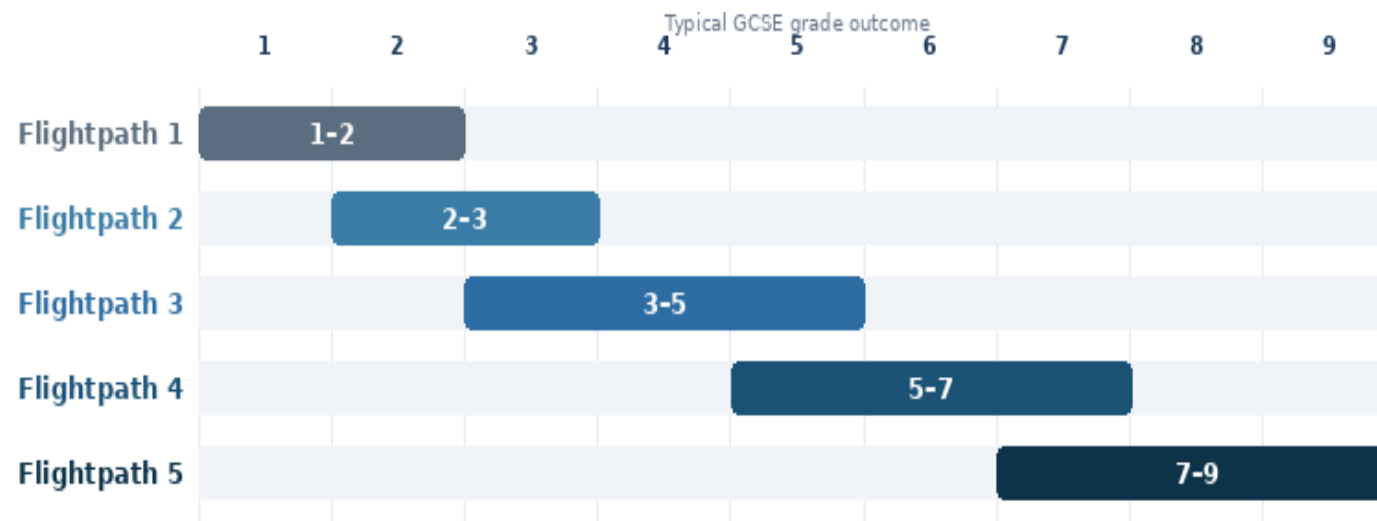


KS3 Grading

Each student is placed in the band that matches their KS2 result, and their in-school performance is compared against the expectation for that band.



The chart below shows the range of GCSE grades that students in each flightpath band typically achieve nationally. This is not a prediction for any individual student.



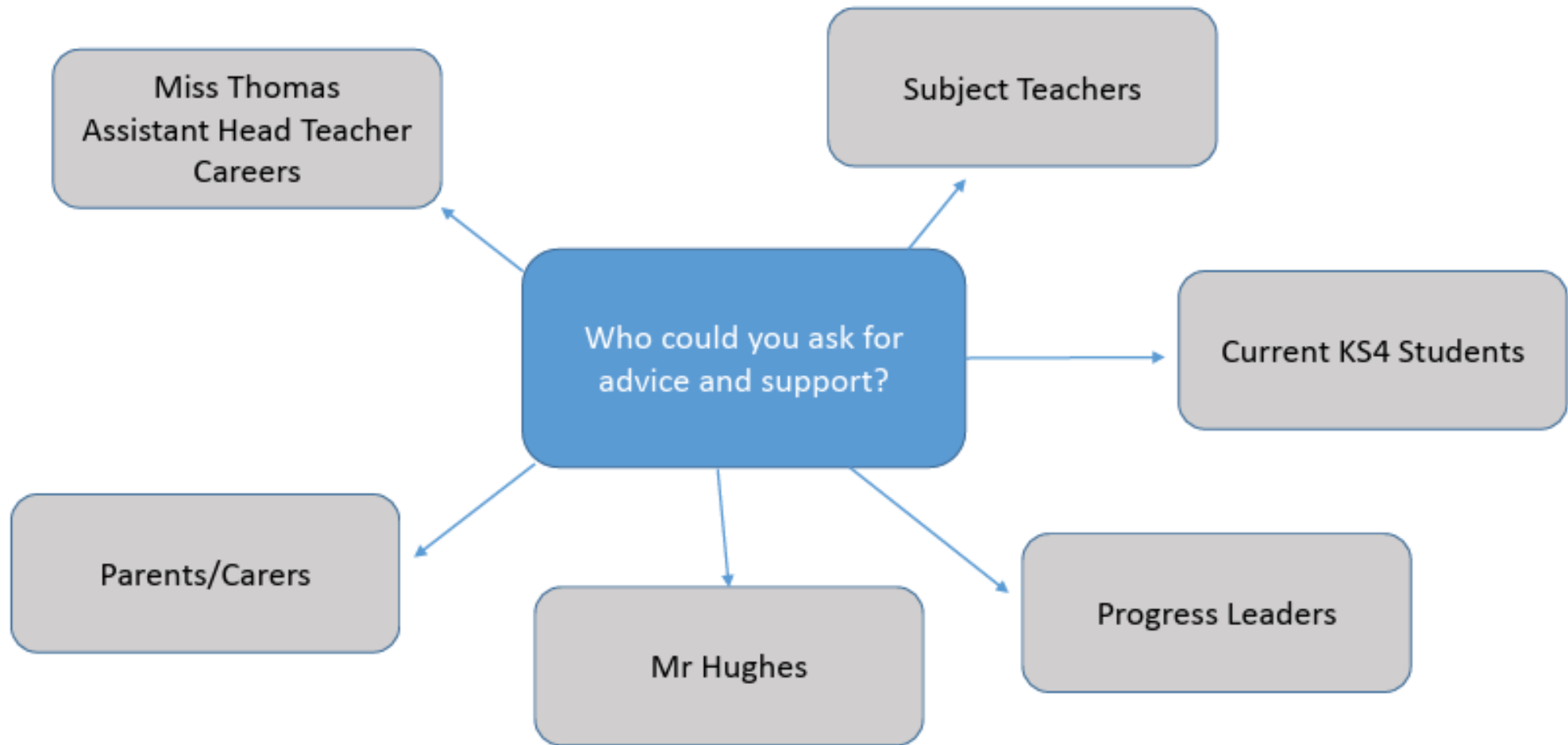
KS3 Grading

The judgements in the report describe how a student is performing **relative to what we would expect from a student with a similar KS2 starting point**, not compared to every student in the year group.

M	Mastery	Consistently performing above the level expected for their KS2 starting point.
S	Secure	Performing above the level expected for their KS2 starting point.
O	On Track	Performing at the level expected for their KS2 starting point. This is a positive outcome.
D	Developing	Not yet at the expected level for their KS2 starting point. We are working with them to address this.
E	Emerging	Significantly below the expected level. We encourage you to speak to the subject teacher.



Year 9 Options



Year 9 Options

Core subjects	Option A	Option B	Option C	Option D
English Language English Literature Maths Science (Double) PE PSHE Religious Education	GCSE Qualifications Geography, History, French, Religious Studies, Marketing, Product Design, Graphics, Triple Science, Art, Media Studies, Further Maths Vocational Qualifications Music, Performing Arts, Sport, I Media, IT, Animal Care, Health & Social Care, Child Development, Hospitality & Catering <i>*Subject and option blocks to be confirmed</i>			

Students follow their core curriculum and pick one subject from each option block.



8 Key dates

Date	Event/Activity
18 January	Yr8 Progress Reports
21 January	Yr8 Progress Evening
7-11 June	Yr8 Assessment Week
5 July	Yr8 Progress Report

Students are continuously assessed across the curriculum to support progress.



Key dates

Date	Event/Activity
14 December	Yr9 Progress Reports
18 March	Yr9 Options and Progress Evening
10 April	Yr9 Progress Report

Students are continuously assessed across the curriculum to support progress.



Parental support

- Help your child to keep on top of work, but also factor in rest, and relaxation.
- Be a revision buddy – help test them on the things they need to know.
- Make sure they are eating and drinking enough.
- Make sure they are getting enough sleep - lack of sleep can lead to an increase in stress and anxiety.
- Be there to listen when they want to talk. A lot of the time they are not necessarily looking for advice, they just want to offload their concerns.
- Give reassurance and encouragement.
- Focus on positive reinforcement

“Parents being engaged with their children’s learning has a significant positive effect on children’s achievement.”



A word cloud graphic on a dark blue background. The central text is "ANY QUESTIONS?" in large, bold, white capital letters. Surrounding this central text are various question words in different colors (yellow, green, blue, orange) and sizes. The words include "WHEN?", "WHERE?", "WHO?", "WHAT?", "HOW?", "WHY?", and "What?". Some words are repeated, and they are arranged in a circular pattern around the center.