

22nd June 2026

Dear Parents and Carers,

Ofsted Report – 12th May 2026

I am writing to share our Ofsted report from our recent inspection, which took place on 12 May 2026. The report has now been published and reflects both the strengths of our school and the next steps in our improvement journey.

This inspection was carried out under Ofsted's new framework, which no longer provides a single overall grade and represents a significant shift from previous frameworks. Instead, it highlights where schools are meeting expected standards and identifies areas for further development. To help explain this, you may wish to watch this short video:

<https://www.youtube.com/watch?v=kbl0FvY976g>

We are pleased that the report recognises many important strengths of Blacon High School, particularly in behaviour, attendance and personal development. We are proud that the report captures the strong culture at Blacon High School and the positive experiences of our pupils. Inspectors recognised that our school is a place where:

“Pupils are safe and happy at Blacon High School. They enjoy the community feel. Leaders know pupils well.”

“Pupils display positive attitudes to learning and respond well to teachers.”

As well as the strong relationships and improvements in behaviour:

“Pupils respect each other and live the values of the school. They build positive relationships with peers and staff. Leaders have further raised expectations of pupils' behaviour and embedded effective routines. This has helped create a calm culture.”

We are particularly pleased with the recognition of:

- **Behaviour**, where high expectations and clear routines have created a calm and purposeful environment
- **Attendance**, which is a key priority for us and where sustained work is beginning to bring improvement
- **Personal development**, where pupils benefit from a rich programme that prepares them well for life beyond school
- **Safeguarding**, a strong culture of safeguarding, where pupils feel safe and well supported

The report also highlights many wider strengths of the school, including:

- Positive relationships between staff and pupils that underpin learning and wellbeing

- A broad range of opportunities beyond the classroom, including trips, sports, performances and leadership roles
- Strong support for pupils' wellbeing and mental health, working closely with external partners
- A committed and reflective leadership and governance team, with a clear focus on continued improvement

As with all inspections, there are areas identified for further development. These focus mainly on ensuring greater consistency in teaching and continuing to improve outcomes for all pupils. Inspectors recognised that we have identified the right priorities and that this work is already underway.


Ofsted also identified a small number of areas where we will continue to strengthen consistency, particularly in curriculum and teaching. Importantly, inspectors recognised that there are strong foundations already in place on which we will build. They praised our well-planned, broad and ambitious curriculum, alongside the strong subject knowledge of our teachers and the high-quality training and professional development provided to staff.

These strengths give us a solid platform to further develop consistency across all areas of teaching and to ensure that every pupil achieves well. The next steps identified by Ofsted align closely with the improvement work already underway.

We are proud that the report reflects our inclusive, supportive and ambitious school community. We remain fully committed to building on these strengths and ensuring every child is successful.

Thank you for your continued support.

Regards,



Rachel Hudson

Headteacher