

20<sup>th</sup> January 2026

Dear Parents and Carers,

### Year 9 Assessments – February 2026

Year 9 students will be completing assessments on the work they have covered in the first part of the autumn term when they return to school after the half-term break. As students in Year 9 follow different timetables, teachers will confirm the lesson when the assessment will take place between **Monday 2<sup>nd</sup> February** and **Friday 13<sup>th</sup> February**.

Please can you continue to support the school by ensuring your child is present in school, engages with home learning and follows the revision provided by subject areas for the assessments. Subject areas have provided a list of the topics/units to revise and will make revision materials available via Google Classroom along with links to external revision websites where appropriate.

<https://www.blaconhighschool.net/page/?title=Home+Learning&pid=68>

Support and resources linked revision, parental support and mental health & wellbeing can be found on the school website.

<https://www.blaconhighschool.net/page/?title=Mental+Health+and+Wellbeing&pid=84>

Please feel free to get in touch with me if you have any questions regarding the assessments.

Thank you in advance for your support.

Yours sincerely



Mr N. Scoltock  
Deputy Headteacher

Subject	What do students need to revise?
English	<p>In English, Year 9 are studying the play <i>An Inspector Calls</i> by JB Priestley. During this half term, they will develop their analysis skills, showing that they can infer, deduce and use evidence from the text to support their views. Their assessment will consist of an essay style question.</p> <p>In preparation for their assessment, they should:</p> <ul style="list-style-type: none"> <li>• Revise the plot of the play - what happens from start to finish?</li> <li>• Revise characters and the links between them (e.g. Gerald's link to Eva Smith)</li> <li>• Revise the main themes that are covered (e.g. responsibility, class, capitalism vs. socialism)</li> <li>• Create a bank of quotations for each character (that they can draw from in their assessment)</li> <li>• Consider the context the play was written (e.g. post WW2 England, the rise of socialism etc)</li> </ul> <p>Useful websites:</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zpr639q">https://www.bbc.co.uk/bitesize/topics/zpr639q</a></p> <p><a href="https://www.aqaenglishrevision.com/an-inspector-calls">https://www.aqaenglishrevision.com/an-inspector-calls</a></p>
Maths	<p>Students should revise the following topics:</p> <ul style="list-style-type: none"> <li>• Number and percentages</li> <li>• Area and volume</li> <li>• Equations, inequalities and formulae</li> </ul> <p>New content covered this half term:</p> <ul style="list-style-type: none"> <li>• Fractions</li> <li>• Rates</li> <li>• Standard form</li> <li>• Financial maths</li> <li>• Graphs</li> </ul> <p>Students can use Sparx Maths, their class books and revision materials shared by teachers in lessons to support their revision.</p>



Science	The assessment for Science will be based on the end of unit tests that they have taken so far. They will not need to complete a separate assessment.
Geography	Year 9 students will be assessed on the topic of Rivers (Processes, Landforms, and Management)
History	Year 9 will be completing a full assessment including multiple choice knowledge questions and written questions on Nazi Germany. <a href="https://www.bbc.co.uk/bitesize/articles/zxr9kty">https://www.bbc.co.uk/bitesize/articles/zxr9kty</a>
RE	Students need to revise content on Euthanasia:  They need to know: <ul style="list-style-type: none"><li>• What it is</li><li>• The law</li><li>• Types of Euthanasia.</li><li>• Arguments for and against.</li><li>• Religious views.</li></ul> They will be given a knowledge organiser to revise this.
French	Y9 French will complete a writing task by producing an extended paragraph in French from memory. This will be prepared in lessons and revised at home. They will also translate sentences from English to French. The topics covered will be: Home Life, Daily Routines, Time and Leisure. Revision materials will be provided on Google Classroom.
ICT	Year 9 will have a Google Form assessment to complete based on lessons covered so far within the half term (only 2/3 lessons) and some recall content from the previous term.
PE	Year 9 in PE up to now:  Completed the following to end Autumn half term 1&2: <ul style="list-style-type: none"><li>• Girls Netball, Football, Multi Skills &amp; Badminton assessments</li><li>• Boys Football, Badminton, Fitness &amp; Table Tennis assessments</li><li>• Mixed Badminton, Fitness, Football &amp; Multi Skills assessments</li></ul> Spring Half term 1: <ul style="list-style-type: none"><li>• 1st sport will be assessed 3 weeks into HT3, 2nd sport for the final 3 weeks:<ul style="list-style-type: none"><li>○ Boys Volleyball and Handball</li></ul></li></ul>



	<ul style="list-style-type: none"><li>○ Girls Fitness and Volleyball</li><li>○ Mixed Table Tennis and Multi Skills</li></ul> <p>Knowledge Assessment quizzes on google classroom to complete for the above activities.</p> <p>Continue to bring in PE kit and engage in all lessons, we continually formatively assess with a range of tasks and use summative assessment on lesson 6 of the scheme of work.</p>
Music	Year 9 students will be assessed on <ul style="list-style-type: none"><li>● Treble Clef and Bass Clef note names</li><li>● Note values / duration</li><li>● Performing Video Game themes</li><li>● Evolution of Video Game music</li></ul>
Drama	Year 9 are studying DNA by Dennis Kelly and are exploring the roles and responsibilities of actors, directors and designers. They are assessed on their knowledge and understanding of these roles through practical tasks and activities. Their homework project forms 25% of their grade.
Art	<b><u>Y9 Art Assessment</u></b> <b>Focus: Urban Landscapes</b> <ul style="list-style-type: none"><li>● Assessment Based On:<ul style="list-style-type: none"><li>● Research and develop: research and drawings</li><li>● Skills: Drawing, shading, painting, collage and composition</li><li>● Record and Refine: refinement of ideas and skills</li><li>● Record and Respond - Outcomes</li></ul></li></ul> <b>Preparation:</b> <ul style="list-style-type: none"><li>● Ensure all work is completed to the best standard.</li></ul>
Product Design	<b>Focus:</b> Memory Box for a Target Customer  <b>Assessment Based On:</b> <ul style="list-style-type: none"><li>● <b>Research and Develop:</b> user research, product research, design ideas and planning</li><li>● <b>Skills:</b> measuring and marking out, cutting and shaping, joining and fixing, surface finishes, safe use of tools and equipment</li><li>● <b>Record and Refine:</b> modelling, testing, improvements made during making, problem solving</li></ul>



	<ul style="list-style-type: none"><li>• <b>Record and Respond – Outcomes:</b> quality of the final memory box, how well it meets the needs of the target customer, evaluation and user feedback</li></ul> <p><b>Preparation:</b> Ensure all design work, practical work, and evaluation are completed and presented to the best possible standard. The final memory box should be fully finished and clearly linked to the target customer.</p>
Food	<p>In Food lessons, students will be developing their understanding of nutrients and their functions within the body. They will apply this knowledge to different groups of people and explore how nutrient requirements change across life stages.</p> <p>Pupils will also examine how lifestyle factors, such as levels of physical activity, influence a person's energy needs and consider the long-term health impacts of consuming a diet that does not meet an individual's nutritional requirements.</p> <p>As part of this unit, pupils will complete a practical lesson where they will make brownies. During this lesson, pupils will demonstrate key food preparation skills, including safely melting and combining ingredients using a bain-marie. They will also be expected to independently check and test their product for readiness.</p>