



BLACON
HIGH SCHOOL

ASPIRE BELIEVE ACHIEVE

10th December 2025

Year 7 Assessments – January 2026

Dear parents and carers,

Year 7 students will be completing assessments on the work they have covered in the autumn term when we return in January. As students in Year 7 follow different timetables, teachers will confirm the lesson when assessments will take place, and this will be between **Monday 12th January** and **Friday 23rd January**.

Please can you continue to support the school by ensuring your child is present in school, engages with home learning and follows the revision provided by subject areas for the assessments. Subject areas have provided a list of the topics/units to revise and will make revision materials available via Google Classroom along with links to external revision websites where appropriate.

<https://www.blaconhighschool.net/page/?title=Home+Learning&pid=68>

Support and resources linked to revision, parental support and mental health and wellbeing can be found on the school website.

<https://www.blaconhighschool.net/page/?title=Mental+Health+and+Wellbeing&pid=84>

Please feel free to get in touch with me if you have any questions regarding the assessments.

Thank you in advance for your support.

Yours sincerely,

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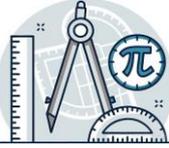


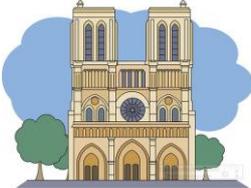
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Subject	What do students need to revise?
<p data-bbox="165 282 252 309">English</p> 	<p data-bbox="467 282 1406 450">Year 7 will be studying Shakespeare at the beginning of next half term. They will be tested on their knowledge of Elizabethan context and their understanding of the overall play, 'A Midsummer Night's Dream'. They should focus their revision on the characters Hermia, Hippolyta, Lysander and Demetrius and the relationships between them.</p> <p data-bbox="467 495 1075 521">They can use the following website to revise from:</p> <p data-bbox="467 528 1059 555">https://www.bbc.co.uk/bitesize/topics/zxgcwmn</p> <p data-bbox="467 600 1337 667">They could also work through the attached booklet to help deepen their knowledge and understanding of the play:</p> <p data-bbox="467 674 1378 734">https://www.douglaswise.co.uk/hubfs/A-Midsummer-Nights-Dream-Study-Booklet.pdf</p>
<p data-bbox="165 813 245 840">Maths</p> 	<p data-bbox="467 813 1171 840">Year 7 will be assessed on and should revise the following:</p> <ul data-bbox="520 853 1426 994" style="list-style-type: none"> <li data-bbox="520 853 1426 880">• Algebraic Thinking- Sequences, Expressions, Equations and Substitution <li data-bbox="520 891 1426 958">• Number - Function Machines, Place value, ordering, rounding, estimating and four operations. <li data-bbox="520 969 1038 994">• Statistics - Averages and graphing data.
<p data-bbox="165 1037 256 1064">Science</p> 	<p data-bbox="467 1037 1369 1104">The assessment for Science will be based on the end of unit tests that they have taken so far. They will not need to complete a separate assessment.</p>
<p data-bbox="165 1216 300 1243">Geography</p> 	<p data-bbox="467 1216 1406 1283">Year 7 students will be assessed on the topic of Coasts (Processes, Landforms, and Management)</p> <p data-bbox="467 1317 858 1344">A. Waves and Water Movement</p> <p data-bbox="467 1355 1398 1422">Students need to understand the mechanics of how water moves and shapes the beach.</p> <ul data-bbox="467 1429 1406 1637" style="list-style-type: none"> <li data-bbox="467 1429 1406 1525">• Swash vs. Backwash: Ensure they know the difference. <i>Swash</i> is the water washing up the beach (depositing material), and <i>backwash</i> is the water flowing back into the sea (removing material) 4. <li data-bbox="467 1536 1406 1637">• Wave Types: They must be able to explain the difference between Constructive waves (build up the beach, strong swash) and Destructive waves (erode the beach, strong backwash). <p data-bbox="467 1675 986 1702">B. Coastal Landforms (Visual Identification)</p> <p data-bbox="467 1713 1203 1740">There is a visual section where students must label diagrams.</p> <ul data-bbox="467 1751 1417 1848" style="list-style-type: none"> <li data-bbox="467 1751 1417 1848">• Erosional Landforms: They should practise identifying features such as cliffs, caves, arches, stacks, and stumps, cliffs , headland and bays may also be tested. <p data-bbox="467 1886 922 1912">C. Coastal Management (Engineering)</p> <p data-bbox="467 1924 1426 1991">This is a major part of the assessment, culminating in an 8-mark essay question. For example:</p> <ul data-bbox="467 1998 1198 2024" style="list-style-type: none"> <li data-bbox="467 1998 1198 2024">• Hard Engineering: Man-made structures to stop erosion.

	<ul style="list-style-type: none"> • <i>Examples to revise:</i> Sea Walls (concrete barriers), Groyne (wooden fences), and Rock Armour (large boulders). • Soft Engineering: Working with nature. • <i>Examples to revise:</i> Beach Nourishment (adding sand) or reprofiling. • The Debate: They need to compare the two methods. What are the advantages and disadvantages?
<p>History</p> 	<p>Year 7 need to revise everything they have learnt on the Vikings, it will include multiple choice knowledge questions and a series of longer extended writing questions.</p>
<p>Religious Education</p> 	<p>Year 7 students will be examined on Judaism unit 2. This includes:</p> <ul style="list-style-type: none"> • Abraham's covenant • Abraham's sacrifice • The life of Moses • Shabbat • Passover • Hannukah
<p>French</p> 	<p>Year 7 will sit reading and listening assessments on the work to date this year. Topics: Giving personal information, numbers 1-31, siblings, cognates, likes / dislikes, conjunctions, describing ourselves, adjectives, qualifiers, months, birthdays.</p> <p>There will also be a translation (French to English).</p> <p>They should revise all sentence builders from the past two half terms - these will be uploaded to Google Classroom.</p>
<p>ICT</p> 	<p>Students will complete a practical assessment of their digital literacy skills. They will be assessed on:</p> <ul style="list-style-type: none"> • Ability to log on to pc. • Ability to log on to Google classroom. • Software selection • PowerPoint skills - choosing an appropriate design theme • PowerPoint skills - adding an appropriate title • PowerPoint skills - adding new slides • PowerPoint skills - adding text • PowerPoint skills - adding images • PowerPoint skills - using slide transitions • PowerPoint skills - using animations • PowerPoint skills - saving a PowerPoint.
<p>PE</p> 	<p>Year 7 students have completed the following sports in the Autumn term:</p> <ul style="list-style-type: none"> • Girls Netball, Football, Multi Skills & Badminton assessments • Boys Football, Badminton, Fitness & Table Tennis assessments • Mixed Badminton, Fitness, Football & Multi Skills assessments <p>In the spring term the first sport will be assessed 3 weeks and the second sport for the final 3 weeks:</p> <ul style="list-style-type: none"> • Boys Volleyball and Handball

	<ul style="list-style-type: none"> • Girls Fitness and Volleyball • Mixed Table Tennis and Multi Skills <p>Knowledge Assessment quizzes on google classroom to complete for the above activities.</p>
<p>Music</p> 	<p>Year 7 students will be assessed on - Basic Music Theory. This will include:</p> <ul style="list-style-type: none"> • Musical Elements • Layout of the keyboard and treble clef note names
<p>Drama</p> 	<p>Assessment: Understanding of a range of theatre styles which is assessed through the practical work of students in the Studio. Completion of the homework project (create a shadow theatre with stick puppets for a scene from Twelfth Night).</p>
<p>Art</p> 	<p>Focus: Indian Art</p> <p>Assessment Based On:</p> <ul style="list-style-type: none"> • Research and develop: research and drawings • Skills: Drawing, tonal shading, painting, pattern <p>Preparation:</p> <ul style="list-style-type: none"> • Ensure all work is completed to the best standard. • No additional revision required.
<p>Product Design</p> 	<p>Focus: Making a wooden robot using basic workshop skills</p> <p>You Will Be Assessed On:</p> <p>Research & Ideas</p> <ul style="list-style-type: none"> • Notes showing how your idea changed or improved. <p>2. Practical Skills</p> <ul style="list-style-type: none"> • Marking out wood accurately. • Cutting, sanding, and joining pieces safely. • Good use of tools. <p>3. Final Robot</p> <ul style="list-style-type: none"> • Robot is strong and put together well. • Good quality finish (smooth and neat). • Creative design. <p>Preparation</p> <ul style="list-style-type: none"> • Make sure your sketches and design pages are finished. • Make sure your robot is complete and neat. • No extra revision needed.
<p>Food</p> 	<p>Focus: Learning safe food practices and basic cooking techniques in the kitchen.</p> <p>Year 7 students will be assessed on:</p> <p>1. Health & Safety</p> <ul style="list-style-type: none"> • Washing hands properly. • Using equipment safely (knives, ovens, hobs). • Keeping your area clean and tidy. • Storing and handling food correctly.

	<p>2. Basic Cooking Skills</p> <ul style="list-style-type: none">• Measuring ingredients accurately.• Chopping and preparing foods safely.• Using the cooker correctly. <p>3. Final Dish</p> <ul style="list-style-type: none">• Dish is cooked properly.• You show confidence using basic skills. <p>Preparation</p> <ul style="list-style-type: none">• No extra revision needed.
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