



BLACON
HIGH SCHOOL

ASPIRE BELIEVE ACHIEVE

December 2025

Year 10 Assessments – December 2025

Dear Parents and Carers,

Year 10 students will be completing assessments on the work they have covered in the autumn term when. As students in Year 10 follow different timetables, teachers will confirm the lesson when assessments will take place between **Monday 1st December** and **Friday 12th December**.

Please can you continue to support the school by ensuring your child is present in school, engages with home learning and follows the revision provided by subject areas for the assessments. Subject areas have provided a list of the topics/units to revise and will make revision materials available via Google Classroom along with links to external revision websites where appropriate.

<https://www.blaconhighschool.net/page/?title=Home+Learning&pid=68>

Support and resources linked revision, parental support and mental health & wellbeing can be found on the school website.

<https://www.blaconhighschool.net/page/?title=Mental+Health+and+Wellbeing&pid=84>

Please feel free to get in touch with me if you have any questions regarding the assessments.

Yours sincerely

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Subject	What do students need to revise?
English	<p>Year 10 are currently studying English Language Component 1 Reading (Eduqas). This is skills based exam rather than knowledge based. They will therefore be assessed on their skills linked to this section of the exam paper and should revise the following:</p> <ul style="list-style-type: none"> • Selecting and retrieving explicit and implicit information from a text. • Explaining how a writer has used language. • Explaining the effect of techniques E.g. Metaphor or personification. • Evaluating the overall effectiveness of a text. <p>Some helpful websites to use during revision include:</p> <ul style="list-style-type: none"> • GCSE Pod • BBC Bitesize • In addition, past papers to practice at home can be found here: https://www.eduqas.co.uk/qualifications/english-language-gcse/#tab_pastpapers
Maths	<p>Year 10 will be assessed on:</p> <ul style="list-style-type: none"> • Algebraic manipulation • Equations inequalities and formulae • Quadratic expressions and equations • Percentages • Ratio and scale.
Science	<p>Year 10 students will sit assessments based upon the work that they have completed since September. The topics to be covered are:</p> <p>Biology: Cell Biology and Organisation Chemistry: Groups of the Periodic Table and Chemical Bonding Physics: Energy</p>
Geography	<p>The assessment will be based around Ecosystems/semi-arid environments. The exam questions will centre on two key areas:</p> <ul style="list-style-type: none"> • Ecosystems & Food Chains: This is about the "big picture" of how living things (plants, animals) and non-living things (soil, water, climate) all interact. They'll need to understand food chains (the flow of energy, e.g., grass -> zebra -> lion) and what happens if one part of that chain is disrupted. • Semi-Arid Environments: These are very dry regions that are on the edge of deserts, such as the Sahel in Africa. Students will need to know what makes these environments unique (their climate, soil, and adapted plants) and why they are so fragile.
History	<p>Students will be completing a full paper on the Elizabethan Age. It will have a full range of topics on everything they have learnt about this year. They should revise:</p> <ul style="list-style-type: none"> • Causes of poverty • The Catholic Threat • The Religious Settlement <p>They will be given a revision pack to support them and revision materials will be available on Google Classroom.</p>

Spanish	<p>Students will sit GCSE-style questions (listening, reading, writing) for the work covered since September.</p> <p>Themes are: My personal world, media and technology, travel and tourism.</p> <p>Grammar will include past, present and future tenses.</p> <p>Revision instructions and materials will be made available on Google Classroom.</p>
IT	<p>Students will continue to be assessed on coursework tasks completed in lessons. No revision needed.</p>
Media	<p>Students will continue to be assessed on coursework tasks completed in lessons. No revision needed.</p>
Sport	<p>Students will be assessed on component 1 task 1</p> <ul style="list-style-type: none"> • Identify and describe different types and providers of sport and physical activity. • Explain the benefits of participating in various activities (sport and fitness). • Understand how provision of sport differs across public, private, and voluntary sectors. • Recognise the needs of different participants, including age, ability, and health conditions. • Identify barriers to participation and suggest methods to overcome them.
Music	<p>Year 10 - Compositional and Sonic Features in Reggae / Blues and a Solo Performance.</p> <p>Students will listen to Reggae and Blues music and will be required to analyse the Compositional and Sonic features they can hear. They will also record their next Solo Performance.</p>
Drama	<p>In Performing Arts Year 10 are studying the Musical Theatre production <i>Hairspray</i>. Students will complete a practical assessment based on skills developed over previous lessons. No revision required.</p>
Art	<ul style="list-style-type: none"> • Focus: Flora and Fauna • Assessment Based On: <ul style="list-style-type: none"> ○ AO1: Mood boards and research. ○ AO2: Refinement of ideas ○ AO3: Experimentation • Preparation: <ul style="list-style-type: none"> ○ Ensure all work is completed to the best standard. ○ Use the task review list in your folder to check your progress. ○ No additional revision required.
Product Design	<ul style="list-style-type: none"> • Focus: Memory Box Project. • Assessment Based On: <ul style="list-style-type: none"> ○ Developing Ideas: Mood boards and research. ○ Design Drawings: Range of box ideas. ○ Final Outcome: Completed box with decoration linked to project work. • Preparation: <ul style="list-style-type: none"> ○ Ensure all work is completed to the best standard. ○ Use the task review list in your folder to check your progress.

	<ul style="list-style-type: none"> ○ No additional revision required.
Food	<p>Students have completed the first assessment area of the examination specification and will be complete a theory assessment on this key knowledge, assessing what they have remembered, and how they can apply it to a range of scenarios.</p> <p>They will need to revise the following topics:</p> <ul style="list-style-type: none"> ● Commercial and non commercial establishments ● Residential and non residential establishments ● Types of food service systems ● Skills and attributes for employment in H&C industry ● Job roles within the industry ● Kitchen Brigade ● Working conditions including contracts and pensions ● Contributing factors to the success of H&C Provision including reduce, reuse and recycle. <p>Students have been given a revision guide and practice questions to support. Revision materials will be available on Google Classroom.</p>
Child Development	<p>Year 10 have been completing their first piece of controlled assessment work. This work focusses on keeping children safe and meeting their needs in a nursery environment. The assessment for this period will be focussed upon their performance in this task so far, and the level of work they are demonstrating.</p> <p>They have covered the following topics:</p> <ul style="list-style-type: none"> ● Purchasing equipment and justifying suitability ● Designing areas of a nursery and conducting risk assessment to reduce the possibility of injuries to young people ● The use of formula milk and how this meets the nutritional needs of babies aged 0-6 months ● The nutrient requirements of children aged 4-5 years and designing meals that will support their normal development. <p>There is no additional revision required for this assessment.</p>
Health & Social Care	<p>Students will continue to be assessed on coursework tasks completed in lessons. No revision needed.</p>
Small Animal Care	<p>Students will complete a test based on the topics covered so far this year:</p> <ul style="list-style-type: none"> ● Hazards, risks and control measures. ● Normal and abnormal behaviour in animals. ● Factors affecting behaviour. ● Handling methods. <p>Revision materials will be available on Google Classroom.</p>
Marketing	<p>Students will continue to be assessed on coursework tasks completed in lessons. No revision needed.</p>

