



BLACON
HIGH SCHOOL

ASPIRE BELIEVE ACHIEVE

24th October 2025

Year 9 Assessments – November 2025

Dear Parents and Carers,

Year 9 students will be completing assessments on the work they have covered in the first part of the autumn term when they return to school after the half-term break. As students in Year 9 follow different timetables, teachers will confirm the lesson when the assessment will take place which will be between **Monday 3rd November** and **Friday 14th November**.

Please can you continue to support the school by ensuring your child is present in school, engages with home learning and follows the revision programme provided by subject areas for the exams. Subject areas have provided a list of the topics/units to revise, which is included below. Revision materials will also be made available via Google Classroom along with links to external revision websites.

Support and resources linked revision, parental support and mental health and wellbeing can be found on the school website.

Please feel free to get in touch with me if you have any questions regarding the Year 9 assessments.

Thank you in advance for your support.

Yours sincerely,

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Subject	What do students need to revise?
English	<p>Year 9 will be assessed on the text Of Mice and Men, with a specific focus on Curley's Wife. Students should revise:</p> <ul style="list-style-type: none"> • Curley's Wife's relationships with the men on the ranch • Why she is never given a name • Consider her as a symbol of isolation, unfulfilled dreams and sexism • How she represents the limited opportunities and roles for women in the 1930s • How Curley's Wife is the catalyst for Lennie's downfall <p>Remember to consider key quotes - what do other characters say about her that shapes our opinion, and what does she say and do to help us to understand the type of woman she is.</p> <p>BBC Bitesize: https://www.bbc.co.uk/bitesize/guides/z2khj6f/revision/4 Seneca: https://senecalearning.com/en-GB/revision-notes/gcse/english-literature/edexcel/i-of-mice-and-men/3-1-7-curleys-wife-lonely-and-heartbroken</p>
Maths	<p>1. Properties of number Factors, Multiples, and Primes. Writing numbers as a product of prime factors. Finding the Highest Common Factor (HCF) and Lowest Common Multiple (LCM), including using Venn diagrams. Understanding the types of numbers (integers, real, and rational).</p> <p>2. Percentages Percentage Increase and Decrease (forward and reverse percentages). Solving percentage-based problems (both calculator and non-calculator). Calculating Repeated Percentage Change. Understanding and applying Simple Interest and Compound Interest.</p>
Science	Students have already been assessed in Science.
Geography	<p>Students will complete an assessment on Ecosystems. They should revise:</p> <ul style="list-style-type: none"> • Key words • TRF locations • TRF characteristics • Adaptations • Causes of deforestation • Sustainable solutions
History	<p>Students will be assessed on:</p> <ul style="list-style-type: none"> • The causes of WW1 • The changing role of women • Battle of Somme and Gallipoli • Propaganda Treaty of Versailles. <p>There will be 10 multiple choice questions and four extended writing questions worth 10 marks each. Revision material will be on Google classroom.</p>
French	<p>The assessment will include both reading and listening comprehension questions based on this half-term's work ('Talking about where we live / our local area'). It will also test key prior learning from Y7 and Y8 and the reading assessment will include a translation task (from French to English).</p> <p>Revision will be based around the relevant 'Sentence Builders', used routinely in lessons and all materials are on individual Y9 Google Classrooms.</p>
ICT	Students will be assessed on a practical task during the lesson, no revision needed.

PE	<p>In Half-term 1 students have already been assessed on:</p> <ul style="list-style-type: none"> • Girls group - Netball and Football • Boys group - Football and Badminton • Mixed group - Badminton and Fitness <p>In Half-term 2 students will be assessed on:</p> <ul style="list-style-type: none"> • Boys group - Fitness and Table Tennis • Girls group -Badminton and Multi Skills • Mixed group - Football and Multi Skills
Music	<p>Students will be assessed on their Eerie/Scary Music and Firework Display Compositions. This is a project they are currently working on and will continue after half term. They need to revise the Musical Elements and Film Music Composition Techniques such as Leitmotif and Mickey Mousing.</p>
Drama	<p>Students will continue to be assessed on the roles of the actors, directors and designers in the Performing Arts industry, their skills in each role and the interrelationships between them in a theatre company producing the play DNA by Dennis Kelly.</p>
Art	<p>Research and Develop Ideas I can research artists, designers and themes, and use them to help shape my own ideas.</p> <p>Experiment, Observe and Record I can experiment with different materials, media and techniques to develop my work. They could:</p> <ul style="list-style-type: none"> • Practice skills learnt in lesson • Complete home learning to understand the project and processes. • Revise the knowledge organiser on Google Classroom
Product Design	<p>The focus is on the following assessment stands:</p> <p>Design work- showing original and detailed design work for their memory box (Design task in lesson)</p> <p>Practical skills - using a variety of tools and equipment independently (Practical completed so far)</p> <p>There is no set revision however looking for creativeness that would support student ideas.</p>
Food	<p>Assessments are based on the key content covered so far this year. The focus will be on the following assessment strands:</p> <ul style="list-style-type: none"> • Knowledge and Application: Pupils have focused on the role and function of nutrients. For the assessment, they will recall and apply this knowledge to design a nutritionally balanced meal for a specific individual. • Analysis and Evaluation: Pupils will explain and evaluate their choices, considering the nutritional value and suitability of the dish. • Practical Skills: There will be a practical element to the assessment. Pupils will receive a mark based on their work in previous practical lessons, assessing their accurate and effective use of equipment, level of independence, and the precision and quality of their outcomes. <p>There is no formal revision required; however, pupils would benefit from reviewing the key functions of nutrients and exploring creative, nutritionally balanced meal ideas to support their planning and design work.</p>