

Year 9 Information Evening

September 2025





To be covered

- Key staff
- Platform for Life
- Behaviour, Mobile Phones, Expectations
- Communication, Rewards and Achievement Points
- Attendance
- Curriculum groups and setting
- Home Learning
- Year 9 Options

Key staff



Mrs R Hudson
Headteacher



Mr N Scoltock
Deputy Headteacher



Mr A Richards
Year 9 Progress Leader

9 Grey Mrs Adamson	9 Navy Mrs Hassall	9 Purple Mrs Davidson/Mr Slade	9 Royal Mrs Hughes	9 Turquoise Miss Liddell
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Safeguarding






Help & support


HOME ABOUT US STATUTORY INFORMATION PARENTS NEWS & EVENTS LEARNING STUDENTS

MENTAL HEALTH AND WELLBEING


***Disclaimer**
Blacon High School is not liable for the contents of any external internet sites listed, nor does it endorse any commercial product or service mentioned or advised on any of the sites.



MINDSHIFT APP
This app helps teens by giving strategies and tools to help deal with everyday anxiety.



SMILING MIND APP
A free meditation app developed by psychologists and educators for young people aged 7 -18.



HAPPY NOT PERFECT APP
This app has simple exercises to help with mental wellbeing.

IN THIS SECTION

- ADMISSIONS
- FOOD MENU
- MENTAL HEALTH AND WELLBEING
- OFSTED
- PARENTS EVENING
- PARENTPAY
- SCHOOL APPS
- SCHOOL DAY
- STAFF RECOGNITION SCHEME
- TERM DATES
- UNIFORM AND MOBILE PHONES



External support



<https://platformforlife.org.uk/>

External support

Who we are.

- We are a charity based in Blacon, Lache and Kingsway.
- We provide free counselling, art therapy, play therapy and family support to children, young people and adults.
- We work in schools and in the community.
- Our work is not time limited and we work to meet the needs of each individual.
- Counsellor in Blacon High one day a week.



External support

Why Counselling?

- Struggling with feelings, thoughts, situations.
- Worrying about things.
- Finding it difficult to talk to family or friends.
- Day to day life is affected by the way you are feeling

- Counselling provides a safe and confidential space for young people to talk through what they need to and make sense of the world around them. Sessions are offered in or outside of school.



External support

Some reasons for counselling

- Anxiety, stress, self-esteem, confidence
- Family relationships or issues, loss or bereavement
- Abuse
- Loneliness or bullying
- Gender issues
- Peers or friendships, bullying
- Education
- Diagnosis / SEN



External support

How to Refer

- Through school / staff
- Directly on our Website - online referral form
- For more information:
- [Platform for life.org.uk](https://www.platformforlife.org.uk)



External support

Feedback

- "This has been a really helpful safe space to talk. I haven't felt judged and I don't feel alone."
- "I could talk about things from my past and work out how to get over them."
- "I have been able to overcome something I thought I could never let go of."



Behaviour

1

Outstanding

Excellent engagement in the lesson and making great progress towards their expected grade. Going above and beyond!

*SSA grade values are tracked to create an overall grade that contributes to our Rewards programme

2

Good

Good engagement in the lesson and making good progress towards their expected grade.

3

Passive

Not fully engaged in the learning. Repeated SSA 3s will be addressed by Progress Leader and Heads of Department.

4

Low Level Disruption

Making poor behaviour choices and/or disrupting teaching and learning. 20-minute detention at end of day.

5

Persistent Disruption*

Repeatedly making poor behaviour choices and/or disrupting teaching and learning. 20-minute detention at end of day.

*May result in removal from the classroom to Remove Room (\$) and a 40-minute detention at end of day.

Parents and carers will be notified of Achievement Points, daily SSA Grades and Detentions via the EduLink App.



Follow instructions first time



Be prepared for learning and willing to learn



Show respect and tolerance



Be in the right place at the right time



Use positive and appropriate language



Be a positive ambassador for the school



Detentions are completed in the Main Hall where staff will hold restorative conversations with students.

Expectations – Mobile phones



- The phone policy has now been extended across every year group. There are now no mobile phones, headphones/Air Pods allowed anywhere in the school building.
- Huge improvement in culture, interactions and reduction in screen time in line with DfE guidance.
- Students who wish to bring a phone must hand it in to their tutor in the morning. It goes into a box and the boxes are securely kept for the day. At the end of the school day, tutors will collect boxes and hand phones back to students.
- The consequence for having/using a phone in school is the student will be placed in SLT isolation for the remainder of the day and until 4pm.

WHY?

To reduce distraction / disruption phones cause during the school day. Phones are a barrier to learning, reduce concentration and increase the likelihood of pupils missing out on key information in lessons.



Expectations – Equipment

'FIVE A DAY'
Are you prepared for learning?

BLACON HIGH SCHOOL

10p (Purple Pen)
10p (Ruler)
10p (Black Pen)
10p (Pencil)
10p (Rubber)

Equipment available to buy everyday!
-During Breakfast Club
-Breaktime @reception
-Lunchtime @reception

WHY?

- 2 mins at the start of every lesson
- 10 mins each day
- 50 mins each week
- 350 mins this half term!

LOST LEARNING = REDUCED PROGRESS =
REDUCED OUTCOMES!



Expectations – Five a day

Available to buy at breakfast club and during break and lunch at reception.

Item	Price
Black Pen	10p
Purple Pen	10p
Pencil	10p
Ruler	10p
Rubber	10p
Pencil Case	50p



Communication

The logo for 'edulinkone' is displayed on a dark blue background. The word 'edulink' is in white, 'one' is in a multi-colored font (pink, green, blue), and there is a small orange smile-like shape under the 'o'.

Edulink is the main form of communication between school and home:

- Timetables
- Attendance
- Achievement points
- Behaviour
- Detentions
- Homework
- Reports
- Letters

Weekly Blog each Friday on Website, Social Media and through Edulink

<https://www.blaconhighschool.net/page/?title=Blacon%27s+Weekly+Blog&pid=201>



Rewards and Achievement Points

- Students can now be rewarded with Achievement Points directly on the Edulink app.
- These can be from within lessons or outside of classes.
- Each week the KS3 tutor groups with the highest number of achievement points wins a prize (see next slide)
- We will continue to host our KS3 Rewards Assemblies every term.
- These include nominations from across all curriculum areas along with pastoral and attendance awards.
- Students with the best SSA scores are entered into the “What’s in the Box” prize draw to be in with the chance of winning a fantastic prize.



Behaviour for Learning - Rewards



Key Stage 3
Half-Term Rewards
(AUTUMN HALF TERM 1)

★ What can you do this week to help boost your tutor group's achievement points?

🎬 Week 1: Lights, Camera, Reward!	🎬 A chilled Friday film showing just for the winning tutor group!
🍞 Week 2: Brilliance Breakfast Baps!	☕ Start the day with tasty breakfast baps, fresh and hot.
🎵 Week 3: Rockin' Rewards Quiz	🎵 Compete in a music quiz – test your knowledge and win bragging rights.
🍫 Week 4: Hot Chocolate Heroes	🍫 Creamy hot chocolate with marshmallows for the heroes of the week.
🍩 Week 5: Doughnut Miss Your Rewards!	🍩 A delicious doughnut for every winner – sweet treats for sweet effort.
🕒 Week 6: Free Time Friday!	🕒 Chill, chat, and enjoy some downtime – you've earned it!
🍷 Week 7: VIP Lunchtime Reward!	🍷 Skip the queues with your exclusive early lunch pass.

★ ASPIRE ★ BELIEVE ★ ACHIEVE

- Weekly rewards incentives for tutor groups.
 - Most achievement points received will mean that tutor wins the prize for that week!
 - Promoting the specific behaviours we want to see which will help the pupils become more effective learners.
- Organised with a pencil case
-Contributing to lessons and class discussion
-Asking questions when they aren't sure
-Trying hard to work something out, even if they find it challenging.
- Teachers are making this explicit in lessons so pupils are clear and what it expected. In return for demonstrating this behaviour, they will be given achievement points.
 - Pupils love the competition and strive to support each other.





Attendance

Pupil A has an attendance of 90%. The pupil and their parents feel this is good and are pleased.

Should they be?

What does “Good attendance” mean?

95+% Green

95% Amber

Below 95% Red

1 school year at 90% attendance = **4 whole weeks of lessons MISSED!**

90% attendance over 5 years of secondary school.... = **half a school year missed!**

Research suggests that 17 missed school days a year = **a GCSE grade DROP in achievement** (DfE)

Please communicate all absences with the school by phoning or emailing
attendance@blaconhigh.cheshire.sch.uk

Attendance – what about your child?

What are the patterns? Do they always feel ill on days when they have a certain subjectPE for instance?

Does something worry them about school? Find someone to **talk to about it**.

Progress Leaders

Pastoral Mentors

Teachers

How can we improve or maintain good attendance?

- If you really are ill get someone at home to phone school on the first day of absence. Stay in touch with school and get back to it as soon as you are able to be here.
- Only take days off for genuine illness. (You will know!)
- Don't extend the weekend because of tiredness (they'll survive!)
- Avoid taking holidays in school time.



Year 9 Curriculum Groups

Students are grouped independently in sets for:

- English
- Maths

They are in five mixed ability sets for:

- Science
- Humanities (History, Geography, Religious Studies)
- French
- Drama
- Computer Science
- Music
- PSHE

An important change for this year - These groups have now become their five new tutor groups, to align teaching and tutor groups across the whole of KS3.

They take part in PE in practical ability groups and Technology lessons in mixed ability groups.



Year 9 Curriculum Groups

Why We have Moved to Mixed-Ability Classes...

- Research shows setting/streaming **does not raise overall attainment**.
- Pupils in lower sets often make **less progress** and feel labelled.
- Disadvantaged students are **over-represented in lower sets**, which can widen gaps and create a 'ceiling' for lower ability pupils.
- Higher ability pupils can continue to be **stretched and challenged** through high quality teaching.
- Carefully considered **seating plans** are used to support pupils and to drive progress.
- This is the model currently used in all other local secondary schools in KS3.
- **So far this academic year: 59% improvement in negative SSA grades across the school**



Year 9 PE Lessons

- Students have two PE lessons each week.
- Each half-term, students will take part in two different sports as well as a variety of enrichment activities (such as inter-form competitions, Sports Day, and sessions with community coaches).
- Students must bring the correct PE kit for every lesson.
- If a student is unable to take part physically due to injury or illness, they are still expected to bring their kit and take an active role in the lesson by supporting the learning led by the teacher.
- If a student does not bring their PE kit and no note/email has been provided, an expectation detention will be issued.



Enrichment - Lunchtime

Day	Club	Years	Location	Staff member
Monday	Dance	7	Studio	
Monday	Football	All	MUGA	
Monday	Science	7	316	EDV
Monday	Drama	7	Studio	SAJ
Monday	Maths	KS4	506	PEJ
Tuesday	Football	All	MUGA	
Tuesday	Health and Social Drop in	KS4	311	ECR/GOJ
Wednesday	Football	All	MUGA	
Wednesday	Maths	KS3	502	PRR
Wednesday	Textiles club	KS3	112	WRJ/ DA
Wednesday	History hot scholars	All	318	LIS
Wednesday	Eco Council	All	315	HUS
Thursday	Dance	8	Studio	
Thursday	Physics club	All	202	LET
Thursday	Football	All	MUGA	
Thursday	Volleyball	All	Sports hall	
Friday	Football	All	MUGA	
Friday	Chess club	All	302	GRM



Enrichment – After school

Day	Club	Years	Location	Staff member
Monday	Performing arts coursework club	KS4	Studio	SAJ
Monday	Football	KS3	3G	
Monday	Business studies P6	11		
Monday	Cadets	All	Containers on field	JOJ
Monday	Home learning club	All	202	LET
Tuesday	Performing arts coursework club	KS4	Studio	SAJ
Tuesday	Duke of Edinburgh Drop in	9 & 10	315	HUS
Wednesday	Performing arts coursework club	KS4	Studio	SAJ
Wednesday	Drama club	8, 9, 10, 11	Studio	SAJ
Wednesday	Netball	7 & 8	MUGA	
Wednesday	Product, Graphics, Art	KS4	112	WRJ/ADA
Wednesday	Home learning club	All	202	LET
Wednesday	School Band	All	124	MCG
Thursday	Performing arts coursework club	KS4	Studio	SAJ
Thursday	Maths P6	11		
Thursday	Dance club	9	Main hall	
Thursday	Basketball	All	Sports hall	
Thursday	Sports Fixtures	All	TBC	
Thursday	Home learning club	All	202	LET
Thursday	School Choir	All	124	MCG
Friday	Badminton	All	Sports hall	





Enrichment – Sports

Lunch Time 1.30 – 2pm	SPORT ACTIVITIES
MONDAY	All years Football Year 7 Dance
TUESDAY	All years Football
WEDNESDAY	All years Football
THURSDAY	All years Football All years Volleyball
FRIDAY	All years Football

After School 3.10pm – 4.10pm	SPORT ACTIVITIES
MONDAY	Year 7/8/9 Football
TUESDAY	
WEDNESDAY	Year 7 & 8 Netball
THURSDAY	Year 9 Dance KS3 & KS4 Basketball Sports Fixtures
FRIDAY	KS3 & KS4 Badminton



**YOUTH
WITHOUT
LIMITS**

**START
YOUR
BRONZE
DOFE**

Mrs. Hughes



**BLACON
HIGH SCHOOL**

ASPIRE BELIEVE ACHIEVE

What is the DofE?

The DofE is a life-changing adventure.

You make it: The DofE is as unique as you are

Millions of young people in the UK have already done their DofE.

Now it's your turn.



**YOUTH
WITHOUT
LIMITS**



BLACON
HIGH SCHOOL

ASPIRE BELIEVE ACHIEVE



What will I do?

BRONZE AWARD

VOLUNTEERING

3

months

PHYSICAL

3

months

SKILLS

3

months

EXPEDITION

**2 days
1 night**

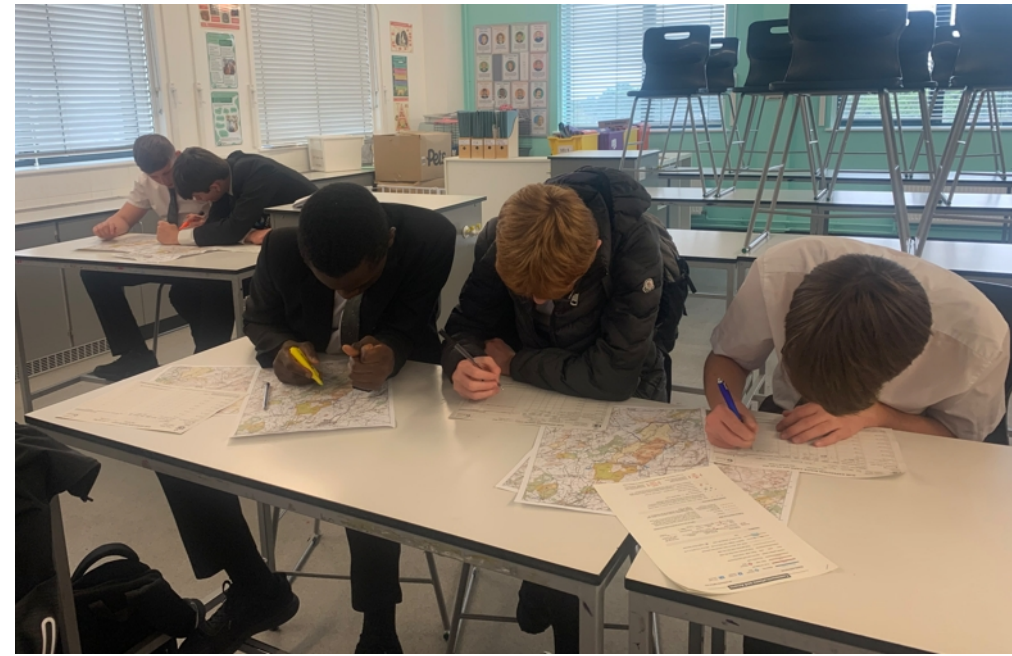
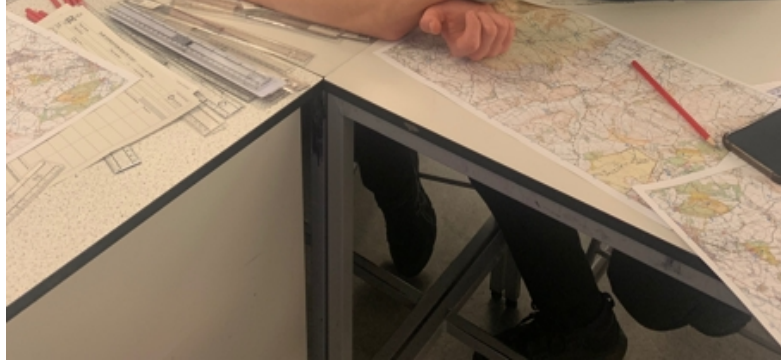
Plus a further 3 months in either the Volunteering, Physical or Skills section.

Two-day / one-night
Training beforehand

Helping a charity
Mentoring
Local team or club

sport
something active

Music
Art
Cooking
Languages



**YOUTH
WITHOUT
LIMITS**



**BLACON
HIGH SCHOOL**

ASPIRE BELIEVE ACHIEVE



**YOUTH
WITHOUT
LIMITS**



**BLACON
HIGH SCHOOL**
ASPIRE BELIEVE ACHIEVE





**YOUTH
WITHOUT
LIMITS**



**BLACON
HIGH SCHOOL**

ASPIRE BELIEVE ACHIEVE

“You’ll develop responsibility: you have to plan your time, stick to your commitments, manage challenges”

“DofE builds self-confidence — because you try something new, complete something you weren’t sure you could.”

“Problem solving & initiative: things will not always go exactly to plan, so you learn to adapt.”

“Communication & teamwork: especially in the expedition.”

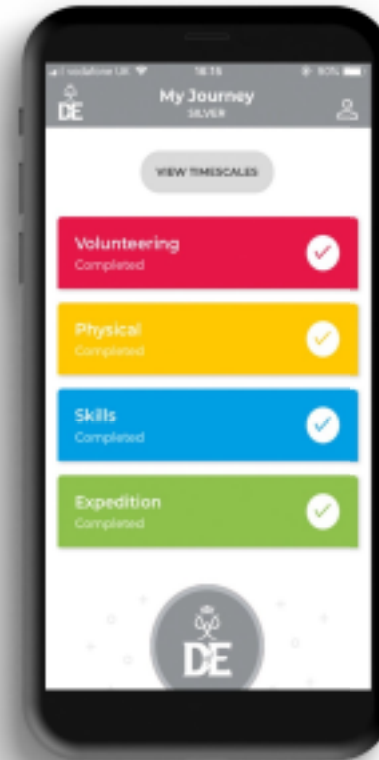
These are ‘soft skills’ that employers, colleges and universities really value. They show more than just academic ability.



**YOUTH
WITHOUT
LIMITS**

**BLACON
HIGH SCHOOL**
ASPIRE BELIEVE ACHIEVE

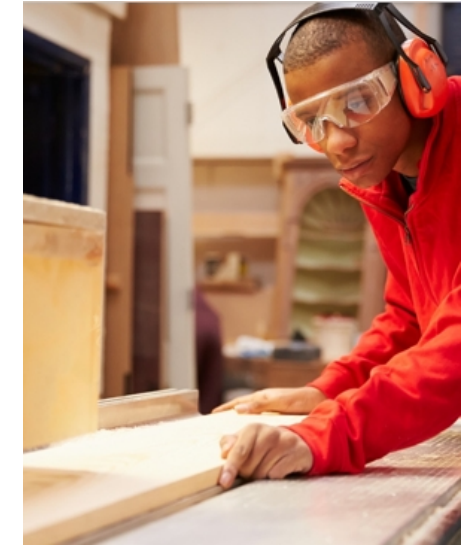
Your Welcome Pack and eDofE



Getting started

Are you ready to start an adventure you'll never forget?

To get started with your DofE, speak to Mrs Hughes.



Total cost of £90 – covers sign up, training, transport and the expedition.

This can be paid in instalments of £10p/m



**YOUTH
WITHOUT
LIMITS**



**BLACON
HIGH SCHOOL**

ASPIRE BELIEVE ACHIEVE

Getting started

Are you ready to start an adventure you'll never forget?

To get started with your DofE, speak to Mrs Hughes.



**YOUTH
WITHOUT
LIMITS**



**BLACON
HIGH SCHOOL**

ASPIRE BELIEVE ACHIEVE



Develop leadership skills
Add to your CV





Curriculum



[HOME](#) → [LEARNING](#) → [CURRICULUM](#) → [1.4 CURRICULUM OVERVIEW](#)

1.4 CURRICULUM OVERVIEW

YEAR 7	+
YEAR 8	+
YEAR 9	+
YEAR 10	+
YEAR 11	+

IN THIS SECTION

EXTRA-CURRICULAR

1.1 CURRICULUM AIMS

1.2 CURRICULUM MODEL

1.3 CURRICULUM INTENT

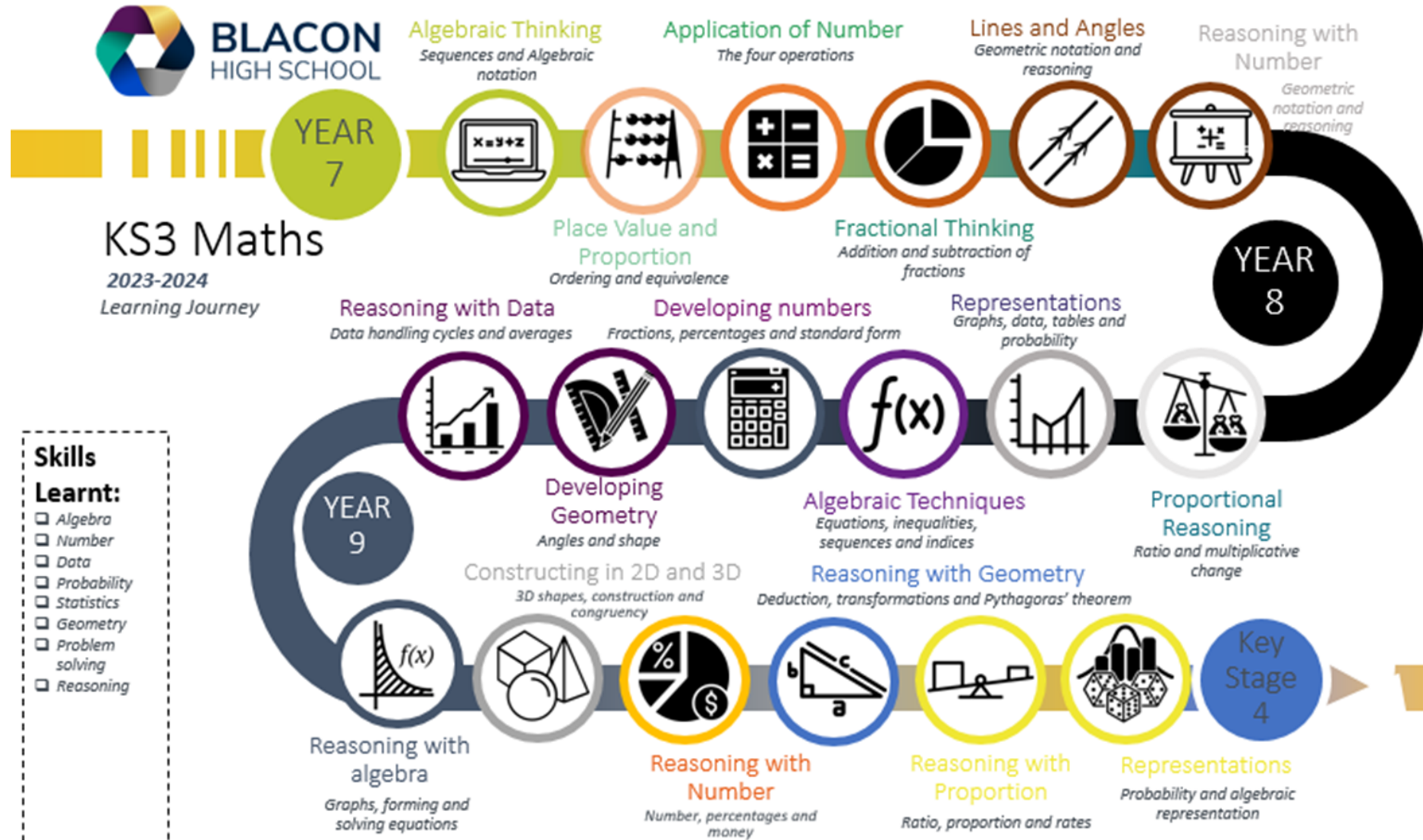
→ 1.4 CURRICULUM OVERVIEW

Curriculum

	Half-term 1 (Autumn)	Half-term 2 (Autumn)	Half-term 3 (Spring)	Half-term 4 (Spring)	Half-term 5 (Summer)	Half-term 6 (Summer)
Art	Introduction to Indian Art Colour Theory	Wassily Kandinsky Colour Blending	Research pages Indian Culture	Mendhi Patterns Lithography printing	Mendhi Patterns Lithography printing	Colour and pattern inspired Paisley outcome
Computer Science	Presenting how to collaborate in the digital world respectfully and safely.	What are computer systems?	Developing a game using Scratch	What are networks?	Clear messaging in digital media	Data modelling using spreadsheets
Drama	Commedia dell'Arte	Naturalism	Physical Theatre	Physical Theatre	Classical/Physical Theatre	Devising
English	Autobiography Transactional Writing	Literary Tradition SandL – Story Telling	Shakespeare's Comedies Transactional Writing	Shakespeare's Comedies Developing Reading Skills	20 th Century Modern Fiction Developing Reading Skills	Ancient Tales Oracy
Food	Cooking Safely	Healthy and Balanced Meals	Nutrients and the Human Body	Food Choice and the Environment	Food Science: Bread	The Nutritional Value of Takeaway Meals



Curriculum



Home Learning



Evidence suggests:

- + 5 months progress in learning
- It helps to embed learning and reduce the amount of information being lost / forgotten.
- It enables pupils to undertake independent learning to practice and consolidate skills, conduct in-depth inquiry, prepare for lessons or revise for tests/assessments

School policy - pupils will receive **1 piece** of homework from each subject area, **once per fortnight**.



Home Learning



Google Classroom

7x1 Geography
SCN

Meet
[Generate link](#)

Class code
e75xaul

Upcoming
No work due soon
[View all](#)

Announce something to your class

N Scoltock posted a new assignment: Homework- set 21/06/22 due in 27/06/22
Jun 22, 2022

N Scoltock posted a new material: Homework - set 25/05/22 due in 07/06/22
May 25, 2022

N Scoltock posted a new assignment: Homework - set 09/05/22 due in 11/05/22
May 9, 2022



Home Learning

Google Classroom codes for all teachers/subjects can be found via the school website.



The image shows a screenshot of the Blacon High School website displaying a table of Google Classroom codes. The table is divided into two sections: 'YEAR 10 GOOGLE CLASSROOM CODES' and 'YEAR 11 GOOGLE CLASSROOM CODES'. The table has five columns: Class, Teacher Initials, Teacher Name, Subject, and Google Classroom Code.

Class	Teacher Initials	Teacher Name	Subject	Google Classroom Code
11C/Ar1	WRJ	Miss J M WRIGHT	Art	
11C/Bi1	LAJ	Mr J M LACEY	Biology	qrlxj3u
11S/Bi1	LAJ	Mr J M LACEY	Biology	kxxq5na
11S/Bi2	LAJ	Mr J M LACEY	Biology	jpgih2ti
11S/Bi3	LAJ	Mr J M LACEY	Biology	tip5ik
11S/Bi4	ANF	Miss F ANKERS	Biology	evcns5q
11S/Bi5	ANF	Miss F ANKERS	Biology	nu4j3n2
11S/Bi6	ANF	Miss F ANKERS	Biology	dx46vcb

Home Learning Club in 202 3.10 - 4.10pm
 Monday, Wednesday, Thursday
 Library – Every Lunchtime



Home Learning - Maths



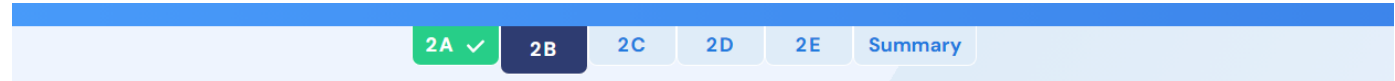
SPARX
MATHS



**STUDENT LOGINS
ARE THEIR
GOOGLE CLASSROOM
PASSWORDS**



**HOMEWORK IS
EVERY TWO WEEK
ON A THURSDAY
WEEK 1**



Bookwork code: 2B



Calculator
not allowed

Place one set of brackets into this expression to make the answer correct.


$$4 + 18 \div 2 + 7 = 6$$




Zoom




Home Learning - Maths



WHITE ROSE




HOME LEARNING SECTION



TO HELP REVISE

Ratio & scale

Autumn

 These videos are intended to be used alongside the White Rose Education pre



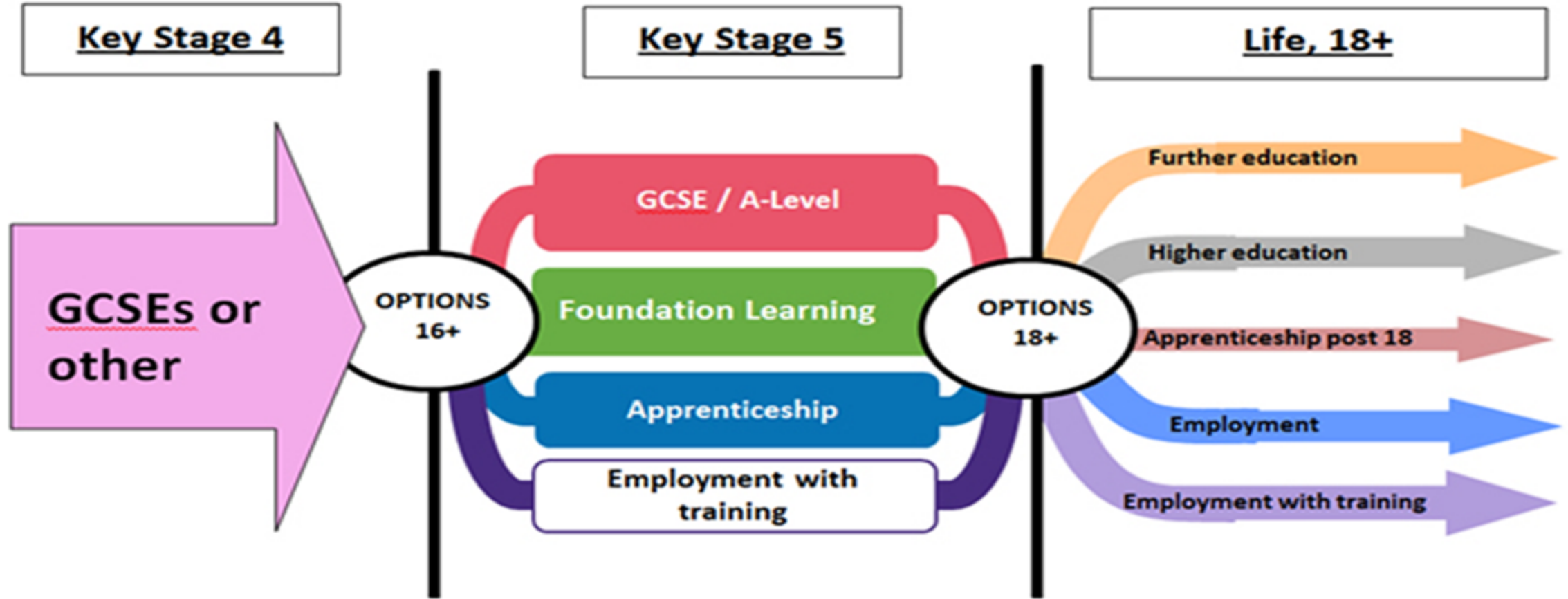
UNDERSTAND THE MEANING AND REPRESENTATION OF RATIO

05:03

White Rose

Video player controls: play, progress, volume, closed captions, settings, search, full screen, and refresh.

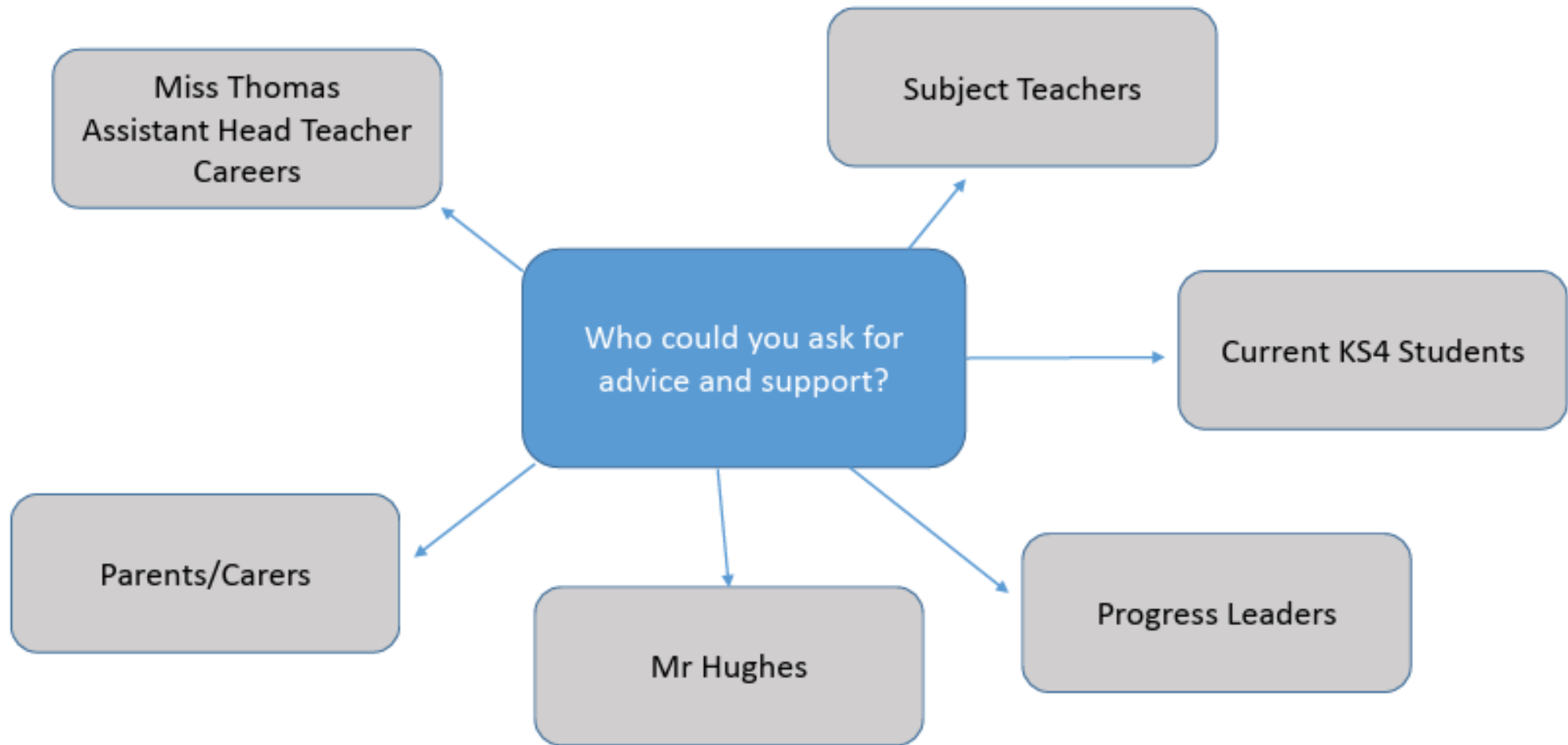
Post 16 Pathways



<https://www.blaconhighschool.net/page/?title=Careers&pid=54>



Year 9 Options



Year 9 Options

Core subjects	Option A	Option B	Option C	Option D
English Language English Literature Maths Science (Double) PE PSHE Religious Education	<p style="text-align: center;">GCSE Qualifications</p> <p style="text-align: center;">Geography, History, French, Religious Studies, Marketing, Product Design, Graphics, Triple Science, Art, Media Studies, Further Maths</p> <p style="text-align: center;">Vocational Qualifications</p> <p style="text-align: center;">Music, Performing Arts, Sport, I Media, IT, Animal Care, Health & Social Care, Child Development, Hospitality & Catering</p> <p style="text-align: center;"><i>*Subject and option blocks to be confirmed</i></p>			

Students follow their core curriculum and pick one subject from each option block.



Key dates

Date	Event/Activity
Monday 3 rd November – Friday 14 th November 2025	Year 9 Assessment 1
Thursday 4 th December 2025	Year 9 Assessment 1 Reports Published
Monday 2 nd February – Friday 13 th February 2026	Year 9 Assessment 2
Thursday 12 th March 2026	Year 9 Assessment 2 Reports Published
Thursday 26 th March 2026	Year 9 Progress Evening and Options Evening

Students are continuously assessed across the curriculum





Parental engagement

For Children	For parents	For the School
Increased attendance at the setting/childminders.	Increased support from the setting/childminder.	School can access parents' skills to complement teaching and learning.
Improved attainment and achievement.	Increased confidence and skills.	Behaviour and attendance improves.
Increased motivation.	Shared understanding of the Early Years Foundation Stage.	Children are more settled, good learning of development.
Higher levels of confidence and self-esteem.	Raised aspirations.	Improved staff morale.
Better social skills.	Advice to improve the Home Learning Environment.	Improved relationships between the school and local community.
Improved behaviour.	A better network of support to help with concerns.	Better communication between school and home.

“Parents being engaged with their children’s learning has a significant positive effect on children’s achievement”



Thank you

