

External Email:RE: Thank you

prado.ruben@gmail.com

David Stockdale

Hi David,

It was a real pleasure going to your school, meeting you, the staff and the students.

I have noted the challenges faced by some of the students and why it is not easy to teach them foreign languages.

I told Tamara that I would love to deliver more sessions. As I work Wednesdays and Thursdays, I am afraid that I am not able to go back on regular basis. Nevertheless, I hope I will be able to do it once per month if you are happy about that.

I would like to mention that Tamara, as everybody else, was really kind and made me feel very comfortable at all times.

Anyway, as I go to your school as a volunteer, I am more than happy to assist you with helping to make a positive impact on your students. So, if you have a daily threshold to be paid to volunteers or you think that my expenses are too high, please do not worry about that. Let me know how much you can reimburse me and that will be ok. It will not stop me from going back to Blacon and delivering Spanish sessions.

Kind regards,

Ruben

ISA Teacher Activity Evaluation Form



Activity number

To be completed by the International co-ordinator:

School name:		LA/Board:	
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To be completed by a teacher:

Name:	TAMARA DAVIDSON	Year group of child:	10/8
Title of activity:	Spanish Culture Day.	Date:	21/05/24.

What impact has this activity had on the pupils involved (at your school or in your local community)?
 As a non-native teacher of Spanish, it was valuable for the students to hear a native speaker with a greater insight into the culture of Spain. In the local community, there is not a Spanish community and most students have not had an opportunity to travel, so will not have heard someone speak who is from the country.

Comment on the impact this activity has had on you and any other staff involved (at your school or other schools).
 Having studied in Latin America, as opposed to Spain, my knowledge of Spanish ~~culture~~ culture is weaker and I talk to the students more passionately about the countries I have lived in. It was very valuable for me to see this balanced out ^{through a day} focusing purely on Spain.

Comment on the impact this activity has had on the school generally.
 As a school in a community with high levels of deprivation, where many students have not had, nor will have, opportunities to travel, it is vitally important for the students to learn about other cultures and broaden their horizons. It put their ~~two~~ language learning into context and gave it purpose.

Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?)
 It offered students a fantastic opportunity for language development in a safe environment. Next time, I will prepare some useful phrases for the younger / lower ability students as some were too shy to speak the target language.

Any other comments?
 The sessions were highly valuable and made a big impact on all the classes involved.

Thank you for your time and comments.

ISA Teacher Activity Evaluation Form



Activity number

To be completed by the International co-ordinator:

School name:	BRACONTHIGH SCHOOL	LA/Board:	
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To be completed by a teacher:

Name:	Gill Hassall - Head of MFL	Year group of child:	
Title of activity:	Spanish Culture Day	Date:	21/5/24

What impact has this activity had on the pupils involved (at your school or in your local community)?

All students fully engaged with Rubén. Many have never been abroad and it was an excellent cultural capital experience for them to have direct access to a native speaker. His presentation about Spain was very informative too!

Comment on the impact this activity has had on you and any other staff involved (at your school or other schools).

We were delighted that we were able to host Rubén and intend to make his visits a regular feature of our curriculum enhancement in MFL. This will apply to all Spanish learners. We are considering ways in which we can grow his relationship with us further.

Comment on the impact this activity has had on the school generally.

Enhancement of cultural awareness and interest in learning more amongst the students. Students were enjoying being able to ask Rubén about life and traditions in Spain. Some were overheard talking about his visit to other friends afterwards. Genuine interest!

Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?)

It was a great shame that not all Spanish learners were able to have this experience. For Rubén's next visit, we plan to reach all groups and intend for him to make multiple visits. He might be able to bring other native speakers, which would allow us to increase students' 1-1 interactions.

Any other comments?

This event has proven so successful that we will certainly grow our 1-1 involvement with visiting native speakers and I am currently making investigations into this for next year.

Thank you for your time and comments.

G. Hassall

ISA Young Person Activity Evaluation Form



Activity number

To be completed by the International co-ordinator:

School name:	<i>Placon High School</i>	LA/Board:	
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To be completed by a young person (at your school or in your local community if relevant):

Name:	<i>Yillie Edwards</i>	Year group:	<i>Year 10</i>
Title of activity:	<i>Spanish Culture Session</i>	Date:	

What have you enjoyed most about this activity? What did you like best?

It was interesting to hear about Spain and opinions from a native of the country.

What new ideas or information have you learned from this activity?

Learned about the north of Spain, Gijón and how it's different from the large, popular tourist cities.

What have you enjoyed least or encountered difficulty with?

I experienced difficulty with understanding a new accent.

What would you like to change if you did this activity again?

To learn more vocabulary and be able to speak more.

Thank you for your time and comments.

ISA Young Person Activity Evaluation Form



Activity number

To be completed by the International co-ordinator:

School name:	Blacon High School	LA/Board:	
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To be completed by a young person (at your school or in your local community if relevant):

Name:	Summer Challinor	Year group:	10
Title of activity:	Spanish Culture session	Date:	

What have you enjoyed most about this activity? What did you like best?

It was nice to hear someone talking with a native Spanish accent.
Interesting to hear about Spanish Culture.

What new ideas or information have you learned from this activity?

Learned about a region in Spain which isn't well known to tourists.

What have you enjoyed least or encountered difficulty with?

Understanding someone with an accent.

What would you like to change if you did this activity again?

To use Spanish we don't learn in the classroom.

Thank you for your time and comments.

ISA Young Person Activity Evaluation Form



Activity number

To be completed by the International co-ordinator:

School name:		LA/Board:	
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To be completed by a young person (at your school or in your local community if relevant):

Name:	Amelia Gruszfeld	Year group:	Y10
Title of activity:	Spanish culture	Date:	

What have you enjoyed most about this activity? What did you like best?

It was nice to hear ^(who grew up in Spain) someone talk about Spain and I liked how interactive he was.

What new ideas or information have you learned from this activity?

different vocabulary and how beautiful and festive Spain is.

What have you enjoyed least or encountered difficulty with?

I got used to the ^{speed of a} ~~speed~~ native speaker.

What would you like to change if you did this activity again?

~~sp~~ Us to speak more Spanish and ~~more~~ to learn a more relevant vocabulary & used in daily Spanish.

Thank you for your time and comments.

ISA Young Person Activity Evaluation Form



Activity number

To be completed by the International co-ordinator:

School name:	Blacon High School	LA/Board:	
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To be completed by a young person (at your school or in your local community if relevant):

Name:	Molly Burns	Year group:	10
Title of activity:	Spanish Culture	Date:	21/5/2024

What have you enjoyed most about this activity? What did you like best?

I enjoyed listening to someone talk about there time in Spain and liked looking at the places he visited.

What new ideas or information have you learned from this activity?

Other parts of Spain that isn't well-known by tourists and other ~~fest~~ festivals etc.

What have you enjoyed least or encountered difficulty with?

I was getting used to listen to him speak fluent Spanish.

What would you like to change if you did this activity again?

Get the students to speak Spanish, more learn Spanish you don't learn in lesson.

Thank you for your time and comments.