



BLACON
HIGH SCHOOL

STRATEGIC PLAN 2024 - 2028

Blacon High School

More than a school

The ethos of our school is one of ambition, excellence and high expectation.

We believe everyone can achieve, irrespective of background or starting point. We believe in the power of education to prepare every young person for success, and transform and improve life chances.

We set high expectations and we are committed to providing the best learning experiences, opportunities and challenges to enable young people to achieve more than they thought possible.

Our Vision - Blacon High School will be a safe and caring place at the heart of our community, where everyone is valued and supported to aspire, believe and achieve their full potential and more than they thought possible.



School Motto

Aspire, Believe, Achieve

ASPIRE – We want everyone within the school community to aspire to be the best they can be, instilling aspirations for excellence in our students and families. 'Be the best version of yourself.'

BELIEVE – We will support students to believe in themselves, to have the confidence and resilience to overcome any challenges along the way and to persevere in their learning.

ACHIEVE – We will enable young people to be successful not just in school but in life, to achieve excellent outcomes and be happy in what they move on to do.



Values

Our core values: respect, relationships and resilience.

Respect

Our students will have respect for themselves and others in the school community. We believe it is important that students are comfortable with who they are, as well as respecting others. We expect students to be honest, polite and kind. We want students to respect their surroundings within school, our community and the wider environment.

Relationships

Respect for one's self and others will help forge high quality relationships and trust and care for others. We will nurture the core values, with relationships built on trust and honesty.

Resilience

We want our students to be supported by all those around them and be determined to persevere in their learning, not just now but in the future and to be proud of who they are and what they have achieved.





Aim

To prepare every young person for success.

We set high expectations and commit to providing the best learning experiences, opportunity and challenges to enable young people to grow, gaining the confidence to achieve more than they thought possible.

Mission – How will we achieve the vision?

We will inspire students to love and enjoy learning through a thinking curriculum, where they are encouraged to ask questions, to be inquisitive and creative through a range of high quality learning experiences, both within and beyond the classroom.

We will equip our students with the knowledge and skills to create excellent life opportunities and prepare them exceptionally well for life beyond the school.

We will offer a rich, broad and fully inclusive curriculum, matched and adapted to the needs of all students.

We will collaborate through developing partnerships to provide enriching, challenging and fulfilling learning experiences both within and beyond the classroom.

How will the vision be achieved?

8 strategic goals for 2028

Strategic Goal 1 – Attainment and Progress

To become a centre of excellence with high achieving students who exceed expectations of progress, irrespective of starting point

What will this look like?

High achieving students who are inspired and engaged in their learning with the skills to continue learning throughout their lives. Pursuit of academic excellence. Ambition and high achievement for all students including SEND and disadvantaged. Students who exceed expectations of progress, irrespective of starting point or background.

KPIs

All key measures to be at national averages for:

- Progress 8 score 0 – 0.1
- Progress 8 matching non disadvantaged nationally for Maths and English
- English and Maths grades 9-4 and 9-5





Strategic Goal 2 - Curriculum

To have a well-constructed, well taught thinking curriculum which promotes reading, promotes global awareness, engages and excites all learners to achieve their full potential.

What will this look like?

High quality experiences both in and beyond the classroom with extensive participation in enrichment, irrespective of background. Lessons which promote and facilitate a love of learning with opportunities to think and be challenged. Accurate assessment which identifies learning needs and the next steps for students' learning with precise knowledge made clear.

KPIs

- 100% access to Learning outside the Classroom
- 90 - 100% participation in enrichment and extra-curricular activities
- Gold Quality Mark for Learning outside the Classroom
- British Council Advanced International Award
- High satisfaction rates on quality of teaching from student voice 90 - 100%
- Consistent intent and implementation across all curriculum subjects

Strategic Goal 3 - Learning and Attendance

To improve attendance in line with national averages, resulting in students who have consistently high attendance, positive attitudes and engagement in learning with a strong work ethic in preparation for the future.

What will this look like?

Opening minds to a love of learning and supporting a positive growth mind set with the resilience to persevere to overcome challenge.

KPIs

- Improve attendance to national average
- Reduce persistent absentees to below national average for disadvantaged students
- High engagement in learning through behaviour data
- Destinations data 0% NEET (Not in Education, Employment or Training)
- 60% of leavers join Level 3 A Level Applied and Technical Courses in 6th Form provision





Strategic Goal 4 – Staff Well Being and Professional Development

To be a great place to work where staff are happy, enjoy their own learning and feel invested in due to outstanding professional development where staff are committed to the pursuit of academic and personal excellence.

What will this look like?

A professional Learning Community with outstanding, bespoke training delivered through collaboration and partnership, informed by research and pedagogy to maintain staff engagement and expertise in order to secure the best possible outcomes for students.

A self-reflective staff, highly qualified and well trained staff who value feedback to improve their own performance.

KPIs

- Platinum Investors in people award
- Well Being award
- 90% or above satisfaction rates in staff surveys
- High satisfaction rates of staff benchmarking against other schools

Strategic Goal 5 – Students – Pastoral Care, Leadership, Mental Health and Personal Development

To provide high quality pastoral support and care to ensure that every individual is well known and supported.

What will this look like?

Opportunities for all to achieve success, develop leadership, employability skills, outstanding personal development and mental health support working in partnership with parents.

KPIs

- 80 – 100% Student leadership awards in Years 9 and 11
- High satisfaction rates on access to Well-being support
- High quality personal development with practice shared beyond the school
- High rates of attendance/parental engagement at Parents' Evening and events – 80 – 100%





Strategic Goal 6 – Inclusion, Partnership and Community

To continue collaboration through partnership to deliver the highest quality of education for all.

What will this look like?

Inclusive community in school, equality of opportunity, sustained partnership with the BEV (Blacon Educational Village) and wider community, enabling all to make a positive future contribution to society.

KPIs

- Inclusion Quality Mark
- Community award
- First choice school with 90% of families from within the BEV applying for BHS
- Formal partnership and collaboration
- Continued bursaries and successful destinations through Hope Opportunity Trust

Strategic Goal 7 – Building and Learning Environment

To transform the building and learning environment to meet the needs of all learners.

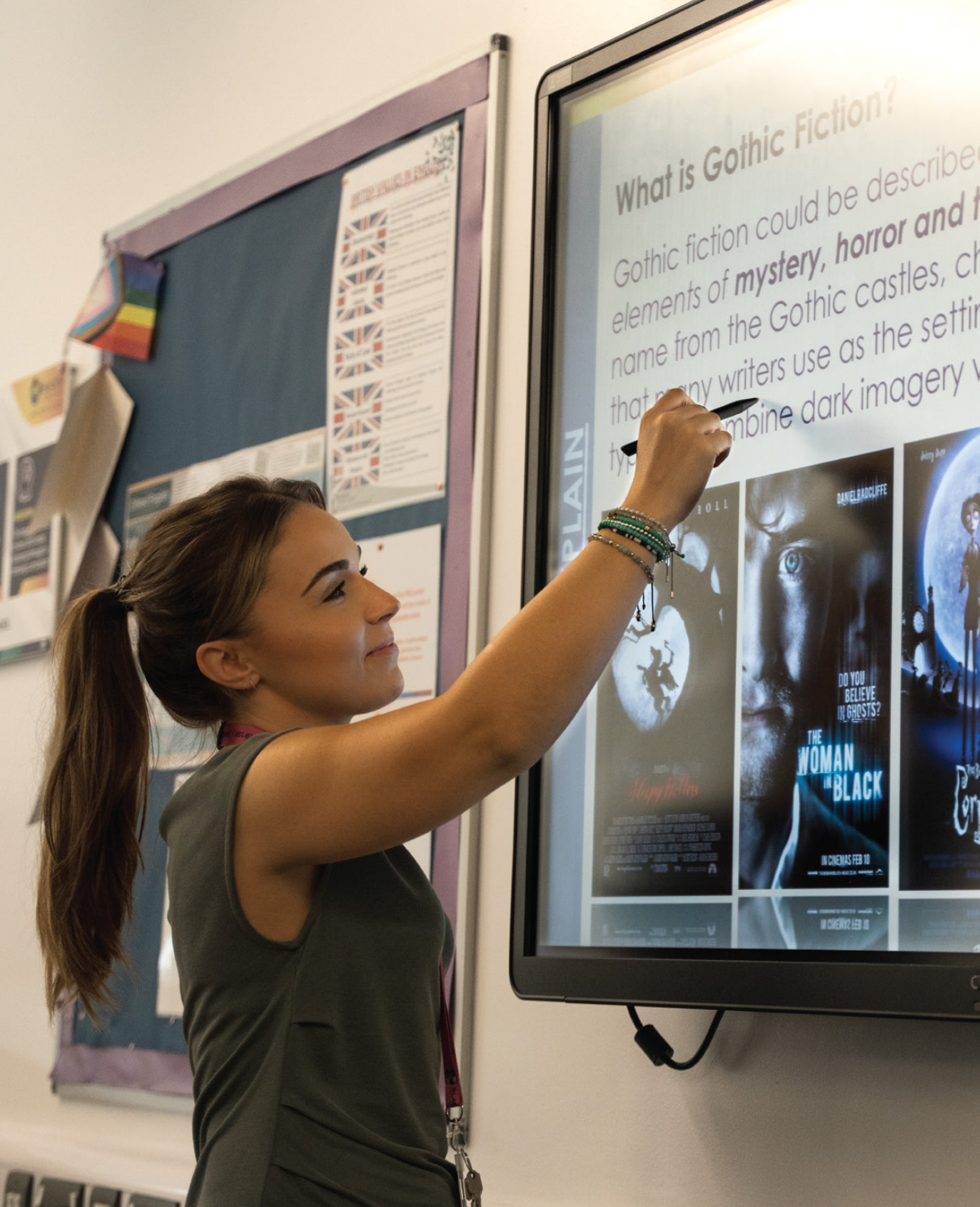
What will this look like?

To develop indoor sports and community use facilities, outdoor learning areas, ICT investment, indoor wall art/ spaces for learning support across school, informed and driven by research. Additional spaces for Post-16 provision, in collaboration.

KPIs

- Good from Ofsted
- External funding in place for community projects
- Indoor sports facility for school and community, youth on MUGA
- Conversion to academy and part of a MAT





Strategic Goal 8 – Financial strength

To ensure the school remains financially viable, meeting demand within the community.

KPIs

- Reduction in deficit
- Agreed surplus 2-3%
- Increased and maintained income through lettings and bids
- Benchmarking in line with similar schools
- Full and oversubscribed

By 2030 Blacon High School will;

- Achieve progress in line with the top third of schools nationally
- Ensure that disadvantaged students perform in line with non-disadvantaged students nationally
- Secure good and outstanding progress for the students of Blacon High School
- Ensure that students' attendance is matching the national average
- Secure post 16 provision either on site or through partnership
- Ensure that students secure high quality destinations in order to be happy and make a successful contribution to society
- Prioritise mental health and well-being and professional development to make Blacon a great place to work
- Improve life chances for students by providing the foundations on which to open doors and opportunities for the future
- Be part of a MAT to enable collaboration in support of the delivery of high quality education for the community of Blacon



Blacon High School

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