



BLACON
HIGH SCHOOL

ASPIRE BELIEVE ACHIEVE

International Policy

VISION STATEMENT

We want Blacon High School to be a safe and caring place at the heart of our community, where everyone is valued and supported to aspire, believe and achieve beyond their potential.

Next due for review: April 2026

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Rationale

Blacon High School recognises the importance of global citizenship and aims to foster an environment where students are equipped with the knowledge, skills, and attitudes necessary to thrive in an interconnected world. This policy outlines our commitment to promoting international understanding, cultural appreciation, and responsible global engagement among our students and staff.

Principles

1. **Global Awareness:** Blacon High School seeks to cultivate global awareness among students by integrating international perspectives into the curriculum across various subjects. This includes promoting understanding of global issues, cultures, languages, and intercultural communication skills.
2. **Cultural Exchange:** We believe in the value of cultural exchange as a means to broaden perspectives and promote mutual understanding. Blacon High School encourages participation in exchange programs, virtual cultural exchanges, and partnerships with schools from different countries to facilitate meaningful cross-cultural interactions.
3. **Diversity and Inclusion:** We celebrate diversity and strive to create an inclusive environment where all students feel respected, valued, and supported regardless of their cultural background, nationality, or ethnicity. Our school promotes tolerance, empathy, and appreciation for the richness of cultural diversity.
4. **Global Citizenship:** Blacon High School fosters the development of responsible global citizens who are committed to making positive contributions to their local and global communities. Through international projects and experiential learning opportunities, students are encouraged to explore global issues and take action to address them.
5. **Environmental Responsibility:** Recognising the interconnectedness of environmental challenges, Blacon High School emphasises the importance of environmental responsibility and sustainability through education. Our school encourages students to engage in environmental initiatives, collaborate with peers worldwide on environmental projects, and develop a sense of responsibility towards the planet.

Implementation

1. **Curriculum:** The school curriculum will incorporate global perspectives across various subjects, including History, Geography, Religious Studies, Modern Foreign Languages, English Language and Literature amongst others. Teachers are encouraged to incorporate international examples, and current events into their lessons.
2. **Exchange Programmes:** Blacon High School will actively seek opportunities for students to participate in exchange programs, both inbound and outbound. These programs may include student exchanges, teacher exchanges, virtual exchanges, and other international projects.
3. **Cultural Events:** The school will organize a range of cultural activities to celebrate diversity and promote cross-cultural understanding. These events could include international food

fairs, cultural performances, guest lectures, drama performances and workshops on global issues.

4. **Partnerships:** Blacon High School will establish partnerships with schools, organizations, and institutions worldwide to facilitate collaborative projects, research initiatives, and cultural exchanges. These partnerships may involve student exchanges, professional development opportunities for staff, and research collaborations.
5. **Community Engagement:** The school will engage parents, alumni, and the local community in supporting international initiatives and will strive to foster a global mind-set among students. This may include volunteering opportunities, community service projects, and cultural outreach programs.

Review

The implementation of this international policy will be reviewed regularly to assess its effectiveness in achieving the stated objectives. Feedback from students, parents, staff, and external stakeholders will be sought to inform ongoing improvements and adjustments.

