

SAM Learning Guide



Using SAM Learning









knowledge further, by clicking on the orange 'GO' button.







When you click on a weekly challenge it will send you to a task to complete.



Key for marks: Green tick means correct.

'!' means incorrect (so you have the opportunity to re-do the question).

Grey Tick means either partly correct (other areas are wrong) or correct after changes.

S How are pubs maki			
	<u>:</u>	Electromagnets	×
	Q1: Drag the words from below to complete this passage.	Coil of wire	Screen 1/9
	Electromagnets are made using three things.	Bar	[5]
	 A bar of iron A coil of wire wrapped around the bar 		
	3. A source of electricity, which must be constant	Source of electricity	
	Wrapping more turns on the coil makes it a stronger magnet than before.		
	AC stands for alternating current.		
	DC stands for direct current.		
	double		
	AC bigger steel altering weaker		CHECK

When you complete the task, click 'check' and SAM Learning marks your answers.





Once you have completed the task correctly, click 'next'.





Continue to complete the tasks questions, SAM Learning will mark the work, when you click 'next'.





At the end of the task you can either go back through your answers by clicking 'back' or click 'finish' to finish the task.











When you click 'finish' you will be directed back to the home screen. The weekly challenge will update with the number of tasks completed, score and progress bar. Your points will also be added to the leader board.





You will also be set tasks by your teachers. Click 'Set Tasks' to access additional work to be completed.





When you click on the 'set tasks' button, you will be directed to the tasks you have been set by your teachers. Click on the task to complete.



When you complete challenges or set tasks, you can check your progress, by clicking on the 'Progress' tab.



Click on a subject to view completed tasks and progress.





When you click on a subject, SAM Learning takes you to the tasks completed within this subject, for example here is KS3 English.

