

Year 11 Information Evening

September 2023



To be covered

- Key staff
- Routines
- Attendance
- Key dates
- Home learning
- Revision
- Core subjects – English, Maths & Science
- Post 16 pathways
- Edulink One App



Key staff

Mrs Hudson – Head Teacher

Mr Scoltock / Mr Sabri – Deputy Heads

Miss. Garner Richards – Progress Leader Year 11 / Head of Year

Ms. Staff and Ms. Joynson– Pastoral Mentors Year 7

Form Tutors

11 Navy – Ms. Rochelle-Gill

11 Turquoise – Mr. Roberts

11 Royal – Ms. Price

11 Gold – Mr. Bradford

11 Purple – Ms. Sandland-Jones



Routines – Mobile phones



No mobile phones, headphones or Air Pods are allowed anywhere at any time in the school building. If they are seen, they will be confiscated by any member of staff and taken to front reception.

- ☐ **First Time – Student to collect from reception at the end of the day.**
- ☐ **Subsequent Confiscations – Parent / carer to collect directly from school.**

WHY? To reduce distraction / disruption phones cause during the school day. Phones are a barrier to learning, reduce concentration and increase the likelihood of pupils missing out on key information in lessons.



Routines - Behaviour policy

Our whole behaviour is centred around our **SSA Grades**. This system allows for us to identify issues with behaviour / conduct, in addition to reward and praise pupils who consistently follow the school's core principles.

SSA 1 = Outstanding (Need a pen and planner)	SSA 2 = Good
SSA 3 = Passive	SSA 4 / 5 = Negative Behaviour Continuing / Persistently failing to meet the core principles.
SSA \$ = Removed from lesson This is a last resort and used with the primary aim of reintroducing the pupil to the class as soon as possible (if appropriate)	



Attendance



- Changing shift in attitude towards full time education
- People think there's less *value* in attending school consistently
- People think its worth taking pupils our for holidays because they don't see the impact on their education

What does "Good attendance" mean?

■ 95+% Green ■ 95% Amber ■ Below 95% Red



Attendance

Pupil A has an attendance of 90%. The pupil and their parents feel this is good and are pleased.

Should they be?

1 school year at 90% attendance = **4 whole weeks of lessons MISSED!**

90% attendance over 5 years of secondary school.... = **half a school year missed!**

Research suggests that 17 missed school days a year = **a GCSE grade DROP in achievement** (DfES)

The greater the attendance the greater the attainment.



Attendance – what about your child?

What are the patterns? Do they always feel ill on days when they have a certain subjectPE for instance?

Does something worry them about school? Find someone to **talk to about it**.

Progress Leaders

Pastoral Mentors

Teachers

How can we improve or maintain good attendance?

- If you really are ill get someone at home to phone school on the first day of absence. Stay in touch with school and get back to it as soon as you are able to be here.
- Only take days off for genuine illness. (You will know!)
- Don't extend the weekend because of tiredness (they'll survive!)
- Avoid taking holidays in school time.


Improved Attendance Award

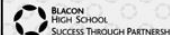
Year 11 students with 100% attendance each week, will be placed into a draw, with the chance to win a £10 JustEat voucher!

The draw will be held weekly and drawn by Miss Garner.

On the last week of term all students entered into previously weekly draws will be placed into a draw with the chance to win a £25 voucher!

To win you must have a full week of attendance and be in the assembly on the day of the draw.





**BLACON HIGH SCHOOL
REWARDS**



Key dates

Date	Event/Activity	Reporting
Mon 4 th – Fri 15 th Dec	Yr11 mock exams	Autumn term report 22 nd Dec
Wed 10 th – Fri 12 th Jan	Yr11 vocational exams (Imedia,HS,CD,Bus)	
Thur 25 th Jan	Yr11 parents evening & post 16 event	Yr11 reports 22 nd Jan
Tue 16 th – Fri 26 th Apr	Yr11 practical exams (Art, PD, Graphics, MFL)	Easter term report 29 th Mar
Thur 9 th May	Yr11 summer exams start	
Tues 18 th June	Yr11 summer exams end	
Thur 27 th June	Yr11 RoA celebration evening	
Thur 22nd Aug	Yr11 results day	



Mock exams

Yr11 mock exams run from Monday 4th – Friday 15th December

All morning exams start at 9.00am

All students must be in school at 8.40am to be registered and report to the exam hall.

All mid-morning exams start at 11.20am

Students sitting exams will report to the exam hall at 11.20am.

Students not sitting an exam will go to lessons as normal.



Revision - Organisation



BELIEVE IN YOURSELF

If you work hard and stay focused with positive energy, stress will be reduced. Believe in yourself and have the confidence to succeed.



GET ORGANISED

You'll feel more confident and in control if you make a list of everything you need to study and create a schedule.



MAKE SLEEP A PRIORITY

Without getting the proper rest it will be even harder to retain information. A good sleep of between 7-9 hours every night helps you have a relaxed and well-rested mind and body.



OVERCOME PROBLEMS

If you find you don't understand some of your material, getting stressed out won't help. Instead, take action to address the problem directly by seeing your teacher or revising on GCSEPod.



EXERCISE

A healthy body = a healthy mind. Encourage your child to do at least 20 minutes of physical activity a day to help improve their focus and keep them relaxed.



EAT RIGHT

Ensure your child is eating three healthy meals a day and limit their caffeine and sugar intake. Power foods for your brain include blueberries, salmon and nuts!



TALK ABOUT YOUR NERVES

Nervousness is a natural reaction to exams but bottling it up will only make it worse. Talk to your child about how they're feeling, it will help them to relieve any stress and worrying they maybe experiencing.



KEEP THINGS IN PERSPECTIVE

Exams will seem like the most crucial thing, but in the grander scheme of things it's only a small part. Remind your child of this and tell them, they can only do their best and that's enough!

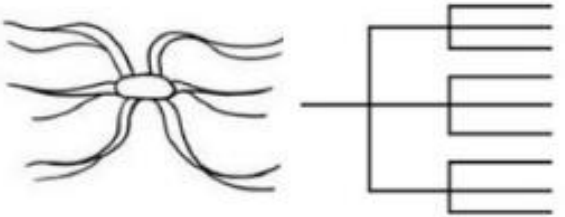

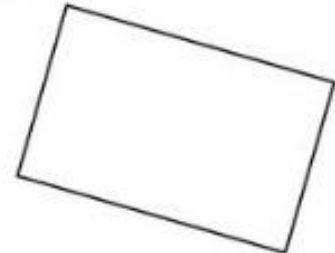

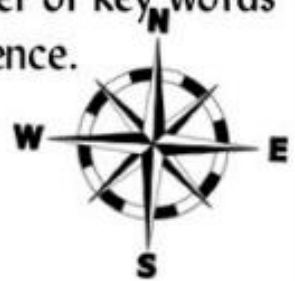





Revision - Organisation

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
9AM							
10AM							
11AM							
12PM							
1PM							
2PM							
3PM							
4PM							
5PM							
6PM							

Revision - Techniques

<h2>Map It</h2> <p>Create a mind map of the key points.</p> 	<h2>Journey It</h2> <p>Remember lists of information by placing images on a journey.</p> 	<h2>Index It</h2> <p>Transfer the key points to index cards.</p> 
<h2>Story It</h2> <p>Create a weird and vivid story using the key points.</p> 	<h2>Mnemonic It</h2> <p>Use the first letter of key words to create a sentence.</p> <p>A well known example:</p> <ul style="list-style-type: none"> Never Eat Shredded Wheat 	<h2>Click It</h2> <p>Create a presentation about the key points.</p> 



Revision – Period 6

Week 1

Day	Mon	Tues	Wed	<u>Thur</u>	Fri
Lunch		Performing Arts	Art Technology Performing Arts Science		
PM	English * Maths (11x3)	Business Computer Science	Performing Arts French History Maths	Art Technology Performing Arts Geography** Maths (11x4)	

*After half-term

Week 2

Day	Mon	Tues	Wed	<u>Thur</u>	Fri
Lunch		Performing Arts	Art Technology Performing Arts Science		
PM	<u>Imedia</u> PE Maths (x3)	Business	Performing Arts French History Maths	Art Technology Performing Arts Geography** Maths (11x4)	

** Online



Home learning

7x1 Geography

SCN

Meet

Generate link

Class code

e75xaul

Upcoming

No work due soon

[View all](#)

Announce something to your class

N Scoltock posted a new assignment: Homework- set 21/06/22 due in 27/06/22
Jun 22, 2022

N Scoltock posted a new material: Homework - set 25/05/22 due in 07/06/22
May 25, 2022

N Scoltock posted a new assignment: Homework - set 09/05/22 due in 11/05/22
May 9, 2022




Google Classroom



Home learning

Google Classroom codes for all teachers/subjects can be found via the school website.





BLACON

HIGH SCHOOL

ASPIRE BELIEVE ACHIEVE

HOME

ABOUT US

STATUTORY INFORMATION

PARENTS

YEAR 10 GOOGLE CLASSROOM CODES

+

YEAR 11 GOOGLE CLASSROOM CODES

x

Class	Teacher Initials	Teacher Name	Subject	Google Classroom Code
11C/Ar1	WRJ	Miss J M WRIGHT	Art	
11C/Bi1	LAJ	Mr J M LACEY	Biology	qrlxj3u
11S/Bi1	LAJ	Mr J M LACEY	Biology	kxxq5na
11S/Bi2	LAJ	Mr J M LACEY	Biology	jgih2ti
11S/Bi3	LAJ	Mr J M LACEY	Biology	tip5ik
11S/Bi4	ANF	Miss F ANKERS	Biology	evcns5q
11S/Bi5	ANF	Miss F ANKERS	Biology	nu4j3n2
11S/Bi6	ANF	Miss F ANKERS	Biology	dx46vcb




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MENTAL HEALTH AND WELLBEING


***Disclaimer**

Blacon High School is not liable for the contents of any external internet sites listed, nor does it endorse any commercial product or service mentioned or advised on any of the sites.




MINDSHIFT APP

This app helps teens by giving strategies and tools to help deal with everyday anxiety.



SMILING MIND APP

A free meditation app developed by psychologists and educators for young people aged 7 -18.



HAPPY NOT PERFECT APP

This app has simple exercises to help with mental wellbeing.

IN THIS SECTION

- [ADMISSIONS](#)
- [FOOD MENU](#)
- [MENTAL HEALTH AND WELLBEING](#)
- [OFSTED](#)
- [PARENTS EVENING](#)
- [PARENTPAY](#)
- [SCHOOL APPS](#)
- [SCHOOL DAY](#)
- [STAFF RECOGNITION SCHEME](#)
- [TERM DATES](#)
- [UNIFORM AND MOBILE PHONES](#)



Core subject – English Literature

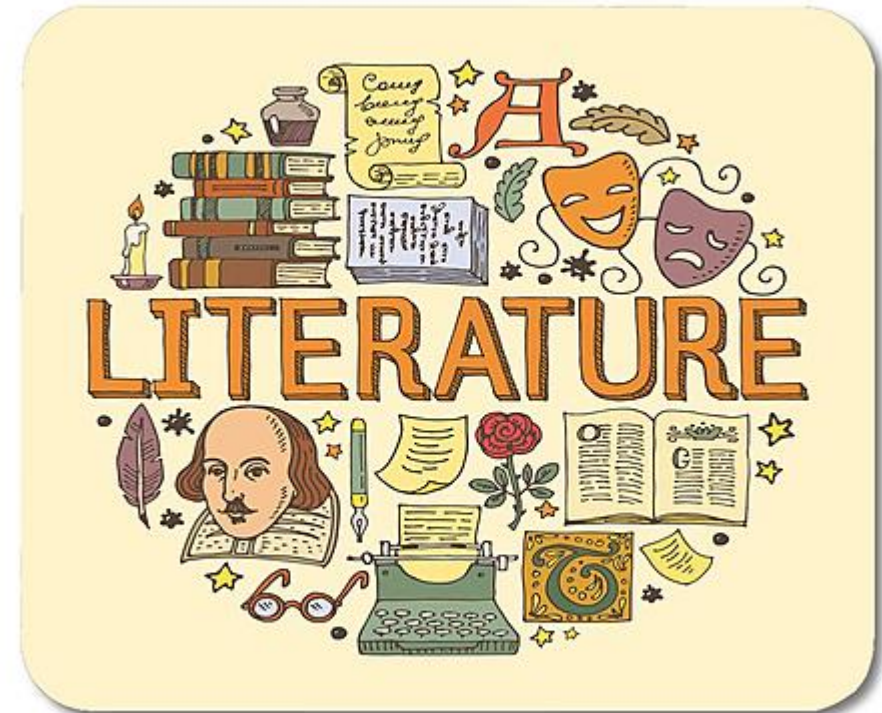
Students sit 2 papers in English Literature (AQA)

Paper 1 (1h 45m)

- Dr Jekyll and Mr Hyde
- Romeo & Juliet

Paper 2 (2h 15m)

- Blood Brothers
- Poetry Anthology & Unseen Poetry



Core subject – English Language

Students sit 2 papers in English Language (Eduqas)

Paper 1 (1h 45m)

- Understanding and analysis of an unseen text
- Writing a narrative

Paper 2 (2h)

- Understanding and analysis of two non-fiction texts
- Writing two transactional pieces (e.g. letter, article, report, review)



Core subject - English



Ways you can help

- ✓ **Encourage revision** – invest in revision materials
- ✓ **Google Classroom** – activities and resources
- ✓ **Bespoke revision activities/materials** – available from class teachers
- ✓ **Past papers** – available on exam websites to support with timings
- ✓ **Period 6** – delivered by class teachers

How to revise...

Flash cards | Acetate on walls | TikTok | Instagram | Mindmaps
| YouTube | Exam paper walkthroughs



Core subject - Maths

Structure of the course

Examining Board: Pearson (Edexcel) 1MA1

100% exam. No coursework

Two tiers of paper – Foundation (grades 1-5) or Higher (grades 5-9)

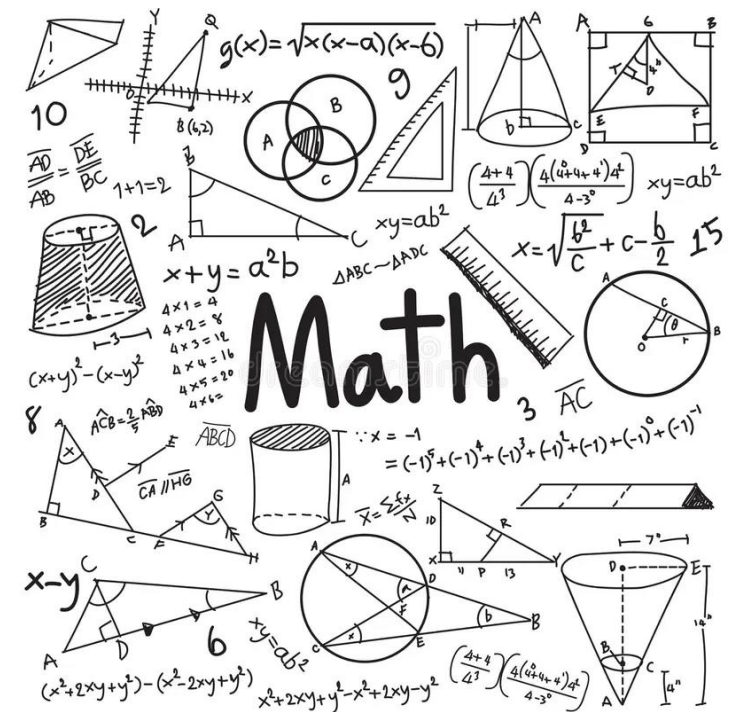
For each tier of paper:

Students will sit 3 papers in total (80 marks each. A total of 240 marks)

- 1 non calculator paper (paper 1)
- 2 calculator papers (papers 2 and 3)

Each exam is 1hr 30mins long

Calculators are an essential requirement for students as two of the exams are calculator based, they are available on parent pay at a discounted price.



Core subject - Maths

Maths mock exams

Our students will be practicing past papers throughout their GCSE course.

We also strongly encourage independent practice

- There will be a formal mock exam at the end of half term to help identify the correct tier of entry.
- There will be a formal mock exam in December where students will set 3 practice papers.
- The dates for both these will be communicated to students and parents via parent pay.

Maths information evening

Tuesday 10th October 5.30-6.30pm.

Workshop on how to engage students and support them with revision. Resource packs and how to use them.

- Year 11 revision on Thursday lunchtimes in 501, all students welcome.



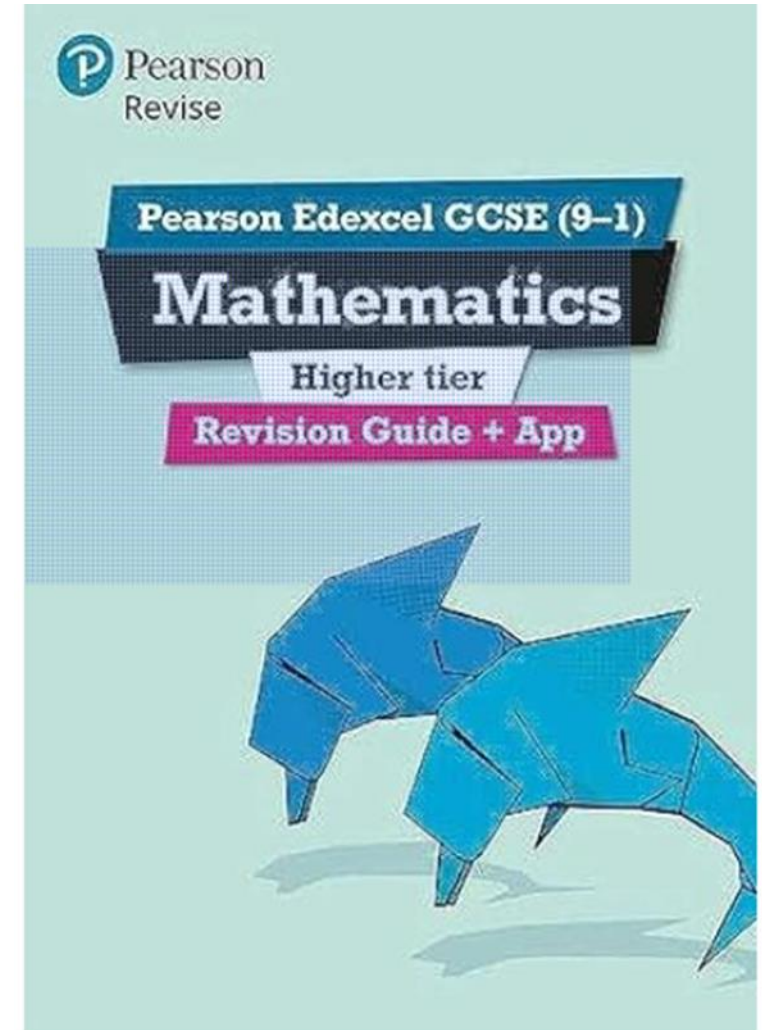
Core subject - Maths

How to revise for Maths

Pearson or CGP revision guides, will be made available for purchase at some point during the GCSE course. They are a useful additional resource for students to refer to following a normal maths lesson.

They should be independently completing **revision workbooks** and referring to resources which are posted on the school's web site.

The school's web sit has a large number of past papers for downloading. There are websites such as "**maths and Physics tutor**", "**Corbett Maths**" and "**Maths Genie**", where you can access past papers and download papers which focus on specific topics. These all come with mark schemes and even tutorials to talk students through solving questions.



Core subject - Maths

Home learning - Mathswatch

The Maths Department set their home learning using Maths Watch. KS3 Maths club is Wednesday lunchtime 504 – can support with home learning and logging on issues etc!

Link to Website: <https://vle.mathswatch.co.uk/vle/>

Username/Password

The diagram illustrates the components of a Mathswatch username and password. It features three boxes at the top with instructions, each connected by a line to a specific part of the username '23JSlade@blaconhigh' in a larger box below. The first box points to '23', the second to 'J', and the third to 'blaconhigh'. A separate line points to the '@' symbol. Below the username box, the password is specified as being identical to the username.

The year you started at Blacon High School

The first initial of your first name

Your surname with first letter as a capital

USERNAME: 23JSlade@blaconhigh

Password: Same as your username!

Core subject - Maths

White Rose EDUCATION

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Maths resources

- Advice & guidance
- Home learning
- Free downloads

More maths

- 1-minute maths
- Digital tools
- Maths with Michael

1. Whiteroseeducation.com
Click on parents & pupils
Then Home learning

2. Change to year 7 then click filter

Home learning

All of our home learning lessons for early years through to Year 11 are available now. Every lesson comes with a short video showing you clearly and simply how to help your child complete the activity successfully.

SCHEME OF LEARNING ▾

Autumn term	Algebraic thinking Sequences VIEW	Algebraic thinking Understand & use algebraic notation VIEW	Algebraic thinking Equality & equivalence VIEW	Place value & proportion Place value & ordering integers & decimals VIEW	Place value & proportion Fraction, decimal & percentage equivalence VIEW
	Applications of number Solving problems with addition & subtraction VIEW	Applications of number Solving problems with multiplication & division VIEW	Fractions & percentages of amounts VIEW	Directed number Operations & equations with directed number VIEW	Fractional thinking Addition & subtraction of fractions VIEW
	Lines & angles Constructing, measuring & using geometric notation VIEW	Lines & angles Developing geometric reasoning VIEW	Reasoning with number Developing number sense VIEW	Reasoning with number Sets & probability VIEW	Reasoning with number Prime numbers & proof VIEW

Year: Maths Year 7 ▾ Term: All ▾ FILTER

3. Select the topic to view videos for supporting with home learning or if students have missed lessons due to absence.



Core subject - Science

Number of GCSEs	Number of Exams	Units	Length of Exams
2 Double	6	B1 C1 P1 B2 C2 P2	1 hour 15 min



Core subject - Science

Science- Triple Science

Number of GCSEs	Number of Exams	Units	Length of Exams
3 Biology Chemistry Physics	6	B1 C1 P1 B2 C2 P2	1 hour 45 min



Core subject - Science

December mocks

- B2- Homeostasis, Inheritance, Ecology
- C2- Rates of reaction, Organic chemistry, Chemical analysis, Earths' atmosphere, Using resources
- P1- Forces, Waves, Magnets and Electromagnets

- Speak to Mr Evans if you want to purchase revision guides
- Home Learning all on Google Classroom
- KS4 Science revision club available



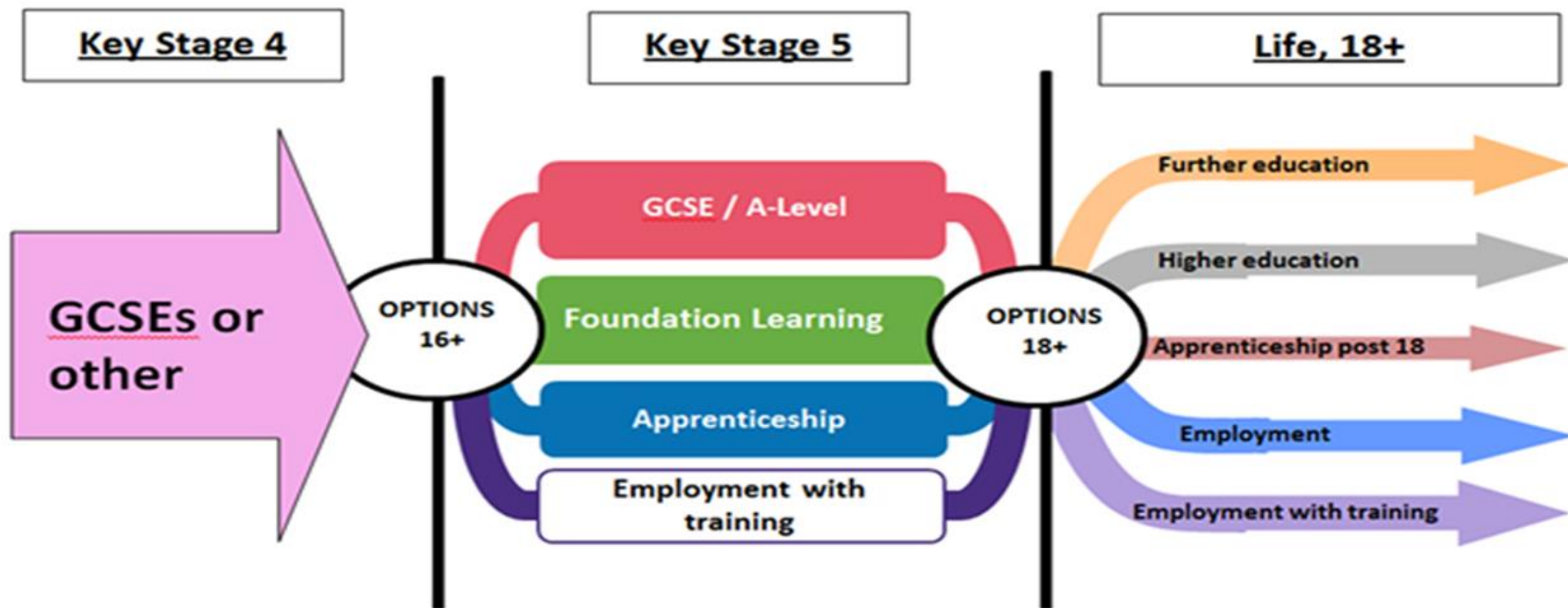
Core subject - Science

Second round of mocks and topics for revision- Dates tbc by class teachers

- **B1-** Cells, Organisation, Infection and response, Bioenergetics
- **C1-** Atomic structure, Bonding, Quantitative Chemistry, Chemical changes, Energy changes
- **P1-** Energy, Electricity, Particle Matter, Atomic Structure



Post 16 Pathways



Core subjects

- Grade 4/5 passes are required for most courses
- **English & maths resits are compulsory in college, should these grades not be achieved regardless of course you are following**
- A good grasp of our language gives us the confidence to communicate effectively
- A good grasp of numeracy gives us the confidence to calculate effectively
- Reading and writing forms part of all courses
- English revision inevitably supports all other subject areas

A Level applications completed by end of January 2024
Vocational applications completed by end of May 2024*



Post – A Level Courses

A – levels

QPHS 6th Form

<https://www.qphs.cheshire.sch.uk/page/?title=Sixth+Form&pid=10>

Christleton 6th Form

<https://www.christletonhigh.co.uk/sixth-form/>

Upton High School 6th Form

<https://www.uptonhigh.co.uk/page/?title=Sixth+Form&pid=119>

The Chester Catholic High 6th Form

<https://www.christofidelis.org.uk/Sixth-Form/>

Deeside Sixth

<https://www.cambria.ac.uk/facilities/cambria-sites/deeside-sixth/>



Post 16 - Vocational Courses

Vocational study (College)

Foundation level – individual entry requirements will be discussed at an interview with the college.

Level 2 – Four GCSEs at Grade 3 or above including a combination of Grade 2/3 or higher in Maths and English.

Level 3 – Five GCSEs at Grade 4 or above, including a combination of Grade 3/4 or higher in Maths and English.

Learners who do not achieve a Grade 4 in both English and Maths will continue to study these subjects as part of their Study Programme

Cheshire College South and West (CCSW)

<https://www.ccsw.ac.uk/>

Coleg Cambria

<https://www.cambria.ac.uk/>

Reaseheath college

<https://www.reaseheath.ac.uk/>



Post 16 – Work & Training

Apprenticeships

An apprenticeship is a real job where you learn, gain experience and get paid. You are an employee with a contract of employment and holiday leave. By the end of an apprenticeship, you will have the right skills and knowledge needed for your chosen career.

Find an Apprenticeship

<https://www.gov.uk/apply-apprenticeship>

Traineeships

A traineeship is a skills development programme that includes a work placement and provides the learner with a qualification at the end of the course. TTE and is the leading provider of apprenticeships and technical training for the energy, engineering, and manufacturing sectors in the North West.

TTE Training

<https://www.ttelttd.co.uk/>



Improved communication

The logo for edulinkone is centered on a dark blue rectangular background. The word "edulink" is in white, lowercase, sans-serif font. The "o" is a solid pink circle. The "ne" is in a light blue, lowercase, sans-serif font. A small orange curved line is positioned below the pink "o", resembling a smile.



Improved communication



- This is our primary source of communication to parents and carers.
- We are at over 90% engagement with the app which is absolutely fantastic.
- This allows us to implement our behaviour policy and ensure you are kept informed and in the loop.

Sanctions and how you will know about them...

SSA 4/5	20 min detention with subject teacher. Teacher will set this via the app on the day of the sanction.
SSA \$	50 min detention in SLT remove room from 3.10pm until 4pm. Teacher will set this via the app on the day of the sanction. It will also be communicated by phone.
Other	Any additional sanctions will always be communicated via phone / face to face meeting.

Rewards

- We run termly rewards assemblies to recognise the best SSA scores
- We have reward trips every term for the top ten SSA achievers.
- We do termly 'What's in the Box' and entries to the competition are determined by the amount of positive SSA grades a person has achieved.