

# Year 7 Information Evening

Thursday 21<sup>st</sup> September 2023



# Overview of the evening

- Introductions
- Home Learning – Mr Lacey
- Routines and Expectations – Ms Richards
- Enrichment – Ms Ankers
- Curriculum – Mr Scoltock
- Parental Engagement – Mr Scoltock
- Edulink App – Mr Haycock



# Introductions to Key Members of Staff

- Mrs Hudson – Head Teacher
- Mr Scoltock / Mr Sabri – Deputy Heads
- Ms Richards – Progress Leader Year 7 / Head of Year
- Ms Beyer – Pastoral Mentor Year 7
- Form Tutors
  - 7 Grey – Mr Lloyd
  - 7 Purple - Ms Davidson
  - 7 Turquoise - Ms Kennedy
  - 7 Navy - Ms Jones
  - 7 Gold – Ms Liddell
  - 7 Royal – Mr Kendall
  - 7 Jet – Ms Hughes
  - 7 Opal – Ms Kostadinova



# Home learning

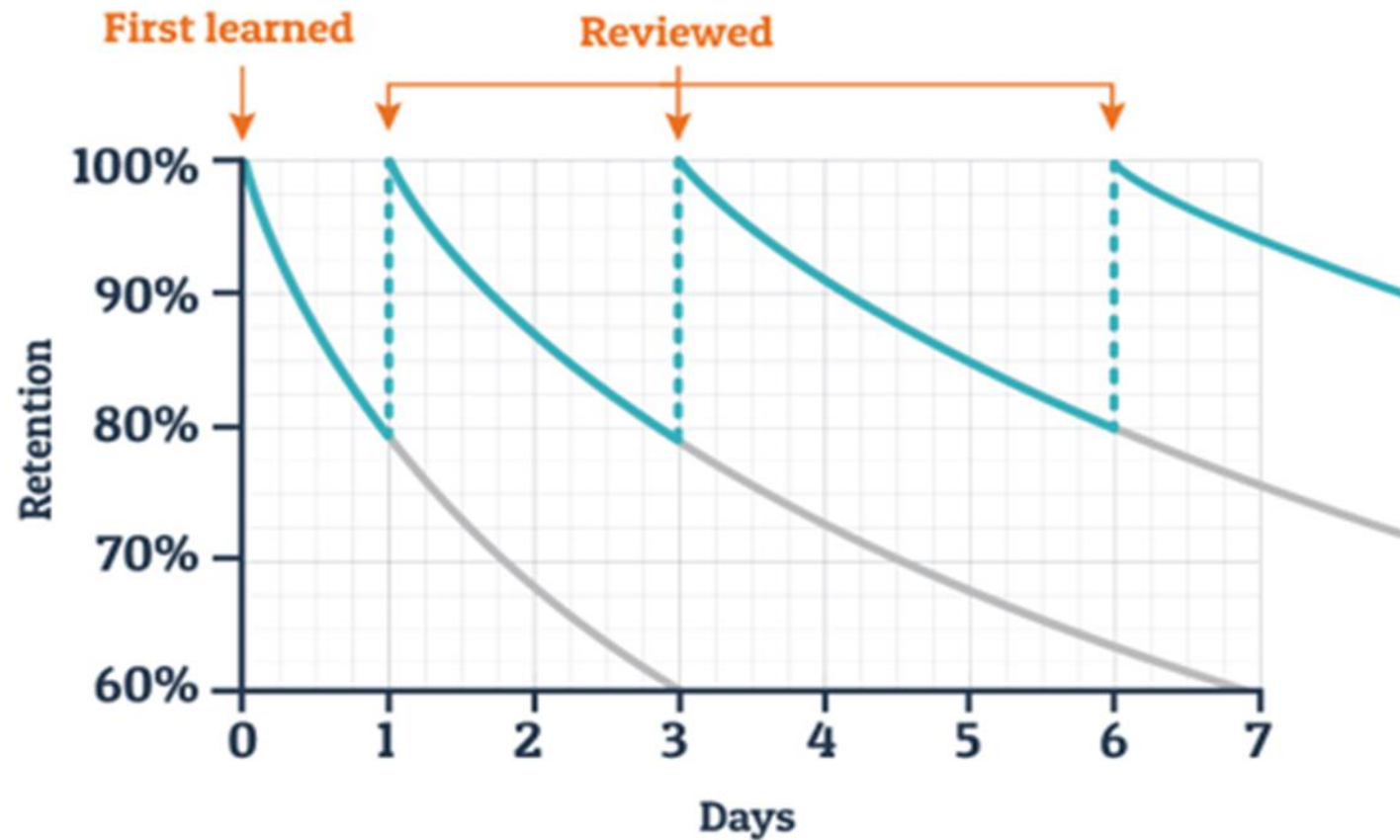


**Evidence suggests:**  
+ 5 months progress in learning



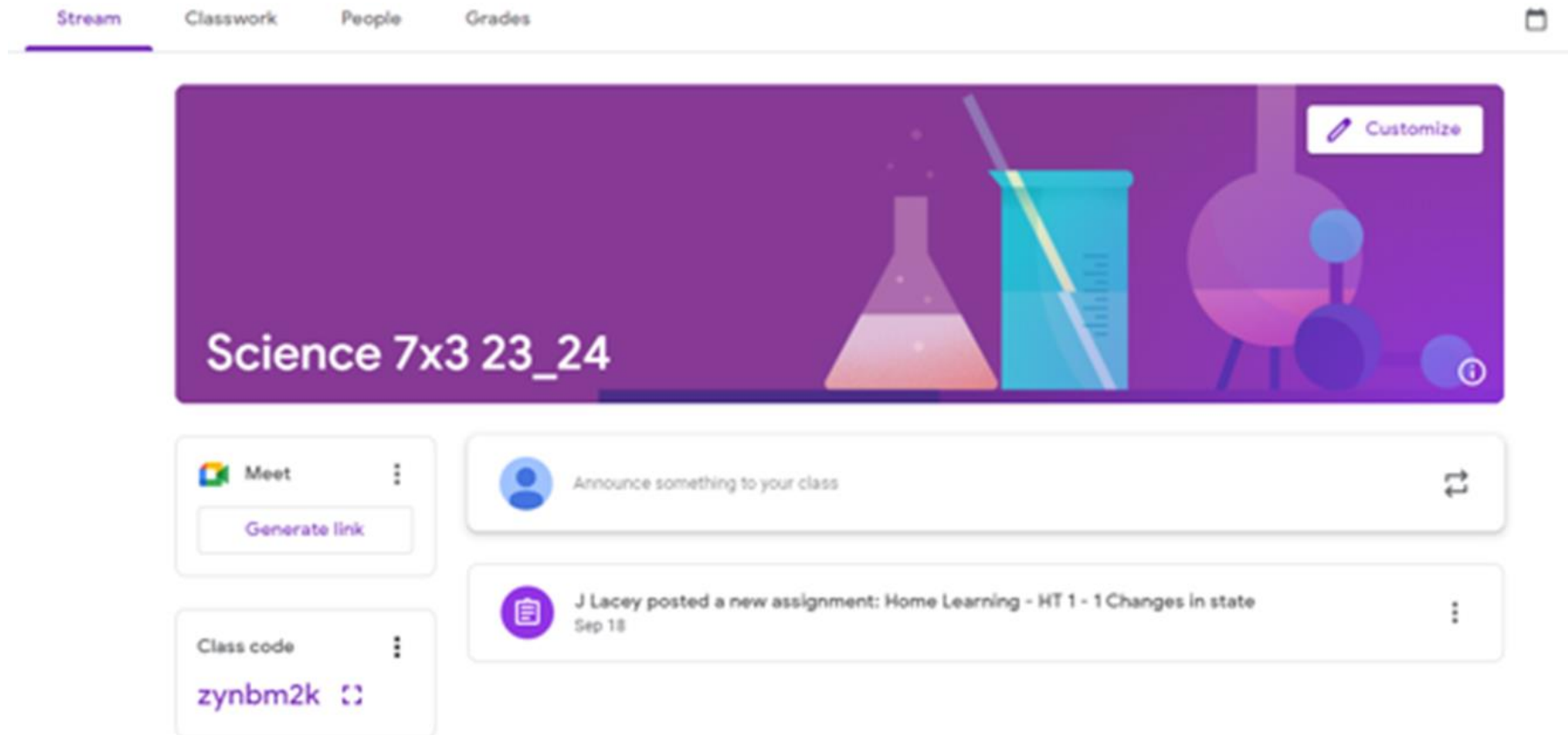
# Why home learning is important

Typical Forgetting Curve for Newly Learned Information



# Google Classroom

One piece of home learning from each subject every two weeks.



# Google Classroom codes

Google Classroom codes for all teachers/subjects can be found via the school website.



Class	Teacher Initials	Teacher Name	Subject	Google Classroom Code	Week and Day home learning is set e.g. (Week 1 Tuesday)	Week and Day when home learning needs to be completed by.
7x/Ar1	WRJ	Miss J M WRIGHT	Art	if56qjm	Week 1 Monday	Week 2 Friday
7x/Ar2	WRJ	Miss J M WRIGHT	Art	if56qjm	Week 1 Monday	Week 2 Friday
7x/Ar3	MSU	Miss S MCIVOR	Art	if56qjm	Week 1 Monday	Week 2 Friday
7x/Ar4	MSU	Miss S MCIVOR	Art	if56qjm	Week 1 Monday	Week 2 Friday
7y/Ar1	MSU	Miss S MCIVOR	Art	if56qjm	Week 1 Monday	Week 2 Friday
7y/Ar2	MSU	Miss S MCIVOR	Art	if56qjm	Week 1 Monday	Week 2 Friday
7y/Ar3	WRJ	Miss J M WRIGHT	Art	if56qjm	Week 1 Monday	Week 2 Friday
7y/Ar4	HAI	Mr I HAYCOCK	Art	if56qjm	Week 1 Monday	Week 2 Friday
7x/Cs1	ROK	Miss K J ROCHELL-GILL	Computer Science	63w7loi	Week 1 Monday	Week 2 Wednesday
7x/Cs2	LLS	Mr S T LLOYD	Computer Science	ncgjeqr	Week 2 Thursday	Week 1 Thursday
7x/Cs3	LLS	Mr S T LLOYD	Computer Science	rfmbfun	Week 2 Wednesday	Week 1 Wednesday
7y/Cs1	LLS	Mr S T LLOYD	Computer Science	nyvjwr3	Week 2 Monday	Week 1 Monday
7y/Cs2	LLS	Mr S T LLOYD	Computer Science	pzswxtb	Week 1 Tuesday	Week 2 Tuesday
7y/Cs3	ROK	Miss K J ROCHELL-GILL	Computer Science	7qvf7p	Week 1 Friday	Week 1 Tuesday
7y/Cs4	ROK	Miss K J ROCHELL-GILL	Computer Science	574cvfo	Week 1 Monday	Week 2 Monday
7x/Dr1	SAJ	Mrs J A SALISBURY	Drama	dkdhbn5	Termly	Termly
7x/Dr2	SAJ	Mrs J A SALISBURY	Drama	dkdhbn5	Termly	Termly
7x/Dr3	THO	Mrs L R THOMPSON	Drama	dkdhbn5	Termly	Termly





# Edulink One App

Homework can be viewed through the Edulink One App.



Due Date	Name	Subject & Class	Available	Submission	Completed	Received
Today 21/09/2023	Ratio Week 2	Maths	14/09/2023 00:00 7 days ago	Not submitted	✗	
In 7 days 28/09/2023	Direct Proportion	Maths	21/09/2023 00:00 today	Not submitted	✗	





# Maths watch

The Maths Department set their home learning using Maths Watch. KS3 Maths club is Wednesday lunchtime 504 – can support with home learning and logging on issues etc!

Link to Website: <https://vle.mathswatch.co.uk/vle/>

Username/Password

The diagram illustrates the components of a Maths Watch username and password. It features three callout boxes pointing to parts of the username '23JSlade@blaconhigh':

- The year you started at Blacon High School**: Points to '23'.
- The first initial of your first name**: Points to 'J'.
- Your surname with first letter as a capital**: Points to 'Slade'.

The final username is shown as **USERNAME: 23JSlade@blaconhigh**. The password is specified as **Password: Same as your username!**



# KS3 Maths Scheme of Work for further home learning.

1. Whiteroseeducation.com

Click on parents & pupils  
Then Home learning

2. Change to year 7 then click filter

## Maths resources

Advice & guidance

Home learning

Free downloads

## More maths

1-minute maths

Digital tools

Maths with Michael

## Home learning

All of our home learning lessons for early years through to Year 11 are available now. Every lesson comes with a short video showing you clearly and simply how to help your child complete the activity successfully.

SCHEME OF LEARNING

Autumn term	<p>Algebraic thinking</p> <p>Sequences</p> <p>VIEW</p>	<p>Algebraic thinking</p> <p>Understand &amp; use algebraic notation</p> <p>VIEW</p>	<p>Algebraic thinking</p> <p>Equality &amp; equivalence</p> <p>VIEW</p>	<p>Place value &amp; proportion</p> <p>Place value &amp; ordering integers &amp; decimals</p> <p>VIEW</p>	<p>Place value &amp; proportion</p> <p>Fraction, decimal &amp; percentage equivalence</p> <p>VIEW</p>
Spring term	<p>Applications of number</p> <p>Solving problems with addition &amp; subtraction</p> <p>VIEW</p>	<p>Applications of number</p> <p>Solving problems with multiplication &amp; division</p> <p>VIEW</p>	<p>Fractions &amp; percentages of amounts</p> <p>VIEW</p>	<p>Directed numbers</p> <p>Operations &amp; equations with directed number</p> <p>VIEW</p>	<p>Fractional thinking</p> <p>Addition &amp; subtraction of fractions</p> <p>VIEW</p>
Summer term	<p>Lines &amp; angles</p> <p>Constructing, measuring &amp; using geometric notation</p> <p>VIEW</p>	<p>Lines &amp; angles</p> <p>Developing geometric reasoning</p> <p>VIEW</p>	<p>Reasoning with number</p> <p>Developing number sense</p> <p>VIEW</p>	<p>Reasoning with number</p> <p>Sets &amp; probability</p> <p>VIEW</p>	<p>Reasoning with number</p> <p>Prime numbers &amp; proof</p> <p>VIEW</p>

Year: Maths Year 7 Term: All FILTER

3. Select the topic to view videos for supporting with home learning or if students have missed lessons due to absence.

# Home learning support

- Support in School
- Home Learning Club
- Room: 201
- Every Monday, Wednesday, and Thursday.
- 3.15 - 4pm.



## Opening hours

- Monday, Tuesday, Wednesday and Friday: 9am - 5pm
- Thursday: 9am - 6pm
- Saturday: 9.30am - 1pm



# Our School day

Tutor 8:40-9:00am
Period 1 9:00am-10:00
Period 2 10:00 - 11:00
Break 11:00 – 11:20
Period 3 11:20 – 12:20
Period 4 12:20 – 13:20
Lunch 13:20 – 14:10
Period 5 14:10 – 15:10

- Currently all Year 7 students go to lunch early at 13.10 at the end of period 4.



# Break and Lunch

## Break time (11:00-11:20am)

- Selection of hot and cold snacks

## Lunch time (13:10-14.10pm\*)

- Hall - pre packed sandwiches cake/fruit/ drink
- Cold side - order as you go sandwich/wrap cake/fruit/drink
- Bistro- panini and jacket potato, cake fruit/ drink
- Hot side - Jacket Potato and Pasta. cake/ fruit/drink
- Pod- pasta with a choice of sauce cake fruit drink



# Timetable

	1Mon	1Tue	1Wed	1Thu	1Fri
1	Gg ACL 223	Ma PEJ 506	Ar WRJ 107	Pe CAL	Ps LLS 501
2	Cs ROK 201	En PES 212	Ma PEJ 505	Gg ACL 223	Ma PEJ 506
3	Pd HAY 107	Pe CAL	En PES 212	Ma PEJ 506	Dr SAJ 114 A
4	Sc EDV 316	Hi LIS 318	Mu JOB 122	En PES 220 Li	Sc EDV 316
5	Ma PEJ 506	Dr SAJ 114 A	Rs SAL 228	Sc EDV 316	En PES 212
6					

	2Mon	2Tue	2Wed	2Thu	2Fri
1	Sc EDV 316	En HAR 223	Fr GHA 205	Hi LIS 318	Ps LLS 501
2	Hi LIS 318	Sc EDV 316	Cs ROK 201	Gr WRJ 122	Pe FOD
3	Fr GHA 205	Pe BRL	Ma PEJ 506	Fr GHA 205	En PES 212
4	Gg ACL 301	Fr GHA 205	Sc EDV 316	Rs SAL 228	Mu JOB 124
5	Ma PEJ 506	Ma PEJ 506	En PES 220 Li	Sc EDV 314	Fs KEH 120
6					

- Students follow a two-week timetable with five one-hour lessons per day moving around the school.
- Each lesson shows two letters for the subject (En for English, Ma for Maths, Gg for Geography etc). The lesson also shows the room and the member of staff's initials.
- All students follow the same curriculum, covering the full range of KS3 subjects.



# SSA Grades

Study Skills and Attitudes (SSA) grades are at the core of our behaviour policy where students are graded for each lesson on their Attitude to Learning (A2L)

SSA 1 grades are directly linked to rewards at the end of each half term.

**\*\*In order to achieve SSA 1 for a lesson, students must arrive on time, with their full equipment and their planner on the desk.\*\***

SSA 1 = Outstanding

SSA 2 = Positive

SSA 3 = Passive

SSA 4+5 = Negative

SSA \$ = Removed from lesson

Any negative SSA will mean a phone call home to parents/carers.

Detentions are completed after school from 3.10pm until 3.30pm or 4pm.



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# How to fill in your planner

2. Subjects  
written down  
ready for the  
week on  
Monday.

1. SSA Grades  
written neatly  
next to each  
subject.

3. Your attendance for  
the half term will be  
written in this box.

4. You must record  
your homework tasks  
neatly.

5. Use this box for  
notes from  
parents/carers/  
tutor/Ms Richards.

6. You must ask  
your parent/carer  
to sign your  
planner over the  
weekend.

**Diary & Weekly Planner – Aug/Sept 2021** 100%

*"What counts is not necessarily the size of the dog in the fight – it's the size of the fight in the dog."*  
Dwight D. Eisenhower

**Monday 30** Remember -

- 1 English Complete GC quiz ✓
- 2 Maths!
- 2 PD
- 1 French! Read the handout ✓
- 1 Drama! Answer questions

**Tuesday 31** Remember - Assembly 8:45-9:15am

- 1 PE Complete work on GC
- 1 English!
- 2 Science Answer test ✓
- 1 Food
- 1 Maths! Pense 6 Key questions

**Wednesday 1** Remember -

- Geog
- Hist
- Maths!
- Science!
- PE

**Thursday 2** Remember -

- English
- Geog
- French
- Maths!
- Science!

**Friday 3** Remember -

- Maths!
- Art
- History!
- Science!
- English!

**Parent/Carer & Teacher Comments / Other Activities** ☐ Message Home ☐ Received

**YOU DID IT** Great reading in a tutor this week - Mr. [Signature]

Student Signature: K. Smith Parent/Carer Signature: [Signature] Tutor Signature: [Signature]

# Equipment list

Every day in school students must bring a pencil case with the following items of equipment:

- 2 Black Pens
- Pencil
- Ruler
- Purple Pen
- Rubber

(Optional extras – sharpener, calculator)

Bring a suitable school bag that can fit a planner and a water bottle in too.



# Mobile Phones/Airpods and Drinks

- Mobile phones are not permitted to be used anywhere in school, with the exception of break/lunch times and only in the diner or outside the building.
- If a student is seen using a mobile phone or headphones/Airpods they will be asked to hand it to that member of staff.
- The first occasion this happens students can collect it from the front office at the end of the day.
- If this happens on a second occasion or more, the parent/carer must come to the school to collect the phone.
- No fizzy or energy/caffeine drinks are allowed anywhere at any time in the school building. If they are seen, they will be confiscated by any member of staff and disposed of.



# Attendance

Attendance during one school year	Equivalent Days	Equivalent Sessions	Equivalent Weeks	Equivalent Lessons Missed
95%	9 Days	18 Sessions	1.4 Weeks	45 Lessons
90%	19 Days	38 Sessions	3.4 Weeks	95 Lessons
85%	29 Days	58 Sessions	5.4 Weeks	145 Lessons
80%	36 Days	72 Sessions	7.1 Weeks	180 Lessons
75%	48 Days	96 Sessions	9.3 Weeks	240 Lessons



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# Yr7 Learning Mentor (Miss Beyer)

- Social clubs.
- Mentoring (Year 8/9 mentor a year 7).
- Golden tickets.
- Sanctuary hub.
- ELSA (Emotional Literacy Support Assistant)
- Golden Tickets




# Help & support

[HOME](#) [ABOUT US](#) [STATUTORY INFORMATION](#) [PARENTS](#) [NEWS & EVENTS](#) [LEARNING](#) [STUDENTS](#)

## MENTAL HEALTH AND WELLBEING


**\*Disclaimer**

Blacon High School is not liable for the contents of any external internet sites listed, nor does it endorse any commercial product or service mentioned or advised on any of the sites.




**MINDSHIFT APP**

This app helps teens by giving strategies and tools to help deal with everyday anxiety.



**SMILING MIND APP**

A free meditation app developed by psychologists and educators for young people aged 7 -18.



**HAPPY NOT PERFECT APP**

This app has simple exercises to help with mental wellbeing.

### IN THIS SECTION

- ADMISSIONS
- FOOD MENU
- MENTAL HEALTH AND WELLBEING
- OFSTED
- PARENTS EVENING
- PARENTPAY
- SCHOOL APPS
- SCHOOL DAY
- STAFF RECOGNITION SCHEME
- TERM DATES
- UNIFORM AND MOBILE PHONES



# Lunchtime enrichment

Monday		Tuesday		Wednesday		Thursday		Friday	
Club	Room	Club	Room	Club	Room	Club	Room	Club	Room
KS4 Dance	SH/Hall	KS4 Maths revision*	506	Band	124	KS3 Science	316	Film Club (Wk2)	210
Choir	124	Debate Club* (Wk1)	220	Year 11 PA	Studio	Year 7 Drama	Studio	Chess Club	302
Harry Potter (Wk1)	211	Carnegie Book Club* (Wk2)		History Hot Scholars	318	Year 8 Dance	SH/Hall	D&D Club	308
Y10 PA Design	Studio	Ukulele/ Piano	124	Library open	220	Library open	220	* = Half Lunch	
Philosophy through film	228	Year 11 PA	Studio	KS4 Science Revision	311	Duke of Edinburgh (Wk1)	314		
KS3 Horrible History* (Wk 1)	301	Year 7 Dance	SH/Hall	KS3 Maths Club*	504	Eco Club (Wk2)	318		
						Classics club			
KS3/KS4 -Football on the MUGA/3G (no food allowed)									



# Afterschool enrichment

	Monday		Tuesday		Wednesday		Thursday		Friday	
	Club	Room	Club	Room	Club	Room	Club	Room	Club	Room
Afterschool	Y8-10 Drama Club	Studio			MFL	205	Gardening Club	Outdoor Classroom		
	Cadets	Containers Top Car Park			Flute choir	124				
					KS4 Art and Technology	107				
	For after school sports clubs/fixtures, see sports activities timetable (seasonal)									

# Afterschool enrichment

After School 3.10pm – 4.10pm	SPORT ACTIVITIES	Staff
<b>MONDAY</b>	Year 8,9 + 10 Boys Football KS3 & KS4 Girls Netball Year 9 and 10 Examination Dance	<b>SAB/FOD WRS/CAJ JOA</b>
<b>TUESDAY</b>	Year 9 and 10 Examination Dance	<b>JOA</b>
<b>WEDNESDAY</b>	KS3 & KS4 Girls Football	<b>STC</b>
<b>THURSDAY</b>	Year 7 Boys Football KS3 & KS4 Basketball Girls SSL Fixtures	<b>BRL CAL CAJ/WRS</b>
<b>FRIDAY</b>	KS3 & KS4 Badminton	<b>CAL</b>



# Outdoor Education

- Every student in Year 7 will have the opportunity to spend one day doing outdoor education on a Thursday throughout the year
- This is fully funded by school and is part of the curriculum offer
- Students will go in groups of 12 with students from their tutor group
- They will visit Delamere Forest
- They will have the chance to explore the outdoors, build shelters, cook and enjoy the fresh air
- This is designed to support students' mental health and well-being and as preparation for them undertaking the Duke of Edinburgh Award at the end of Year 9
- Parents will be asked to provide consent on ParentPay
- The students who have attended so far have loved the experience



# Curriculum

[HOME](#) → [LEARNING](#) → [CURRICULUM](#) → **1.4 CURRICULUM OVERVIEW**

## 1.4 CURRICULUM OVERVIEW

YEAR 7	+
YEAR 8	+
YEAR 9	+
YEAR 10	+
YEAR 11	+

### IN THIS SECTION

EXTRA-CURRICULAR

1.1 CURRICULUM AIMS

1.2 CURRICULUM MODEL

1.3 CURRICULUM INTENT



1.4 CURRICULUM  
OVERVIEW

# Curriculum

	Half-term 1 (Autumn)	Half-term 2 (Autumn)	Half-term 3 (Spring)	Half-term 4 (Spring)	Half-term 5 (Summer)	Half-term 6 (Summer)
<b>Art</b>	Introduction to Indian Art Colour Theory	Wassily Kandinsky Colour Blending	Research pages Indian Culture	Mendhi Patterns Lithography printing	Mendhi Patterns Lithography printing	Colour and pattern inspired Paisley outcome
<b>Computer Science</b>	Presenting how to collaborate in the digital world respectfully and safely.	What are computer systems?	Developing a game using Scratch	What are networks?	Clear messaging in digital media	Data modelling using spreadsheets
<b>Drama</b>	Commedia dell'Arte	Naturalism	Physical Theatre	Physical Theatre	Classical/Physical Theatre	Devising
<b>English</b>	Autobiography Transactional Writing	Literary Tradition SandL – Story Telling	Shakespeare's Comedies Transactional Writing	Shakespeare's Comedies Developing Reading Skills	20 <sup>th</sup> Century Modern Fiction Developing Reading Skills	Ancient Tales Oracy
<b>Food</b>	Cooking Safely	Healthy and Balanced Meals	Nutrients and the Human Body	Food Choice and the Environment	Food Science: Bread	The Nutritional Value of Takeaway Meals



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# Curriculum



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**Algebraic Thinking**  
Sequences and Algebraic notation

**Application of Number**  
The four operations

**Lines and Angles**  
Geometric notation and reasoning

**Reasoning with Number**  
Geometric notation and reasoning

YEAR  
7



**KS3 Maths**

2023-2024

Learning Journey

**Place Value and Proportion**  
Ordering and equivalence

**Fractional Thinking**  
Addition and subtraction of fractions

YEAR  
8

**Reasoning with Data**  
Data handling cycles and averages

**Developing numbers**  
Fractions, percentages and standard form

**Representations**  
Graphs, data, tables and probability



YEAR  
9

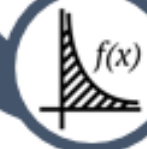
**Developing Geometry**  
Angles and shape

**Algebraic Techniques**  
Equations, inequalities, sequences and indices

**Proportional Reasoning**  
Ratio and multiplicative change

**Constructing in 2D and 3D**  
3D shapes, construction and congruency

**Reasoning with Geometry**  
Deduction, transformations and Pythagoras' theorem



**Reasoning with algebra**  
Graphs, forming and solving equations

**Reasoning with Number**  
Number, percentages and money

**Reasoning with Proportion**  
Ratio, proportion and rates

**Representations**  
Probability and algebraic representation

Key  
Stage  
4

## Skills Learnt:

- ☐ Algebra
- ☐ Number
- ☐ Data
- ☐ Probability
- ☐ Statistics
- ☐ Geometry
- ☐ Problem solving
- ☐ Reasoning



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# Reporting to parents

Academic reports issues to parents three times a year:

- Autumn term
- Spring term
- Summer term

Year 7 progress evening – Thursday 20<sup>th</sup> June 2024





# Parental engagement

For Children	For parents	For the School
Increased attendance at the setting/childminders.	Increased support from the setting/childminder.	School can access parents' skills to complement teaching and learning.
Improved attainment and achievement.	Increased confidence and skills.	Behaviour and attendance improves.
Increased motivation.	Shared understanding of the Early Years Foundation Stage.	Children are more settled, good learning of development.
Higher levels of confidence and self- esteem.	Raised aspirations.	Improved staff morale.
Better social skills.	Advice to improve the Home Learning Environment.	Improved relationships between the school and local community.
Improved behaviour.	A better network of support to help with concerns.	Better communication between school and home.

“Parents being engaged with their children’s learning has a significant positive effect on children’s achievement”



# EduLink One App

The logo for the EduLink One App is centered on a dark blue rectangular background. The word "edulink" is written in a white, lowercase, sans-serif font. The word "one" is written in a colorful, lowercase, sans-serif font, with the 'o' in pink, the 'n' in green, and the 'e' in blue. A small orange smiley face is positioned below the 'o' in "one".