

1. Summary information					
School	Blacon High School				
Academic Year	2020 - 2021	Total PP budget	£275,260	Date of most recent PP Review	Oct 2020
Total number of pupils	669	Number of pupils eligible for PP	353 (Sep 2020 – Nov 2020) 53%	Date for next internal review of this strategy	March 2021

Year	PP	Non PP	Grand Total
7	77	72	149
8	88	62	150
9	67	74	141
10	65	52	117
11	56	56	112
Grand Total	353	316	669

Barriers to future attainment

<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>	<u>E</u>	<u>F</u>	<u>G</u>
Securing good progress	Attendance and/or punctuality	Engagement with learning	Emotional resilience	Homework completion	Suitable learning environment outside of school.	Levels of literacy

Actions / Development Points	Success criteria							Person	Completion Date	Cost	IMPACT EVALUATION OCTOBER 2021
<p>1. Literacy</p> <ul style="list-style-type: none"> Accelerated Reader programme for Years 7 and 8. 'Closing the Vocabulary Gap – A Masterclass'. Online CPD (Continuing Professional Development) for all staff Resources for our recovery curriculum for Yr7 catch-up which have included SATs preparation and Grammar, Punctuation and Spelling support. Subscription to The Day to support D.E.a.R – 'Drop Everything and Read' 	A	B	C	D	E	F	G	Line Managed by the Head of English	July 2021	£3,617	<p>Due to lack of access to laptops and nobody running the AR problem due to no librarian, AR has not run to its full capacity. Main reason for this has been Covid due to restrictions on using library computers.</p> <p>However, it has been used for some key students in The Sanctuary and has engaged students in choosing books that are appropriate to their level and enabling them to participate in reading for pleasure. This is positive for progress when transitioning into mainstream.</p> <p>AR is effective and will be developed further for Orion and Sanctuary students next year as FIJ has requested training. This will be used to support transitioning, too.</p>
	✓		✓				✓				

<p>2. 1:1 and Maths provision and targeted intervention.</p>	A	B	C	D	E	F	G	<p>Line managed by the Head of Maths</p>	<p>August 2021</p>	<p>£6,026</p>	<p>Due to Covid 19 some of the intervention programme this year has been significantly impacted by students and sometimes staff isolating.</p> <p>Regular review of the intervention TT each half term has allowed for constant review of those students accessing the intervention slots.</p> <p>HDA has proven invaluable this year; his Maths specialism has enabled him to effectively support students of all abilities in both in lesson and on small groups basis. Sometimes this TT was hindered/restricted by the use of HDA to teach students on reduced TT (BC, LM, KM).</p> <p>Additional set 6 in year 11 to provide smaller group teaching. Use of HDA to help support the 3 Bursary Students to help achieve at least a grade 6.</p> <p>External provision from Action Tutoring, run via the NTP.</p> <p>All students on the English Programme were PP.</p> <p>P6 extra revision sessions after school.</p> <p>Sharing resource links/videos on Google classroom for revision, quizzes, retrieval practice grids.</p>
	✓		✓		✓	✓					
	<p>Improving Maths outcomes for those identified students, therefore enabling them to aim higher and reach their targets – and also beyond.</p> <p>Additional staffing to support numeracy</p>										

<p>3. 1:1 English provision and targeted intervention</p>	<table border="1"> <tr> <td>A</td> <td>B</td> <td>C</td> <td>D</td> <td>E</td> <td>F</td> <td>G</td> </tr> <tr> <td>✓</td> <td></td> <td>✓</td> <td></td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> </table>	A	B	C	D	E	F	G	✓		✓		✓	✓	✓	<p>Line managed by the Head of English</p>	<p>August 2021</p>	<p>£6,026</p>	<p>Use of TA (WIL) across both Key Stages has been effective for our key students with SEND. Restrictions from Covid has meant more 1:1 support and assessments have been more accessible to some of our more vulnerable students and have resulted in good progress.</p> <p>Intervention teachers across both, Yr11 and Yr10 (MCZ and DEA) have proven to be invaluable as have enabled a good set of outcomes for early entry to GCSE English Lit' for Year 10 and better outcomes in GCSE English Lang' for Year 11, particularly our vulnerable students.</p> <p>External provision from Action Tutoring, run via the NTP, also enabled 10 Year 11 students to achieve their target grades in English Language and English Literature. All students on the English Programme were PP.</p>
A	B	C	D	E	F	G													
✓		✓		✓	✓	✓													
<p>4. 1:1 Science provision and targeted intervention</p>	<table border="1"> <tr> <td>A</td> <td>B</td> <td>C</td> <td>D</td> <td>E</td> <td>F</td> <td>G</td> </tr> <tr> <td>✓</td> <td></td> <td>✓</td> <td></td> <td>✓</td> <td>✓</td> <td></td> </tr> </table>	A	B	C	D	E	F	G	✓		✓		✓	✓		<p>Line managed by the Head of Science</p>	<p>August 2021</p>	<p>£6,026</p>	<p>P6 extra revision sessions after school, revision sessions before school for in class assessments, Making resources and sharing on Google classroom for revision, quizzes, retrieval practice grids Setting up revision assignments on Seneca or GCSE pod or National Oak academy learning for all topics for pupils to access Distributing revision guides for certain PP pupils.</p>
A	B	C	D	E	F	G													
✓		✓		✓	✓														

<p>Actions</p>	<p>Success criteria</p>	<p>Person</p>	<p>Completion Date</p>	<p>Cost</p>	<p>IMPACT EVALUATION OCTOBER 2020</p>
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<p>5. The Nurture Base and SEN faculty</p> <ul style="list-style-type: none"> The Sanctuary room. Family Support and Safeguarding team A dedicated area of the school with 2 new groups based here – 7 Orion and 8 Orion A fulltime SEN teacher and two fulltime TAs attached to Orion. Outdoor education provision of one full day a week for each Orion group A new staff member in the Family Support and Safeguarding team 11 new TAs to support the SEN team. 2 new SENCOs. New actions 	<table border="1" data-bbox="465 98 862 167"> <tr> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>F</th> <th>G</th> </tr> <tr> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> </table> <ul style="list-style-type: none"> The Sanctuary allows identified students to feel safe and secure at school where otherwise, in full classes, they may not have engaged or attended school. The students work with the member of staff there on a range of activities from across the curriculum with the aim to secure outcomes and to work on motivation and aspirations amongst these students The Family Support and Safeguarding team provides counselling and mentoring support to identified students regarding their mental and health well-being. Students will show an improvement in their emotional responses to a variety of situations and this will positively impact their school life. The Orion groups are a therapeutic response to support students who have multiple vulnerabilities and is a trauma informed approach to behaviour. 	A	B	C	D	E	F	G	✓	✓	✓	✓	✓	✓	✓	<ul style="list-style-type: none"> Line managed by SENCOs (Special Educational Needs Co-ordinators) and by a member of the Senior Leadership Team 	<p>July 2021</p>	<p>£145,993</p>	<p>The Sanctuary has been successful with 6 students moving out full time into mainstream successfully and 2 who are attending specific subjects with support and hope to transition out fully next year. There were many positive comments from students and parents. The sanctuary has been available at breaks and lunches for anxious students. We have seen throughout the year that they are starting to voluntarily access outside more.</p> <p>A second Sanctuary is located in the main building which is primarily dedicated to KS4 students who require maths interventions, a quiet place to receive 1:1 support, and for those who are vulnerable and require a gentle reintegration into school life following a long absence.</p> <p>The Family Support and Safeguarding team, consisting of 3 dedicated members of staff, works very closely with the school SEN team to ensure vulnerable students receive holistic and coordinated support. Students are introduced to key adults that they are able to speak to when they feel they require additional support, and who liaise with the students’ families and multiagency professionals.</p> <p>Orion 8- 1 student transition successfully out into mainstream lessons. 3 others have been awarded EHCP’s with maximum funding. A student said they did not want to go out into mainstream as they felt safe and supported in here</p> <p>Orion 7- 1 student transitioned fully out into mainstream lessons. Another student has been attending core mainstream lessons and is looking to attend more mainstream in year 8. Funding is due to be applied for in 2021-2022.</p> <p>2 SENCOs have worked well as a team dividing up the key stages which means more students can be supported.</p> <p>Funding - 4 lots of Top up have been awarded and 7 EHCPs with 2 extra awaiting the result of the final EHCP assessment</p>
A	B	C	D	E	F	G													
✓	✓	✓	✓	✓	✓	✓													

				<p>Outdoor education has been successful as students have learnt outdoor/life skills but social and emotion skills too. This did have to pause for some of lockdown. The new TAs have meant our students are more supported and more successful in class. They continued to be in every day during lockdown to support the most vulnerable and EHCP students. Those who weren't in school the TAs made regular phone calls home. Some even tutoring the student over the phone to ensure they continued with their education.</p> <p>We have run IDL intervention for Dyslexia during school hours and after school for KS3. A Gardening club for students who require a nurturing approach, social skills club, running club (targeting ADHD students). Individual reading has taken place each day to support the very low year 7s. Staff said bottom set year 7 was the lowest they had come across so a full time TA who is primary trained was used to support them. Interventions have supported students both socially and academically and we are looking to implement more next academic year.</p> <p>15 chrome books have been purchased for the SEN team. They have been used to support students with visual and physical difficulties access the work and to access intervention programs online.</p> <p>CTOPP2 has recently been purchased to enhance the testing for Access Arrangements. Students can now be assessed for cognitive processing speed as well as writing and reading speed. The result of this is that testing can be tailored to explore the referral information and concerns provided by subject teachers. Additionally, CTOPP2 has provided further evidence of need in applications for Top Up funding for students with complex SEN.</p>
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<p>6. Curriculum workshops during school holidays</p> <p>*Guidance will be sought regarding Covid-19 and local / national restrictions.</p>	<table border="1" data-bbox="465 100 864 172"> <tr> <td>A</td><td>B</td><td>C</td><td>D</td><td>E</td><td>F</td><td>G</td> </tr> <tr> <td>✓</td><td></td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td> </tr> </table> <p>Extra lessons for students to improve their progress, catch up on any work missed due to attendance issues, engage further with the subject or to refine their skills in a specific area/subject to lead to improved outcomes.</p>	A	B	C	D	E	F	G	✓		✓	✓	✓	✓	✓	All staff	August 2021	£3,536	Curriculum workshops and any school sessions during the holidays were unable to take place this year.
A	B	C	D	E	F	G													
✓		✓	✓	✓	✓	✓													
Actions	Success criteria	Person	Completion Date	Cost	IMPACT EVALUATION OCTOBER 2020														
<p>7. CEIAG for Years 7 -11 (Careers Education, Information, Advice and Guidance)</p>	<table border="1" data-bbox="465 667 864 738"> <tr> <td>A</td><td>B</td><td>C</td><td>D</td><td>E</td><td>F</td><td>G</td> </tr> <tr> <td></td><td></td><td>✓</td><td></td><td></td><td></td><td></td> </tr> </table> <p>Quality CEIAG for students will provide students with up-to-date information regarding the pathways open to them and will improve motivation towards reaching a goal they have researched, chosen themselves and are interested in pursuing. Students will progress towards their required outcomes though a renewed focus on their studies with a motivational outcome.</p>	A	B	C	D	E	F	G			✓					<ul style="list-style-type: none"> Curriculum staff 	July 2021	£23,207	<p>Ten students in Year 10 completed the Bank of America mentoring programme and have provided positive feedback about taking part in this and how it has enabled them to consider life Post-16 and their skills. Year 11 Destination Data completed and sent to the Local Authority.</p> <p>Year 10 students continue to take part in the Chester Uni Widening Participation programme which provides information and support for Post – 16 routes and opportunities.</p> <p>Year 10 students will all be taking part in the CCSW Virtual Secondary College in July. Usually, all of the year group attend the CCSW Ellesmere Port campus but this will be virtual this year once again.</p> <p>THR will complete a Compass review in July with our Enterprise Advisor from The Pledge to measure our CEIAG progress against the 8 Gatsby Benchmarks and also against National Data. This will inform the new CEIAG Action Plan.</p> <p>Unfortunately, the planned Year 10 Careers Fair due to take place in the last week of the Summer term has been postponed and we will look to hold this in the new academic year.</p>
A	B	C	D	E	F	G													
		✓																	

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8. Attendance officer and Attendance Lead.	<table border="1"> <tr> <td>A</td> <td>B</td> <td>C</td> <td>D</td> <td>E</td> <td>F</td> <td>G</td> </tr> <tr> <td>✓</td> <td>✓</td> <td>✓</td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p>A designated member of staff focusing on improving attendance and working closely with the Educational Welfare Service, students and parents/carers to bring attendance in line with school targets - 92.5%</p>	A	B	C	D	E	F	G	✓	✓	✓					<ul style="list-style-type: none"> Line managed by the Headteacher 	July 2021	£36,755	<table border="1"> <thead> <tr> <th></th> <th>2018/19</th> <th>2019/20</th> <th>2020/21</th> </tr> </thead> <tbody> <tr> <td>Pupil Premium</td> <td>90.55</td> <td>87.23</td> <td>80.43</td> </tr> <tr> <td>Non Pupil Premium</td> <td>94.05</td> <td>93.84</td> <td>89.67</td> </tr> </tbody> </table> <p>Drop in attendance of pupil premium students due to FPN's being paused and not being able to run certain interventions such as the minibus, due to covid.</p>		2018/19	2019/20	2020/21	Pupil Premium	90.55	87.23	80.43	Non Pupil Premium	94.05	93.84	89.67
A	B	C	D	E	F	G																									
✓	✓	✓																													
	2018/19	2019/20	2020/21																												
Pupil Premium	90.55	87.23	80.43																												
Non Pupil Premium	94.05	93.84	89.67																												
9. Dedicated SLT post to Teaching and Learning and CPD	<table border="1"> <tr> <td>A</td> <td>B</td> <td>C</td> <td>D</td> <td>E</td> <td>F</td> <td>G</td> </tr> <tr> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td></td> </tr> </table> <p>Focus groups across key areas will take place this year with all staff attending and there is a CPD timetable dealing with key issues and priorities for moving forward</p>	A	B	C	D	E	F	G	✓	✓	✓	✓	✓	✓		<ul style="list-style-type: none"> All staff. Line managed by the Senior Leadership Team 	July 2021	£14,995	<p>Performance management and appraisal for all staff is managed via BlueSky and objectives are agreed by October. All staff have three objectives:</p> <ol style="list-style-type: none"> Attainment Professional Practice Research and development <p>A whole school CPD programme was developed to underpin statutory requirements such as Safeguarding and Prevent, and also to develop practice and to secure the best possible outcomes while supporting all groups of students. Key strategic goals for 2020-21 included a focus on Trauma Informed Practice, an adapted approach which equips and enables staff to manage the bespoke needs of a significant number of students on role.</p>												
A	B	C	D	E	F	G																									
✓	✓	✓	✓	✓	✓																										

										<p>In the appraisal process, Objective 3 is agreed by all staff with their line manager to allow them to engage in an area of research and development that will support enhanced outcomes via a range of targeted approaches such as closing the reading gap on PP boys. This strategy enables the sharing of the latest pedagogical developments across a variety of areas that target specific student groups.</p> <p>During 2020-21, the planned CPD programme was interrupted dramatically by our necessary response to Covid 19. All staff were trained in the preparation and delivery of online learning. This ensured that all groups of students were able to access learning during periods of isolation and lockdown. Additionally, it meant that students suffering from IT poverty, were resourced appropriately, staff were able to remain in close contact with them, and they remained a focus.</p> <p>Also as a response to Covid 19, several CPD sessions focused on strategies to deal with student mental health and well-being.</p>									
10. Peripatetic music lessons	<table border="1"> <tr> <td>A</td> <td>B</td> <td>C</td> <td>D</td> <td>E</td> <td>F</td> <td>G</td> </tr> <tr> <td></td> <td></td> <td>✓</td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p>To enhance students' experience of a broader curriculum through the provision of quality music tuition.</p>	A	B	C	D	E	F	G			✓					<ul style="list-style-type: none"> Line managed by the Senior Leadership Team 	July 2021	£7,105	<p>Reduced numbers this year due to covid restrictions. Peri lessons weren't able to take place when pupils were working from home, but returned online as soon as we returned to school. Numbers reduced due to the need for social distancing and lack of space in the practise rooms. Even following restrictions, we still had over 40 pupils accessing peripatetic provision, which has supported performance in KS4 results and pupils continue to work towards their ABRSM and Trinity Rockschoo exams.</p>
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Actions	Success criteria	Person	Completion Date	Cost	IMPACT EVALUATION OCTOBER 2020
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<p>11. School minibus</p> <p>*This is currently on hold due to staffing (Nov 2020)</p>	<table border="1" data-bbox="465 100 862 172"> <tr> <td>A</td><td>B</td><td>C</td><td>D</td><td>E</td><td>F</td><td>G</td> </tr> <tr> <td>✓</td><td>✓</td><td>✓</td><td></td><td></td><td></td><td></td> </tr> </table> <p>A minibus is driven each morning to collect students who are persistently late or absent. This will impact positively on both the attendance and late figures in school of a specific group of students.</p>	A	B	C	D	E	F	G	✓	✓	✓					<ul style="list-style-type: none"> Line managed by the Headteacher 	<p>July 2021</p>	<p>£3,000</p>	<p>The school minibus has been used this year to support students travelling to and from school, especially during periods of lockdown when key worker and identified students needed to be in school.</p>
A	B	C	D	E	F	G													
✓	✓	✓																	
<p>12. Rewards</p> <ul style="list-style-type: none"> Full range of reward activities stretching across whole school Prom tickets paid for attending session 6. Reward trips each term by PL 	<table border="1" data-bbox="465 379 862 451"> <tr> <td>A</td><td>B</td><td>C</td><td>D</td><td>E</td><td>F</td><td>G</td> </tr> <tr> <td>✓</td><td>✓</td><td>✓</td><td></td><td></td><td></td><td></td> </tr> </table> <p>All students getting opportunity for reward trip linked to progress, A2L or attendance Students gaining experiences they otherwise wouldn't reach out of school</p>	A	B	C	D	E	F	G	✓	✓	✓					<ul style="list-style-type: none"> Pastoral team. Line managed by the Progress Leaders 	<p>July 2021</p>	<p>£10,000</p>	<p>A number of new reward initiatives have been launched in September 2020 by the Behavioural Team, all of which are designed to promote and reward outstanding attitude to learning, whilst encouraging students to go above and beyond outside of the classroom either at school or within our community. The following rewards have been launched this year:</p> <ul style="list-style-type: none"> What's in the Box Milestone Postcards Wonderwall <p>These initiatives include student prizes/experiences which, have lead to the school rewarding students with:</p> <ul style="list-style-type: none"> 2 iPads 1 FitBit Versa 2 1 Dre Beats Headphones Chester Zoo reward Trip Dominoes Pizza Afternoon <p>*Due to the Covid-19 pandemic and subsequent restrictions, the school has been limited to the amount of rewards on offer for the students.</p>
A	B	C	D	E	F	G													
✓	✓	✓																	
<p>13. Financial support</p> <ul style="list-style-type: none"> Uniform Enrichment activities Prom 	<table border="1" data-bbox="465 1086 862 1158"> <tr> <td>A</td><td>B</td><td>C</td><td>D</td><td>E</td><td>F</td><td>G</td> </tr> <tr> <td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table> <p>This allows to students to engage fully with all aspects of school life and not to experience any barriers to their learning due to financial situations.</p>	A	B	C	D	E	F	G	✓							<ul style="list-style-type: none"> Line managed by the Headteacher 	<p>July 2021</p>	<p>£10,000</p>	<p>More than £10,000 has been spent on financial support during this academic year. Due to Covid; enrichment activities and Prom did not go ahead but school has spent money on IT equipment, uniform support and food parcels for the community. The money spent on laptops alone for students and families who didn't own one at home was £67,000.</p>
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<p>15. Curriculum enrichment activities</p>	<table border="1" data-bbox="465 129 862 201"> <tr> <td>A</td> <td>B</td> <td>C</td> <td>D</td> <td>E</td> <td>F</td> <td>G</td> </tr> <tr> <td>✓</td> <td>✓</td> <td>✓</td> <td></td> <td>✓</td> <td></td> <td></td> </tr> </table> <p data-bbox="465 293 862 845">Enrichment activities benefit students in a variety of ways depending on the activity. They allow students to experience life after school if it is a college or uni activity, they allow students to gain an insight into HE/FE, they can allow students to further engage with subjects and understand their relevance in the workplace if the enrichment is subject specific, they can allow students to make informed decisions about what career path they want to follow and they can also allow students to enjoy and appreciate and new life experience to engage them and possibly even open up a whole new area of study which they had previously not thought of. They also improve a student's Cultural Capital.</p>	A	B	C	D	E	F	G	✓	✓	✓		✓			<ul style="list-style-type: none"> All staff. Line managed by Heads of Faculty. 	July 2021	£5,500	<p>Covid restrictions have made any extra curricular activities unavailable to students for this academic year. The new action plan for 2021 – 2022 will plan for enrichment activities again.</p>
A	B	C	D	E	F	G													
✓	✓	✓		✓															