Revise with GCSEPod

# A reminder: What is GCSEPod and how can GCSEPod help?

GCSEPod provides you with highly concentrated 3-5 minute bursts of audio-visual, expert-written learning which can help to reinforce and consolidate key GCSE topics.

GCSEPod is available online or offline, you can study on the move.

Test yourself with our check and challenge feature.

Favourite Pods, making it easy to revisit the ones you find difficult.

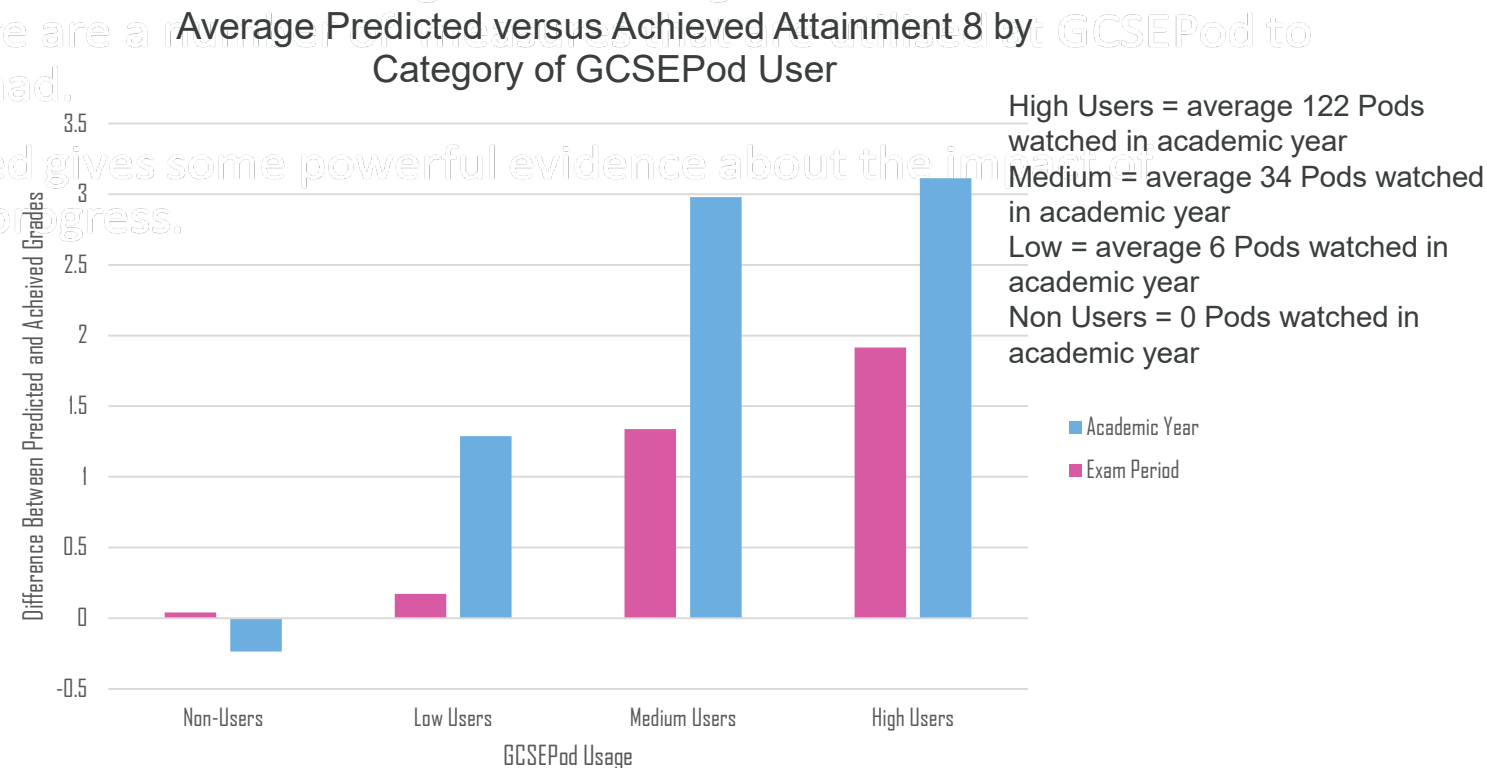Create your own playlists, creating a clear study plan.
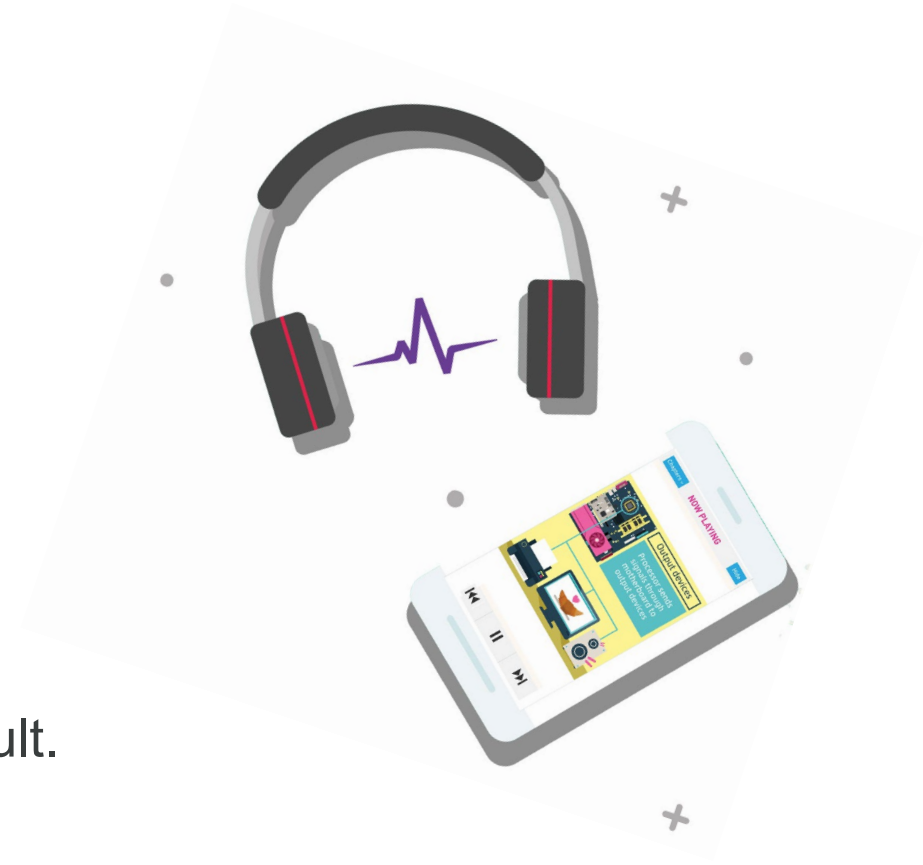
When used effectively, GCSEPod can have a BIG impact on final grades

implement, inspire, impact

Data from over 2,200 students shows that higher GCSEPod users are more likely to exceed their predicted grades by a larger margin than those who don't use GCSEPod.

High academic year usage yielded a greater impact than high usage in just the exam period.

On average, highest users received 3 grades higher across their subjects than predicted.

Average Predicted versus Achieved Attainment 8 by Category of GCSEPod User

High Users = average 122 Pods watched in academic year
Medium = average 34 Pods watched in academic year
Low = average 6 Pods watched in academic year
Non Users = 0 Pods watched in academic year

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TOP REVISION TIPS

Don't let the stress of revision overwhelm you. Stay in control with these top tips.

1

START AS EARLY AS YOU CAN

Cramming at the last minute is stressful and has limited success.

2

MAKE A PLAN

Work out how much time you have and how long you can spend on each subject.

3

CREATE A STUDY SPACE

Find a quiet spot away from distractions and keep your things all in one place.

4

MIX IT UP

Use a mixture of revision for best results. See our metacognition pods for more info.

5

TAKE REGULAR BREAKS

It is possible to work too hard, make sure to take regular breaks.

6

REVISE WITH A FRIEND

Talking through what you've learned can help information stick.

7

USE PAST PAPERS

These are a great way to get used to exam format and testing what you have learnt.

8

EAT HEALTHY

Certain foods boost your brainpower and will help you remember more.
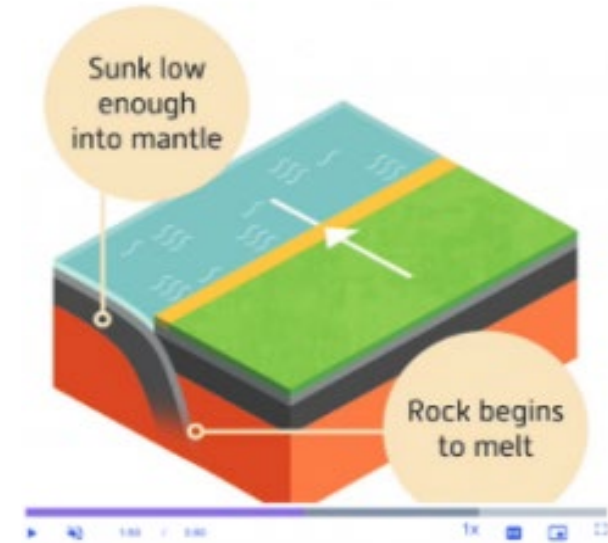
GCSEPod can be used on any device

How to find Pods to watch
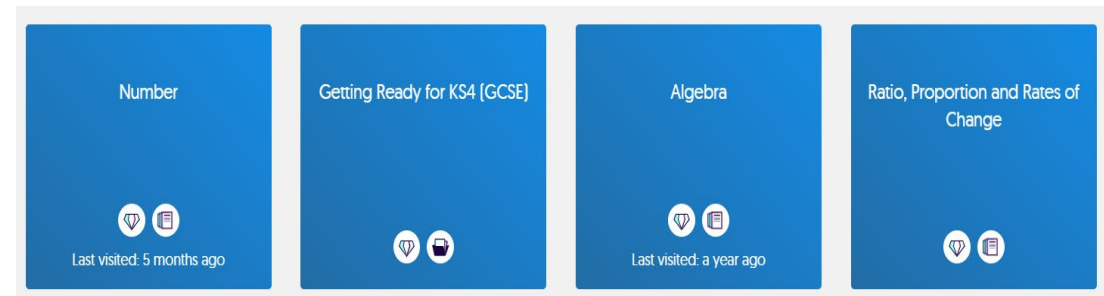
Visit **www.gcsepod.com** or download our app and log in.

From the homepage choose your subject from the list of tiles.

Browse Pods

Manage My Subjects

Keeping Fit and Healthy | Maths | Achieve Maths *Previously Pass4* | English Literature | English Language | Achieve English *Previously Pass4*

Study Smart | Biology | Chemistry | Physics | Combined Sciences | Show More

Sunk low enough into mantle

Rock begins to melt

1x

Within your subject choose your **topic**

| Number	Getting Ready for KS4 (GCSE)	Algebra	Ratio, Proportion and Rates of Change
Last visited: 5 months ago		Last visited: a year ago	

How to create a Playlist

If you are struggling with a certain topic in a subject, you could create a playlist of Pods to focus on. This will show on your homepage under 'My Playlists'. You can create playlists by:

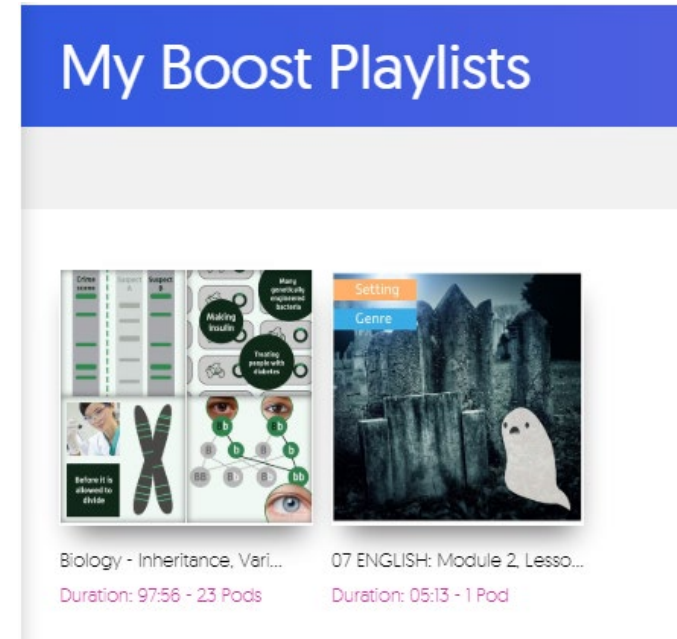**Going to My Playlists**
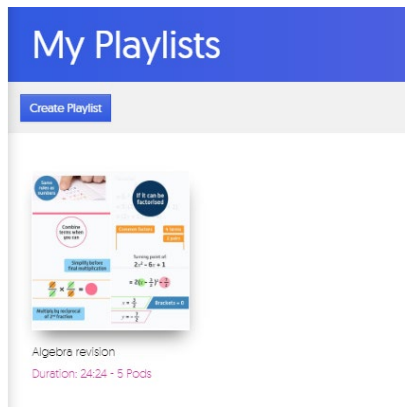
Choose Your Pods
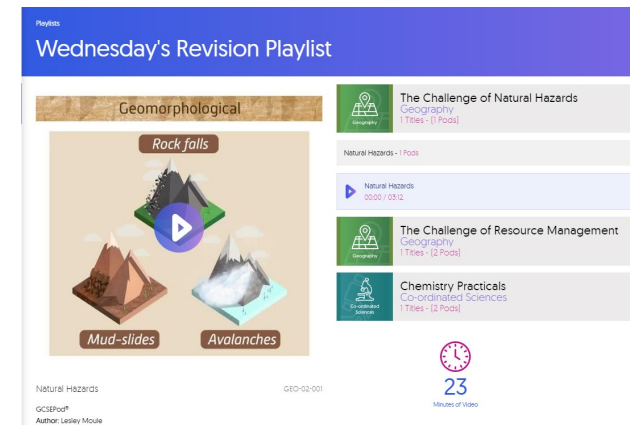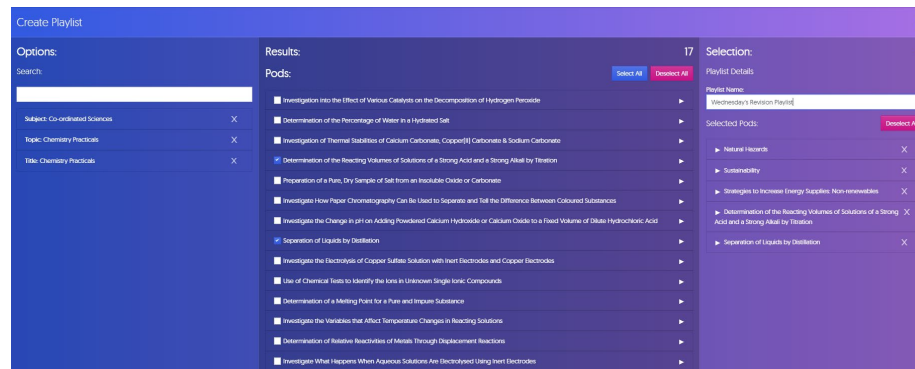
Name your playlist and get started with your studies

Assignments: Boost Playlists

Boost Playlists – helps to fill in knowledge gaps

When you complete an assignment, you'll be given access to a Boost Playlist with recommendations on what you should be watching based on any incorrect answers.

GCSEPod will identify knowledge gaps for you, this will highlight areas you need to pay more attention to.

GCSEPod and Note Taking

Notes help to improve your understanding of a topic in your own words. Keep your notes brief and don't forget to highlight key words, quotes and dates.

Write short and concise notes whilst watching a Pod. Watch a Pod fully first and then replay it whilst pausing it and writing notes.

GCSEPod and Idea Mapping

Summarise what you've learnt by creating an idea-map. Start by putting the name of the topic in the centre of a piece of paper. Add branches (like a tree) and add additional key words to each branch which are associated with the main topic. Keep adding more detail as the branches become smaller and use images and colours as well as words to help the information stand out.
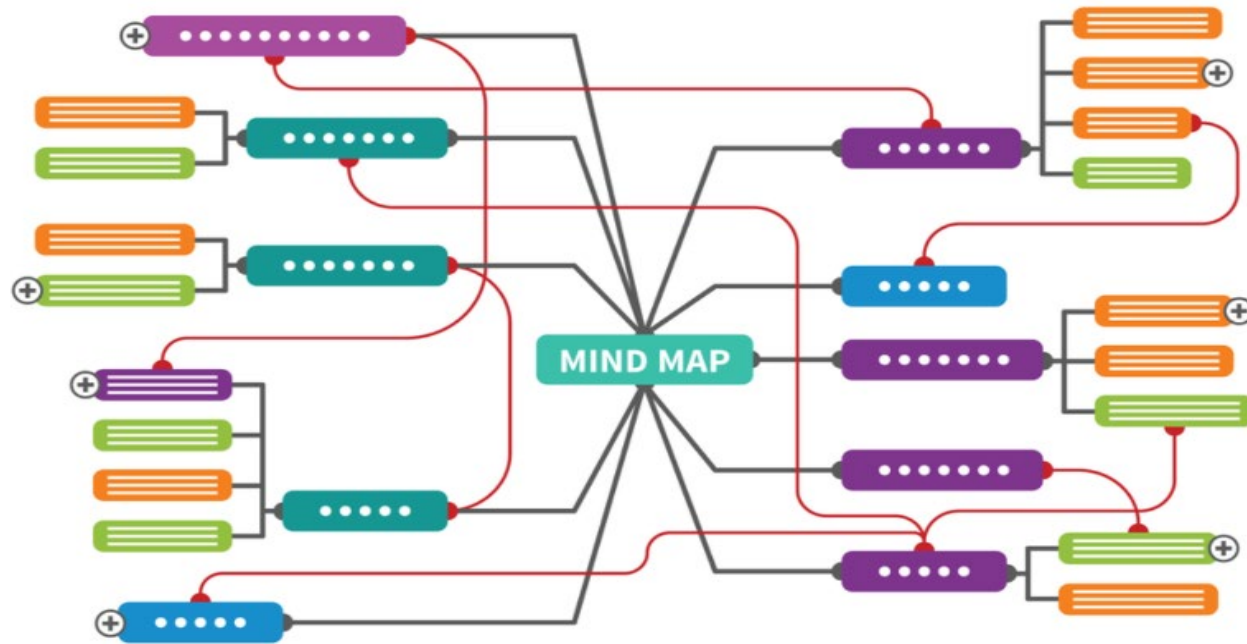
Activity idea

Draw an idea-map with all the key words and images that you see and hear in a Pod. Try matching the colours you use on your idea-map to the colours shown within the Pod. Don't be afraid to be creative, it'll help you remember more.

GCSEPod and Flash Cards

Summarise a topic on a flash card or post-it, on one side of the card, write the topic's name. This will help you when you come to test your knowledge. On the flip side, write down all the key words, symbols, dates, quotes and places that you've learnt. When you test yourself, simply look at the topic's name and see if you can remember everything on the other side of the card without looking.

Activity Idea

Create a flash card for each Pod you watch. Write the name of the Pod on one side, and on the other, write all the key information you've learnt. Search YouTube for a video on the "Leitner System" to find out more about creating effective flash cards.

GCSEPod and Summary Posters

Use keys words, pictures and definitions to design a poster on a topic or whole subject. Put the summary poster up in your room and spend regular time looking at it.

Watch a Pod and whilst you can remember, draw a summary poster with all you've learnt. Once you've finished your poster, re-watch the Pod and see how much you remembered.

GCSEPod and Practice Exam Questions, Past Papers

Practising exam questions and past papers helps to perfect your exam techniques whilst checking your knowledge and highlighting any gaps you may have.

Activity Idea

Watch Pods and then answer practice exam questions and past papers. Highlight questions you struggled with and watch the Pods.

GCSEPod and Mnemonics

Create a code using rhymes, phrases or acronyms.
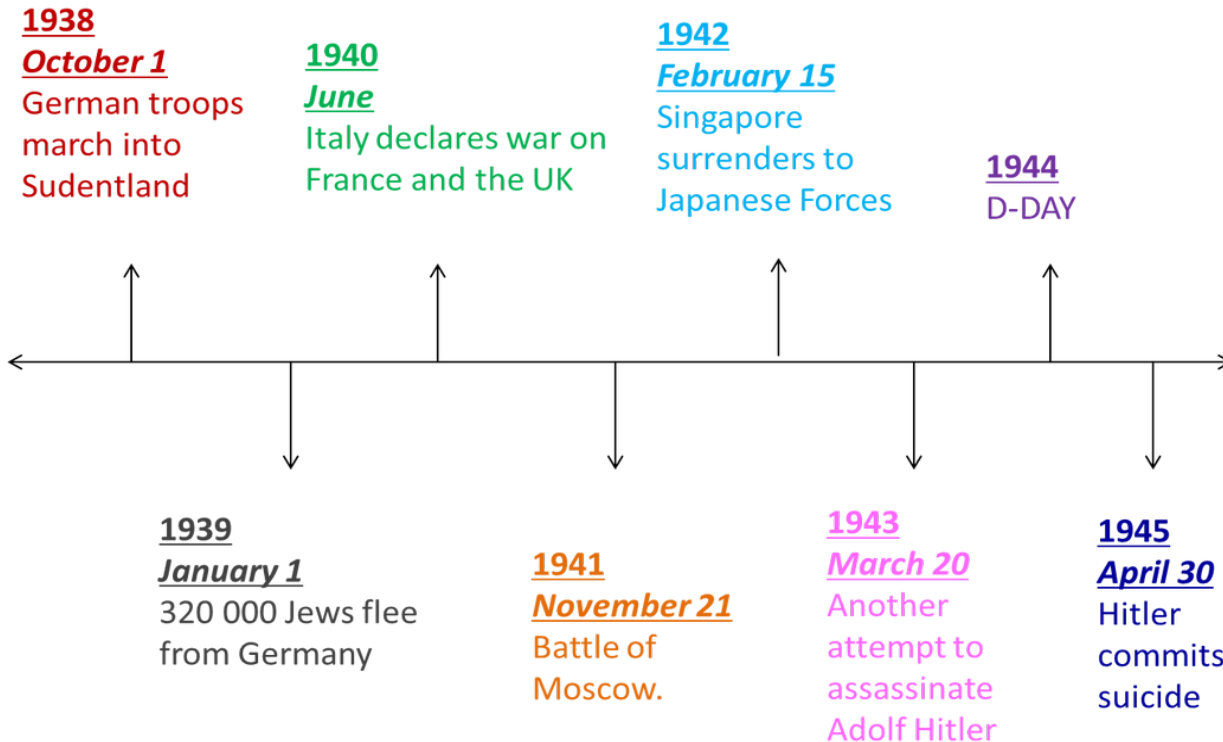
For example, colours of the visible spectrum:
Richard of York Gave Battle in Vain (Red, Orange, Yellow, Green, Blue, Indigo, Violet)

Richard
Of
York
Gave
Battle
In
Vain

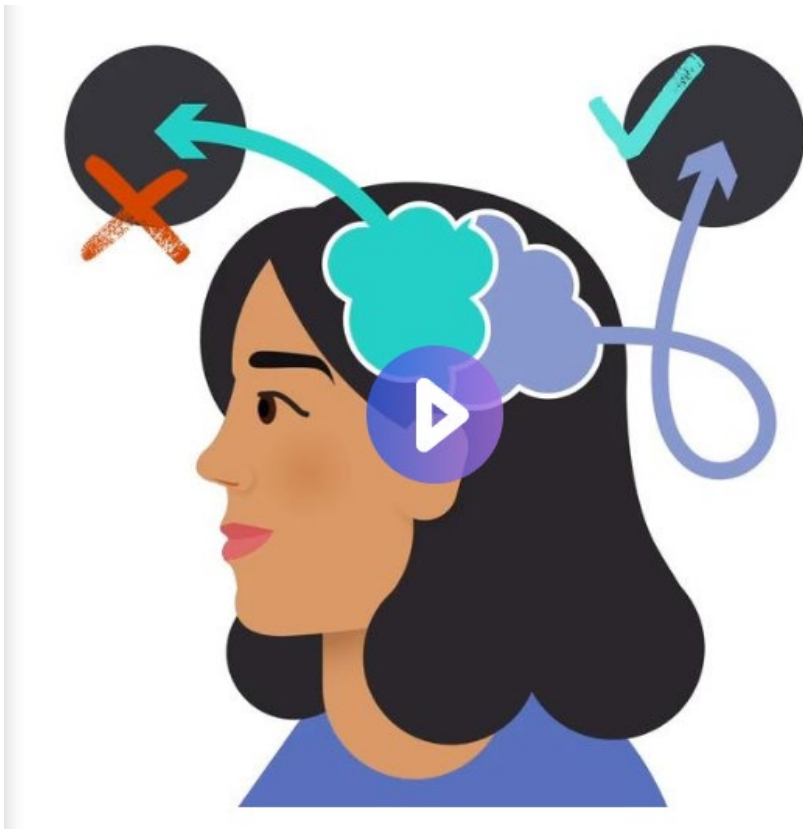**Pick out key words from a Pod and create mnemonics to help you remember.**

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GCSEPod and Timelines

Design a timeline for those subjects where chronology is important like History and English Literature. Timelines are invaluable for making sense of a series of events or stories.

1938
October 1
German troops march into Sudentland

1940
June
Italy declares war on France and the UK

1942
February 15
Singapore surrenders to Japanese Forces

1944
D-DAY

1939
January 1
320 000 Jews flee from Germany

1941
November 21
Battle of Moscow.

1943
March 20
Another attempt to assassinate Adolf Hitler

1945
April 30
Hitler commits suicide

Use key dates within a Pod to create a timeline; it will help you visualise the order of the story.

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For more revision techniques visit STUDY SMART Pods

https://members.gcsepod.com/shared/studysmart
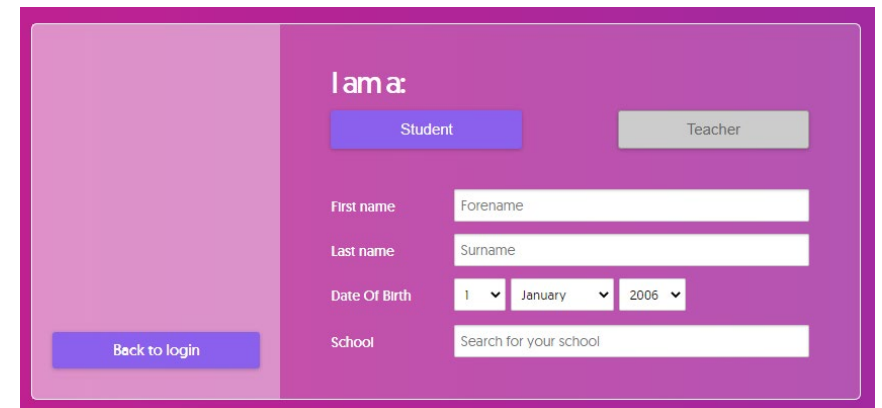
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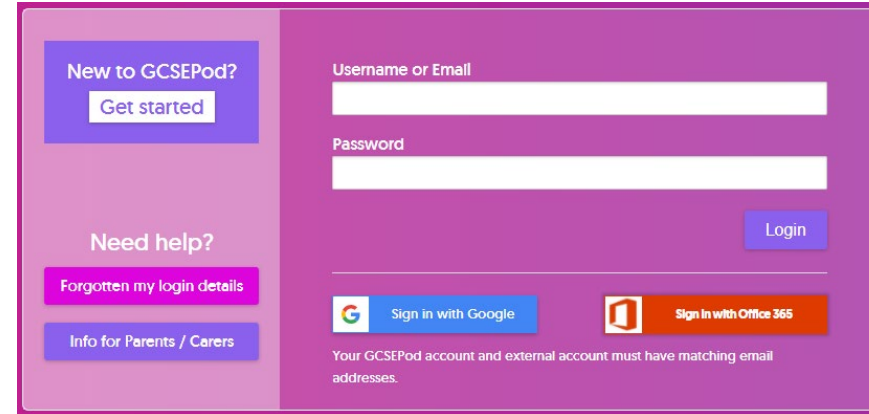
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Get Started!"

Enter your name, date of birth and school details

Create your own username and password

podup

implement, inspire, impact