

2. Lexia	<table border="1"> <tr> <td>A</td> <td>B</td> <td>C</td> <td>D</td> <td>E</td> <td>F</td> </tr> <tr> <td>✓</td> <td></td> <td>✓</td> <td></td> <td></td> <td></td> </tr> </table>	A	B	C	D	E	F	✓		✓				A designated member of the English staff oversees this (MCZ) and this is also line managed by the Head of English (APK).	July 2019	£1,209		<p>1. Similar to the Accelerated Reader situation, Lexia is yet to be launched to the current Yr7 due to lack of facilities to use it. Spring 2019 will see the introduction of Lexia to Yr7.</p> <p>2.</p> <p>3.</p>
A	B	C	D	E	F													
✓		✓																
3. 1:1 and Maths provision and targeted intervention.	<table border="1"> <tr> <td>A</td> <td>B</td> <td>C</td> <td>D</td> <td>E</td> <td>F</td> </tr> <tr> <td>✓</td> <td></td> <td>✓</td> <td></td> <td>✓</td> <td>✓</td> </tr> </table>	A	B	C	D	E	F	✓		✓		✓	✓	FEI. Line managed by the HOF (AUF) DOW/BUD: Sanctuary math lessons	August 2019	£5,750		<p>1. FEI supports in 90% of Math's lessons – working with lower ability sets. Students have a strong rapport with FEI and are comfortable seeking support in lesson. FEI uses 8% of her time creating intervention resources for both ks3 and ks4 – namely Corbett 5 A day starters for the department as well as year 11 resources for tutor intervention. FEI is deployed in tutor time 5 days a week to support 14 year 11 students at risk of not achieving their FFT 50 target of a 4+. 57% of these students are pp, the remaining students come under whole school focuses of boys or high attainers. Attendance by these year 11 students has been good overall – 3 students have not taken up the opportunity so far and phone calls home by AUF have taken place – close monitoring post mock.</p> <p>DOW and BUD support the sanctuary based students 6 lessons a fortnight between them with their math's. These sessions are planned to be an active experience for these students and math games and interactive examples are predominately used in these sessions.</p> <p>2.</p> <p>3.</p>
A	B	C	D	E	F													
✓		✓		✓	✓													

4. 1:1 English provision and targeted intervention	A	B	C	D	E	F	WIL. Line managed by the HOF (APK)	August 2019	£5,750		<ol style="list-style-type: none"> 1. WIL is experienced in both, KS3 and KS4 SoWs and supports in both areas. She attends all CPDs to be able to deliver relevant content and is also an excellent support for the Sanctuary. 2. WIL also provides interventions for Speech and Language. 3. WIL supports the completion of homework after school in the library. 		
	✓		✓		✓	✓							2.
	Improving English outcomes for those identified students, therefore enabling them to aim higher and reach their targets – and also beyond												3.
5. 1:1 Science provision and targeted intervention	A	B	C	D	E	F	THG. Line managed by the HOF (COR)	August 2019	£5,750		<ol style="list-style-type: none"> 1. THG has worked with targeted pupils in 9x5, 10x4, 11x4 and various KS3 classes Tues-Thurs. Also liaising with HEK and teaching the yr 7 sanctuary class for specific lessons. This term THG has worked with yr 11 pupils LB and CM in the sanctuary during free sessions to help improve outcomes in DC1 mocks. 		
	✓		✓		✓	✓							2.
	Improving English outcomes for those identified students, therefore enabling them to aim higher and reach their targets – and also beyond												3.

Actions	Success criteria	Person	Completion Date	Cost	RAG	Update: <ul style="list-style-type: none"> • October 2018 • March 2019 • October 2019
---------	------------------	--------	-----------------	------	-----	--

<p>6. The Nurture Base and SEN faculty</p> <ul style="list-style-type: none"> The Sanctuary Family Support Worker 	<table border="1"> <tr> <td>A</td><td>B</td><td>C</td><td>D</td><td>E</td><td>F</td> </tr> <tr> <td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td> </tr> </table>	A	B	C	D	E	F	✓	✓	✓	✓	✓	✓	<ul style="list-style-type: none"> Staffed by TAs. Line managed by SENCO (CAA) WES. Line managed by SENCO (CAA) 	<p>July 2019</p>	<p>£90,553</p>	<p style="background-color: yellow;"></p>	<p>1. 1.Sanctuary: The Sanctuary is not working as successfully as it did last year due to the complex nature of the cohort who currently access it full time. However, The key elements of the provision. We are currently working with Dorin Park Special school to develop the effectiveness of the Sanctuary for our current cohort. Family Support: This continues to have a positive impact on a whole range of pupils from Y7 -11. From pupils who are CP/CIN/LAC/TAF or pupils who are having general worries. We currently have one full time person in role who is also the deputy designated lead. We need to develop our capacity to support more students.</p>
A	B	C	D	E	F													
✓	✓	✓	✓	✓	✓													
<p>7. Curriculum workshops during school holidays</p>	<table border="1"> <tr> <td>A</td><td>B</td><td>C</td><td>D</td><td>E</td><td>F</td> </tr> <tr> <td>✓</td><td></td><td>✓</td><td>✓</td><td>✓</td><td>✓</td> </tr> </table>	A	B	C	D	E	F	✓		✓	✓	✓	✓	<p>All staff</p>	<p>June 2019</p>	<p>£3,350</p>	<p style="background-color: blue;"></p>	<p>1. Curriculum workshops will begin in the February half term for our Year 11 cohort.</p>
A	B	C	D	E	F													
✓		✓	✓	✓	✓													
<p>8. CEIAG for Years 7 -11 (Careers Education, Information, Advice and Guidance)</p>	<table border="1"> <tr> <td>A</td><td>B</td><td>C</td><td>D</td><td>E</td><td>F</td> </tr> <tr> <td></td><td></td><td>✓</td><td></td><td></td><td></td> </tr> </table>	A	B	C	D	E	F			✓				<ul style="list-style-type: none"> THR Curriculum staff 	<p>July 2019</p>	<p>£14,021</p>	<p style="background-color: yellow;"></p>	<p>1. THR has completed an action plan for the year mapped out against the Gatsby framework and benchmarks. This action plan forms part of the SDP.</p>
A	B	C	D	E	F													
		✓																
						<p>2.</p>												
						<p>3.</p>												

	renewed focus on their studies with a motivational outcome.										
9. Attendance officer and Attendance Lead.	A	B	C	D	E	F	<ul style="list-style-type: none"> WAT. Line managed by WRS. WRS. line managed by the Headteacher (YAS) 	July 2019	£27,816		1. WRS now started new role as Attendance lead and has capacity within TT to work more closely with families whose children have irregular attendance. 2. An increase of early intervention meetings with parents and Progress leaders. 3. An increase in FPNs and higher level prosecutions for students with entrenched attendance. PP Attendance Sep – Nov 2017- 2018 91.93% PP Attendance Sep – Nov 2018 - 2019 92.28% Minibus is used daily as an intervention to support students whose attendance is low or need help in attending school due to medical reasons. There are currently 10 students who access this arrangement however they do not always get on the bus. Carol Bates and Helen Lloyd are staff working on the minibus.
	✓	✓	✓								2.
											3.
10. Dedicated SLT post to Teaching and Learning	A	B	C	D	E	F	All staff. Line managed by HOFs	July 2019	£14,603		1. The first meeting of the cross curricular groups has taken place (Oct 2018) and all staff discussed strategies to enhance revision. All departments are adding discreet actions to their RAP plans. The second cross curricular L&T meeting around Homework will take place in December 2018.
	✓	✓	✓	✓	✓						2.
											3.

Actions	Success criteria	Person	Completion Date	Cost	RAG	Update:												
11. Peripatetic music lessons	<table border="1" data-bbox="461 632 871 691"> <tr> <td>A</td> <td>B</td> <td>C</td> <td>D</td> <td>E</td> <td>F</td> </tr> <tr> <td></td> <td></td> <td>✓</td> <td></td> <td></td> <td></td> </tr> </table> <p data-bbox="461 724 871 807">To enhance students' experience of a broader curriculum through the provision of quality music tuition.</p>	A	B	C	D	E	F			✓				MCE. Line managed by THR	July 2019	£6,229	Yellow	<p data-bbox="1597 539 1778 624">Update:</p> <ul data-bbox="1597 539 1778 624" style="list-style-type: none"> October 2018 March 2019 October 2019 <p data-bbox="1597 632 2143 895">1. There are over 60 pupils attending weekly peripatetic lessons with specialist teachers in Woodwind, Brass, Guitar and Drums. This has expanded the school band and we have more pupils taking Music as an option at KS4. Pupils are working towards ABRSM examinations which will take place in the summer term. There is a waiting list of year 7 pupils wishing to play an instrument; every instrument is now in use.</p>
A	B	C	D	E	F													
		✓																
						2.												
						3.												
12. School minibus	<table border="1" data-bbox="461 1078 871 1137"> <tr> <td>A</td> <td>B</td> <td>C</td> <td>D</td> <td>E</td> <td>F</td> </tr> <tr> <td>✓</td> <td>✓</td> <td>✓</td> <td></td> <td></td> <td></td> </tr> </table> <p data-bbox="461 1171 871 1315">A minibus is driven each morning to collect students who are persistently late or absent. This will impact positively on both the attendance and late figures in school of a specific group of students.</p>	A	B	C	D	E	F	✓	✓	✓				<ul data-bbox="898 1078 1189 1163" style="list-style-type: none"> •WAT. Line managed by WRS. •WRS. line managed by the Headteacher (YAS) 	July 2019	£2,785	Green	<p data-bbox="1597 1078 2143 1163">1. 10 students on the minibus list. Not all students access the bus every bus, this is done on a 'need' basis.</p>
A	B	C	D	E	F													
✓	✓	✓																
						2.												
						3.												
13. SLT post to monitor and evaluate homework across the curriculum	<table border="1" data-bbox="461 1358 871 1417"> <tr> <td>A</td> <td>B</td> <td>C</td> <td>D</td> <td>E</td> <td>F</td> </tr> <tr> <td>✓</td> <td></td> <td>✓</td> <td></td> <td>✓</td> <td></td> </tr> </table>	A	B	C	D	E	F	✓		✓		✓		STO. Line managed by the Headteacher (YAS)	July 2019	£14,603	Yellow	<p data-bbox="1597 1358 2143 1468">1. MLF (Middle Leader Forum) will support the cross phase L&T group which will focus on the quality of homework. Homework has been tracked for the last year and most of</p>
A	B	C	D	E	F													
✓		✓		✓														

	Students will be more successful with their completion of homework due to the close monitoring of this across all departments.						the homework is being completed most of the time by most students. Students who fail to consistently complete homework continue to be monitored via homework SIG. KPIs for homework are now focussed on the quality.											
							2.											
							3.											
14. Rewards	<table border="1"> <tr> <td>A</td> <td>B</td> <td>C</td> <td>D</td> <td>E</td> <td>F</td> </tr> <tr> <td>✓</td> <td>✓</td> <td>✓</td> <td></td> <td></td> <td></td> </tr> </table> <p>All students getting opportunity for reward trip linked to progress, A2L or attendance Students gaining experiences they otherwise wouldn't reach out of school</p>	A	B	C	D	E	F	✓	✓	✓				Pastoral team. COE. Line managed by SAB.	July 2019	£5,000		1. COE has been identified as a lead person for rewards. He will create an overview and school policy towards rewards. HT1 pastoral reward trips have run in KS3. Session 6 being attended well.
A	B	C	D	E	F													
✓	✓	✓																
<ul style="list-style-type: none"> Full range of reward activities stretching across whole school Prom tickets paid for attending session 6. Reward trips each term by PL 						2.												
							3.											
15. Financial support	<table border="1"> <tr> <td>A</td> <td>B</td> <td>C</td> <td>D</td> <td>E</td> <td>F</td> </tr> <tr> <td>✓</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p>This allows to students to engage fully with all aspects of school life and not to experience any barriers to their learning due to financial situations.</p>	A	B	C	D	E	F	✓						ROL. Line managed by the Headteacher (YAS)	July 2019	£5,000		1. Uniform has been purchased for three pupils. In cases where families are unable to cover the cost of enrichment activities such as school trips, financial support has been given.
A	B	C	D	E	F													
✓																		
<ul style="list-style-type: none"> Uniform Enrichment activities Prom 						2.												
							3.											

Actions	Success criteria	Person	Completion Date	Cost	RAG	Update:												
16. Curriculum enrichment activities	<table border="1" data-bbox="465 225 869 284"> <tr> <td>A</td> <td>B</td> <td>C</td> <td>D</td> <td>E</td> <td>F</td> </tr> <tr> <td>✓</td> <td>✓</td> <td>✓</td> <td></td> <td>✓</td> <td></td> </tr> </table> <p data-bbox="465 316 869 869">Enrichment activities benefit students in a variety of ways depending on the activity. They allow students to experience life after school if it is a college or uni activity, they allow students to gain an insight into HE/FE, they can allow students to further engage with subjects and understand their relevance in the workplace if the enrichment is subject specific, they can allow students to make informed decisions about what career path they want to follow and they can also allow students to enjoy and appreciate and new life experience to engage them and possibly even open up a whole new area of study which they had previously not thought of. They also improve a student's Cultural Capital.</p>	A	B	C	D	E	F	✓	✓	✓		✓		All staff. Line managed by HOFs.	July 2019	£5,265	<div style="background-color: green; width: 100%; height: 100%;"></div>	<ul style="list-style-type: none"> • October 2018 • March 2019 • October 2019 <ol style="list-style-type: none"> 1. English Department has provided and are planning the following trips: International Fil, Festival Cinema Trips; Breakout Room Trip; Blood Brothers Theatre Trip; The Woman in Black London Theatre Trip; Blists Hill Victorian Town KS3 Trip; The Glove in London Romeo and Juliet Trip for KS4 2. 3.
A	B	C	D	E	F													
✓	✓	✓		✓														
17. PSHE week during the summer term	<table border="1" data-bbox="465 879 869 938"> <tr> <td>A</td> <td>B</td> <td>C</td> <td>D</td> <td>E</td> <td>F</td> </tr> <tr> <td></td> <td></td> <td>✓</td> <td>✓</td> <td></td> <td></td> </tr> </table> <p data-bbox="465 970 869 1310">Students take part in a wide range of activities to support them with issues outside of their lessons. Topics such as resilience, politics, media and self awareness, drugs and alcohol awareness, safe relationships, positive relationships and attending employer lead careers sessions will be available across relevant year groups allow students to engage with relevant issues in their lives and to understand ways to overcome issues they may be experiencing.</p>	A	B	C	D	E	F			✓	✓			LAJ. Line managed by the Headteacher (YAS)	July 2019	£8,853	<div style="display: flex; width: 100%; height: 100%;"> <div style="background-color: blue; width: 50%;"></div> <div style="background-color: orange; width: 50%;"></div> </div>	<ol style="list-style-type: none"> 1. The PSHE days are on July, 15th-17th when many of the topics mentioned will be covered. Other activities occur throughout the year for example the "Learn to Earn" day and the Ryman Enterprise Challenge. 2. 3.
A	B	C	D	E	F													
		✓	✓															

