

1. Summary information					
School	Blacon High School				
Academic Year	2020 - 2021	Total PP budget	£275,260	Date of most recent PP Review	Oct 2020
Total number of pupils	669	Number of pupils eligible for PP	353 (Sep 2020 – Nov 2020) 53%	Date for next internal review of this strategy	March 2021

Year	PP	Non PP	Grand Total
7	77	72	149
8	88	62	150
9	67	74	141
10	65	52	117
11	56	56	112
<b>Grand Total</b>	<b>353</b>	<b>316</b>	<b>669</b>

### Barriers to future attainment

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>	<b>G</b>
Securing good progress	Attendance and/or punctuality	Engagement with learning	Emotional resilience	Homework completion	Suitable learning environment outside of school.	Levels of literacy

Actions / Development Points	Success criteria							Person	Completion Date	Cost	IMPACT EVALUATION OCTOBER 2021
<p>1. Literacy</p> <ul style="list-style-type: none"> <li>Accelerated Reader programme for Years 7 and 8.</li> <li>'Closing the Vocabulary Gap – A Masterclass'. Online CPD (Continuing Professional Development) for all staff</li> <li>Resources for our recovery curriculum for Yr7 catch-up which have included SATs preparation and Grammar, Punctuation and Spelling support.</li> <li>Subscription to The Day to support D.E.a.R – 'Drop Everything and Read'</li> </ul>	A	B	C	D	E	F	G	Line Managed by the Head of English	July 2021	£3,617	
<p>2. 1:1 and Maths provision and targeted intervention.</p>	A	B	C	D	E	F	G	Line managed by the Head of Maths	August 2021	£6,026	

3. 1:1 English provision and targeted intervention	<table border="1"> <tr> <td>A</td><td>B</td><td>C</td><td>D</td><td>E</td><td>F</td><td>G</td> </tr> <tr> <td>✓</td><td></td><td>✓</td><td></td><td>✓</td><td>✓</td><td>✓</td> </tr> </table>	A	B	C	D	E	F	G	✓		✓		✓	✓	✓	Line managed by the Head of English	August 2021	£6,026	
A	B	C	D	E	F	G													
✓		✓		✓	✓	✓													
<p>Improving English outcomes for those identified students, therefore enabling them to aim higher and reach their targets – and also beyond. Additional staffing to support literacy.</p>																			
4. 1:1 Science provision and targeted intervention	<table border="1"> <tr> <td>A</td><td>B</td><td>C</td><td>D</td><td>E</td><td>F</td><td>G</td> </tr> <tr> <td>✓</td><td></td><td>✓</td><td></td><td>✓</td><td>✓</td><td></td> </tr> </table>	A	B	C	D	E	F	G	✓		✓		✓	✓		Line managed by the Head of Science	August 2021	£6,026	
A	B	C	D	E	F	G													
✓		✓		✓	✓														
<p>Improving Science outcomes for those identified students, therefore enabling them to aim higher and reach their targets – and also beyond.</p>																			

Actions	Success criteria	Person	Completion Date	Cost	IMPACT EVALUATION OCTOBER 2020
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<p>5. The Nurture Base and SEN faculty</p> <ul style="list-style-type: none"> <li>• The Sanctuary room.</li> <li>• Family Support and Safeguarding team</li> <li>• A dedicated area of the school with 2 new groups based here – 7 Orion and 8 Orion</li> <li>• A fulltime SEN teacher and two fulltime TAs attached to Orion.</li> <li>• Outdoor education provision of one full day a week for each Orion group</li> <li>• A new staff member in the Family Support and Safeguarding team</li> <li>• 11 new TAs to support the SEN team.</li> <li>• 2 new SENCOs.</li> </ul>	<table border="1"> <tr> <td>A</td> <td>B</td> <td>C</td> <td>D</td> <td>E</td> <td>F</td> <td>G</td> </tr> <tr> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> </table> <ul style="list-style-type: none"> <li>• The Sanctuary allows identified students to feel safe and secure at school where otherwise, in full classes, they may not have engaged or attended school. The students work with the member of staff there on a range of activities from across the curriculum with the aim to secure outcomes and to work on motivation and aspirations amongst these students</li> <li>• The Family Support and Safeguarding team provides counselling and mentoring support to identified students regarding their mental and health well-being. Students will show an improvement in their emotional responses to a variety of situations and this will positively impact their school life.</li> <li>• The Orion groups are a therapeutic response to support students who have multiple vulnerabilities and is a trauma informed approach to behaviour.</li> </ul>	A	B	C	D	E	F	G	✓	✓	✓	✓	✓	✓	✓	<ul style="list-style-type: none"> <li>• Line managed by SENCO (Special Educational Needs Co-ordinator) and by a member of the Senior Leadership Team</li> </ul>	<p>July 2021</p>		<p>£145,993</p>
A	B	C	D	E	F	G													
✓	✓	✓	✓	✓	✓	✓													

<p>6. Curriculum workshops during school holidays</p> <p>*Guidance will be sought regarding Covid-19 and local / national restrictions.</p>	<table border="1"> <tr> <td>A</td><td>B</td><td>C</td><td>D</td><td>E</td><td>F</td><td>G</td> </tr> <tr> <td>✓</td><td></td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td> </tr> </table>	A	B	C	D	E	F	G	✓		✓	✓	✓	✓	✓	<p>All staff</p>	<p>August 2021</p>	<p>£3,536</p>	
A	B	C	D	E	F	G													
✓		✓	✓	✓	✓	✓													
<p>Actions</p>	<p>Success criteria</p>	<p>Person</p>	<p>Completion Date</p>	<p>Cost</p>	<p>IMPACT EVALUATION OCTOBER 2020</p>														
<p>7. CEIAG for Years 7 -11 (Careers Education, Information, Advice and Guidance)</p>	<table border="1"> <tr> <td>A</td><td>B</td><td>C</td><td>D</td><td>E</td><td>F</td><td>G</td> </tr> <tr> <td></td><td></td><td>✓</td><td></td><td></td><td></td><td></td> </tr> </table>	A	B	C	D	E	F	G			✓					<ul style="list-style-type: none"> <li>Curriculum staff</li> </ul>	<p>July 2021</p>	<p>£23,207</p>	
A	B	C	D	E	F	G													
		✓																	
<p>8. Attendance officer and Attendance Lead.</p>	<table border="1"> <tr> <td>A</td><td>B</td><td>C</td><td>D</td><td>E</td><td>F</td><td>G</td> </tr> <tr> <td>✓</td><td>✓</td><td>✓</td><td></td><td></td><td></td><td></td> </tr> </table>	A	B	C	D	E	F	G	✓	✓	✓					<ul style="list-style-type: none"> <li>Line managed by the Headteacher</li> </ul>	<p>July 2021</p>	<p>£36,755</p>	
A	B	C	D	E	F	G													
✓	✓	✓																	
<p>A designated member of staff focusing on improving attendance and working closely with the Educational Welfare Service, students and parents/carers to bring attendance in line with school targets - 92.5%</p>																			

<p>9. Dedicated SLT post to Teaching and Learning and CPD</p>	<table border="1"> <tr> <td>A</td><td>B</td><td>C</td><td>D</td><td>E</td><td>F</td><td>G</td> </tr> <tr> <td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td></td> </tr> </table>	A	B	C	D	E	F	G	✓	✓	✓	✓	✓	✓		<p>Focus groups across key areas will take place this year with all staff attending and there is a CPD timetable dealing with key issues and priorities for moving forward</p>	<ul style="list-style-type: none"> <li>All staff. Line managed by the Senior Leadership Team</li> </ul>	<p>July 2021</p>	<p>£14,995</p>	
A	B	C	D	E	F	G														
✓	✓	✓	✓	✓	✓															
<p>10. Peripatetic music lessons</p>	<table border="1"> <tr> <td>A</td><td>B</td><td>C</td><td>D</td><td>E</td><td>F</td><td>G</td> </tr> <tr> <td></td><td></td><td>✓</td><td></td><td></td><td></td><td></td> </tr> </table>	A	B	C	D	E	F	G			✓					<p>To enhance students' experience of a broader curriculum through the provision of quality music tuition.</p>	<ul style="list-style-type: none"> <li>Line managed by the Senior Leadership Team</li> </ul>	<p>July 2021</p>	<p>£7,105</p>	
A	B	C	D	E	F	G														
		✓																		

Actions	Success criteria	Person	Completion Date	Cost	IMPACT EVALUATION OCTOBER 2020														
<p>11. School minibus</p> <p>*This is currently on hold due to staffing (Nov 2020)</p>	<table border="1"> <tr> <td>A</td><td>B</td><td>C</td><td>D</td><td>E</td><td>F</td><td>G</td> </tr> <tr> <td>✓</td><td>✓</td><td>✓</td><td></td><td></td><td></td><td></td> </tr> </table>	A	B	C	D	E	F	G	✓	✓	✓					<ul style="list-style-type: none"> <li>Line managed by the Headteacher</li> </ul>	<p>July 2021</p>	<p>£3,000</p>	
A	B	C	D	E	F	G													
✓	✓	✓																	
<p>A minibus is driven each morning to collect students who are persistently late or absent. This will impact positively on both the attendance and late figures in school of a specific group of students.</p>																			

<p>12. Rewards</p> <ul style="list-style-type: none"> <li>• Full range of reward activities stretching across whole school</li> <li>• Prom tickets paid for attending session 6.</li> <li>• Reward trips each term by PL</li> </ul>	<table border="1" data-bbox="465 129 862 204"> <tr> <td>A</td> <td>B</td> <td>C</td> <td>D</td> <td>E</td> <td>F</td> <td>G</td> </tr> <tr> <td>✓</td> <td>✓</td> <td>✓</td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p>All students getting opportunity for reward trip linked to progress, A2L or attendance</p> <p>Students gaining experiences they otherwise wouldn't reach out of school</p>	A	B	C	D	E	F	G	✓	✓	✓					<ul style="list-style-type: none"> <li>• Pastoral team. Line managed by the Progress Leaders</li> </ul>	July 2021	£10,000	
A	B	C	D	E	F	G													
✓	✓	✓																	
<p>13. Financial support</p> <ul style="list-style-type: none"> <li>• Uniform</li> <li>• Enrichment activities</li> <li>• Prom</li> </ul>	<table border="1" data-bbox="465 395 862 470"> <tr> <td>A</td> <td>B</td> <td>C</td> <td>D</td> <td>E</td> <td>F</td> <td>G</td> </tr> <tr> <td>✓</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p>This allows to students to engage fully with all aspects of school life and not to experience any barriers to their learning due to financial situations.</p>	A	B	C	D	E	F	G	✓							<ul style="list-style-type: none"> <li>• Line managed by the Headteacher</li> </ul>	July 2021	£10,000	
A	B	C	D	E	F	G													
✓																			
<p>15. Curriculum enrichment activities</p>	<table border="1" data-bbox="465 683 862 758"> <tr> <td>A</td> <td>B</td> <td>C</td> <td>D</td> <td>E</td> <td>F</td> <td>G</td> </tr> <tr> <td>✓</td> <td>✓</td> <td>✓</td> <td></td> <td>✓</td> <td></td> <td></td> </tr> </table> <p>Enrichment activities benefit students in a variety of ways depending on the activity. They allow students to experience life after school if it is a college or uni activity, they allow students to gain an insight into HE/FE, they can allow students to further engage with subjects and understand their relevance in the workplace if the enrichment is subject specific, they can allow students to make informed decisions about what career path they want to follow and they can also allow students to enjoy and appreciate and new life experience to engage them and possibly even open up a whole new area of study which they had previously not thought of. They also improve a student's Cultural Capital.</p>	A	B	C	D	E	F	G	✓	✓	✓		✓			<ul style="list-style-type: none"> <li>• All staff. Line managed by Heads of Faculty.</li> </ul>	July 2021	£5,500	
A	B	C	D	E	F	G													
✓	✓	✓		✓															