

Plan for Full Reopening – September 2020 – Guidance for Staff – 1st September 2020

Climate for Learning in a Covid Secure School

Being Covid Secure is Everyone's Responsibility

The Government issued updated guidance on the 28th August to support the plan that all students, in all year groups, will return to school full-time from the beginning of the autumn term. After careful evaluation of the updated guidance, a detailed risk assessment and a review of our school context, we have developed the following plan, which explains the measures we are implementing in order to manage and minimise the risk. While coronavirus (COVID-19) remains in the community, we have been asked to make judgments at a school level about how to balance and minimise any risks from coronavirus (COVID-19) with providing a full educational experience for our students. Schools have been asked to use existing resources to make arrangements to welcome all children back.

8 models have been created and considered including zoning year groups, limiting the curriculum, teachers moving to classes, students moving only for KS4 and implementing 2 or 3 staggered breaks and lunches. We have gone into great detail for each option, outlining the logistical challenges, advantages and disadvantages of each model. The following model is the one which we feel provides the most efficient way of managing a full return, whilst maintaining full access to the curriculum and implementing key control measures. It maintains the essence of a usual day, provides the structure which we know is so important for our students and enables us to minimise movement and contact between key stages through staggered timings at key points of the school day.

Key Changes include;

- 55 minute lessons (Plan for 50 minutes to allow routine for cleaning by students before departure)
- 2 – 20 minute breaks and 2 – 40 minutes lunch breaks
- 25 and 45 minute time allocated for full and enhanced cleaning of diner in between breaks and lunch
- 2 Bubbles – Key Stage 3 and Key Stage 4
- Bubble 1 - Years 7 and 8 – 300 students and Bubble 2 - Years 9, 10 and 11 – 370 students
- By having 2 bubbles, it provides a larger pool of staff to cover duties and we will aim to have duty staff from the same bubble, to support continuity but will need to ask for staff support and patience this half term.
- School split in 2 for lesson movement
- School split in 2 for break and lunch movement
- One way system with no over taking on the corridor
- Additional covered areas to be created in September
- Food Pod for serving food outside situated near the Diner
- Year groups zoned outside at break and lunch
- 15 minute tutor time as usual for Years 7 and 8
- 15 minute tutor time for Years 9, 10 and 11 at 2.45pm.
- Breakfast will be given to all students to take home on a Friday for the following week for the first 2 weeks. No Breakfast Club in school for the 1st 2 weeks, with food being sent home to all students.
- Staggered start – Years 7 and 8 arriving at 8.45 and Years 9, 10 and 11 arriving at 9.10.
- Students entering and departing from Auckland Road using 2 doors at the side of the building, by Music and Technology.
- Staggered end of the day – Years 7 and 8 departing at 2.35 and Years 9 and 10 departing at 3.00 with Year 11 remaining for Period 6 until 4.00. (Room available for students who need to wait for siblings)
- Only essential meetings to take place in school – safeguarding, speech and language, SEND, TAFs and any parent meetings should be over the phone where possible or one parent may come in for meetings. These should be held in the new meeting room located in reception, reception informed when meeting is finished so that the room can be cleaned between uses.

Bubble 1 2 year groups	
Tutor 08:45 - 09:00	Bubble 2 3 year groups
P1 09:00 - 09:55	P1 09:10 - 10:05
Break 09:55 - 10:15	P2 10:05 - 11:00
P2 10:15 - 11:10	Break 11:00 - 11:20
P3 11:10 - 12:05	P3 11:20- 12:15
Lunch 12:05 - 12:45	P4 12:15- 13:10
P4 12:45 - 13:40	Lunch 13:10 - 13:50
P5 13:40 - 14:35	P5 13:50 - 14:45
	Tutor 14:45 - 15:00

This model supports staff well-being, allowing for usual PPA, breaks and provides 10 minutes between staff teaching KS3 and KS4 lessons. It is aligned to the planned timetable ready for the year ahead and reduces interaction within the confines of our context.

It also allows the catering staff between 25 and 45 minutes in between each use of the diner, to allow for enhanced cleaning following each break and lunch. Enhanced cleaning includes disinfectant spray used on top and underneath tables, benches, door handles and all surfaces in between each use.

Tutor time at the end of the day will allow staff to secure maximum attendance for Period 6 which could start week beginning 14th September to allow time for catch up and intervention for Year 11 at the earliest opportunity. Period 6 could start with core subjects on a Monday, Wednesday and Thursday – To be confirmed and issued to students and parents.

Staggered timings reduce the amount of students and staff moving at any one time, by a half.

It is important that students only enter the diner through the door opposite the 3G pitch and there will be a one way system through the diner.

Students must remain in the c area outside the building during break and lunch so that when the other bubble are moving lessons, there is limited and reduced contact.

When students are going over to the mobiles in Maths, they should leave and enter from the door by Auckland Road.

Students are only allowed in to the diner at break and lunch and should not use the diner as an area or walk through to access any other rooms in the building.

System of Controls – Protective Measures

This is the set of actions that we **must** take as a school. They are grouped into ‘prevention’ and ‘response to any infection’ and are outlined in more detail in the sections below. **Numbers 1 to 4 must be in place in all schools, all the time.** Number 5 must be properly considered and schools must put in place measures that suit their particular circumstances. Number 6 applies in specific circumstances.

	Essential Measures	Control Measures in place	Further actions and considerations	Who? Key person responsible for checking and monitoring
PREVENTION				
1.	<p>Minimise contact with individuals who are unwell by ensuring that those who have coronavirus (COVID-19) symptoms, or who have someone in their household who does, do not attend school.</p> <p>A requirement that people who are ill stay at home.</p>	<p>Communication to parents, staff and visitors reminding of symptoms and not to send child in or for staff or visitors to come into school if they have symptoms and to follow the isolation guidance.</p> <p>First Aid checklist of actions to take if someone presents with symptoms in school – designated room in reception.</p>	<p>Further posters in reception and on screens.</p> <p>Regular reminders to staff – weekly bulletin.</p> <p>Regular reminders to parents – weekly through website, text, social media</p> <p>Reminders to any visitors on site – no visitors apart from essential contract work and only 1 parent for any essential meetings which should take place in the new meeting room in reception.</p>	<p>Risk assessment updated ROL.</p> <p>ROL to monitor all reception staff to ensure safe working practices and guidelines are followed.</p> <p>STO responsible for weekly updates to parents and management of communication in liaison with GIJ</p> <p>Reception to be informed at the end of any meeting in meeting room so that cleaners can be called to clean the room in between use.</p>
2.	<p>Clean hands thoroughly more often than usual.</p> <p>Robust hand hygiene</p>	<p>Posters displayed around school and on screens, checklists for staff, students and parents.</p> <p>Additional hand sanitiser dispensers outside every classroom.</p>	<p>Hand sanitiser located at all entry/exit points and classrooms.</p> <p>Hand wash checked every hour and re-filled when toilets are cleaned throughout the day.</p>	<p>Covid Safety is everyone’s responsibility.</p> <p>SAB to be key person with ROL on implementing, monitoring and checking systems.</p>
3.	<p>Ensure good respiratory hygiene by promoting the ‘catch it, bin it, kill it’ approach.</p>	<p>Posters displayed around school and on screens, checklists for staff, students and parents.</p> <p>Packets of tissues for students and in every classroom.</p>	<p>Staff to remind students of good hygiene procedures throughout the day.</p> <p>Bins emptied using gloves by cleaners.</p>	<p>All staff responsible for promoting and checking with students during time in school.</p>
4.	<p>Enhanced cleaning, including cleaning frequently touched surfaces often, using standard products such as detergents and bleach.</p>	<p>Already in place for summer partial reopening.</p> <p>Anti-bacterial wipes in every classroom – students to wipe down desk and chair before leaving classroom, under supervision of teacher and</p>	<p>Enhanced cleaning of whole site will take longer each day –additional cleaners on site during the day for surface cleaning in between movement times. (Handrails, door handles, doors)</p>	<p>Facilities Manager Julie Mounfield.</p> <p>Kelly Broadbent ROL</p> <p>All staff to be responsible in their classroom for students cleaning desks and chairs safely.</p>

	Essential Measures	Control Measures in place	Further actions and considerations	Who? Key person responsible for checking and monitoring
		monitored safe disposal of wipes in bins with lids. Wipes to be used for first 2 weeks, then moving to spray. Gloves on every teacher's desk for use on key boards if used by different members of staff and for distribution of resources.	Toilets cleaned every hour during school day and after use by a student/staff member sent home with symptoms.	
5	Minimise contact between individuals and maintain social distancing wherever possible. Formal consideration of how to reduce contacts and maximise distancing between those in school wherever possible and minimise potential for contamination so far as is reasonably practicable.	2 Bubbles; Key Stage 3 and 4 Staggered breaks and lunches. Staggered entry and departure times. Zoning of students in year groups when outside the building at break and lunch. One way system to reduce contact. Electronic seating plans for tutors and all lessons saved in staff area. Shared seating plans for bubbles where possible. Heads of Core to lead on shared seating plans with other subjects.	Grab bags and one option for a hot meal. Diner used by year groups separated plus outside covered area to be implemented in September. PE – Risk assessment in place with guidance on non-contact sport. No students allowed out of lessons to use toilets during any lesson changeover or when break or lunch is being held for other groups. (Unless they have a medical pass)	SLT Duty staff CAL PE staff SCN/MAM COL
6.	Where necessary, wear appropriate personal protective equipment (PPE)	PPE in designated reception room for First Aiders.	Briefing for all First Aiders – 17th July Issues further training on face coverings in the event of a local lockdown.	ROL HUR
RESPONSE TO ANY INFECTION				
7.	Active engagement with NHS Test and Trace	Clear records of students and staff in bubbles this term to inform Test and Trace as required. Seating plans in place and adhered to so that in the event of a positive case, students in close contact, can be easily identified.	Seating plans classes and rooms so that information on contact with others can be provided when required and actions taken on who needs to be sent home to self-isolate.	SCN MAM ROL

	Essential Measures	Control Measures in place	Further actions and considerations	Who? Key person responsible for checking and monitoring
8.	Manage confirmed cases of coronavirus (COVID-19) amongst the school community	<p>Immediate contact with local Health Protection Team.</p> <p>Anyone with symptoms to be tested and school informed of result.</p> <p>Clear protocol in place for management of a confirmed case using CWAC/Public Health guidelines.</p> <p>Send home anyone within 'close contact' as defined in guidance and advised by Public Health.</p> <p>14 day Self-isolation instructions for all involved and test. School to be informed of test result on every occasion.</p>	<p>Students and staff lists of contact with confirmed case – advice and liaison with Local Health Protection Team to confirm actions.</p> <p>Review of risk assessment and timetable to ensure school can continue to run.</p> <p>Cover Supervisors to be allocated to each Key Stage/Bubble.</p> <p>Supply staff to be used for absence where possible due to staggered day.</p>	<p>HUR SCN ROL</p> <p>LAJ</p> <p>ROL/JOD</p>
9.	Contain any outbreak by following local health protection team advice.	<p>2 or more confirmed cases within 14 days – contact Local Health Protection Team for advice on any further isolation.</p>	<p>Would only close the school on the advice of the Local Health Protection Team unless the number of staff affected or key staff areas such as catering or site team mean we cannot remain open.</p>	<p>HUR SCN ROL</p>

Numbers 7 to 9 must be followed in every case where they are relevant.

Guidance states

How contacts are reduced will depend on the school's circumstances and will (as much as possible) include:

- grouping children together (Bubbles)
- avoiding contact between groups (One way system, no access to diner apart from break and lunch and zoning of Year groups outside)
- arranging classrooms with forward facing desks (In place with screens in ICT rooms)
- staff maintaining distance from pupils and other staff as much as possible (Guidance for staff)

Guidance for staff on Social Distancing

1. Minimise contact between individuals and maintain social distancing wherever possible.
2. All teachers and other staff can operate across different classes and year groups in order to facilitate the delivery of the school timetable.
3. Where staff need to move between classes and year groups, they should try and keep their distance from pupils and other staff as much as they can, ideally 2 metres from other adults.
4. All teacher desks will have tape around them, showing a 2 metre distance to support teachers in the management of distancing within the classroom.

5. It is strong public health advice that staff in secondary schools maintain distance from their pupils, staying at the front of the class, and away from their colleagues where possible. Ideally, adults should maintain 2 metre distance from each other, and from children.
6. Every classroom has a sign with reminders on being Covid Safe in the classroom; anti-bacterial wipes, gloves, spray, blue roll, tape, gloves, tissues, opening windows, safe disposal of any masks.

Face Coverings

The government is not recommending universal use of face coverings in all schools. Schools that teach children in years 7 and above and which are not under specific local restriction measures will have the discretion to require face coverings for pupils, staff and visitors in areas outside the classroom where social distancing cannot easily be maintained, such as corridors and communal areas and it has been deemed appropriate in those circumstances.

If staff or students feel more comfortable, they may wear face coverings in communal areas or during lesson changeover but they are not required in classrooms. It is important that any mask is worn correctly and disposed of in the right way.

How to wear a face covering

A face covering should:

- cover your nose and mouth while allowing you to breathe comfortably
- fit comfortably but securely against the side of the face
- be secured to the head with ties or ear loops
- be made of a material that you find to be comfortable and breathable, such as cotton
- ideally include at least two layers of fabric (the World Health Organisation recommends three depending on the fabric used)
- unless disposable, it should be able to be washed with other items of laundry according to fabric washing instructions and dried without causing the face covering to be damaged

When wearing a face covering you should:

- wash your hands thoroughly with soap and water for 20 seconds or use hand sanitiser before putting a face covering on
- avoid wearing on your neck or forehead
- avoid touching the part of the face covering in contact with your mouth and nose, as it could be contaminated with the virus
- change the face covering if it becomes damp or if you've touched it
- avoid taking it off and putting it back on a lot in quick succession (for example, when leaving and entering shops on a high street)

When removing a face covering:

- wash your hands thoroughly with soap and water for 20 seconds or use hand sanitiser before removing
- only handle the straps, ties or clips

- do not give it to someone else to use
- if single-use, dispose of it carefully in a residual waste bin and do not recycle
- if reusable, wash it in line with manufacturer's instructions at the highest temperature appropriate for the fabric
- wash your hands thoroughly with soap and water for 20 seconds or use hand sanitiser once removed

Other Measures

1. Reduced movement whilst delivering lessons taught by specialists. Essential that we are able to start a recovery curriculum to address the widened gap as a result of the time away from school, especially important for our cohort and numbers of disadvantaged students. 'Minimising contacts and mixing between people reduces transmission of coronavirus (COVID-19). This is important in all contexts, and schools must consider how to implement this. Schools must do everything possible to minimise contacts and mixing while delivering a broad and balanced curriculum.'
2. Busy corridors reduced through one way system and half of school moving at one time along with staggered start/end/break and lunch.
3. Staff offices – limited to 1 or 2 members of staff at one time – respect social distancing and tape in place to show 2 metres. Respect others – some may be more anxious and we all have a responsibility to follow the guidance. In larger offices such as reception, a maximum of 3 people in the office at one time.
4. Staff should open a window in their classroom or teaching area to support good ventilation. The building is breathable and there is no air conditioning apart from one room (Sanctuary) where it is switched off and so the air is not recirculated around the building.
5. Staff work areas – new areas created between classrooms in the Maths mobile classrooms. Refreshments available for staff from new coffee machine in the diner, throughout the day. No microwaves or kettles to be used in school due to shared use.
6. All students will be issued with a pencil case and equipment which they must hold onto and bring in each day, not to be shared. Spares have also been purchased.
7. All staff to be issued with own pens, antibacterial wipes are in every classroom and office – staff responsible for wiping any shared equipment where it is not possible to provide it individually.
8. Students to wipe down desks and chairs at the end of each lesson – teachers to supervise. Students to be fully briefed with video to reinforce on 2 induction days at the start of term. Staff to supervise, monitor and ensure all wipes are securely placed in the bins provided before students leave. Antibacterial wipes to be used for first 2 weeks, then teachers will be issued with a spray and blue roll for each classroom. Staff to spray each desk and chair and students to wipe before disposing of blue roll in bin safely at end of each lesson.
9. All classrooms laid out so that students are facing forwards with Perspex screens installed in ICT rooms where students face each other.
10. Staff to stand by doorway to ensure students follow the one way system – full details on separate document with visual maps. Signs in place on every floor.
11. One way system is one of the most important measures required to be in place to minimise contact – no overtaking, waiting at classroom door until all students have left a room, visual videos to be shared with students on expectations and routines as part of '**Climate for Learning in a Covid Safe school.**'
12. It is essential that the one way system is managed effectively by all staff, with all staff standing outside the door to guide students to the left when they depart, and then moving to the door to supervise and manage changeover. Students using the Art room, studio and Technology room, should wait outside the building and staff will escort them to the rooms due to restricted access through the diner.

13. Text books to be wiped down regularly each week – routines to be built into cleaning regime for cleaners with signs indicating date of last use and when they are cleaned and ready for use.
14. Classroom based resources, such as books and games, can be used and shared within the bubble (Years 7 and 8/Years 9, 10 and 11); these should be cleaned regularly, along with all frequently touched surfaces. Laminated signs will be made available in each classroom for date and time to be noted so staff know when they can be used again.
15. Resources that are shared between classes or bubbles (Between KS3 and 4), such as sports, art and science equipment should be cleaned frequently and meticulously and always between bubbles, or rotated to allow them to be left unused and out of reach for a period of 48 hours (72 hours for plastics) between use by different bubbles. Ideally, only use resources for each Key Stage but they will still need to be cleaned every few days. Please see laminated signs in rooms which should be left on the text books when they are ready to be cleaned.
16. Books to be left for 48 hours before marking. Teachers can take books home after 48 hours. Departments to consider if paper may be needed with folders for core subjects and those seen on a more frequent basis. Worksheets can be handed out and books collected in – we recommend that staff use the disposable gloves available in each classroom.
17. Unnecessary sharing of text books/resources to be avoided – departments to consider how this can be managed through additional text books/visualisers/photocopying and build into planning.
18. Flexible working for staff agreed with line managers beforehand – PPA could be used at home if it is at the end of the day. Staff in this instance could join a meeting via Zoom or Teams if agreed by Head of Department.
19. We are in the process of adding to the 100 laptops provided, additional resources so that all students without access to a device at home, will now have access. Remote learning must be ready to take place by the 30th September,
20. Staff to create new Google Classroom Codes for new classes so that in the event of a partial closure or further lockdown, work can be set. Further training on live lessons to be undertaken so that students can continue to learn from home in as a contingency plan.
21. Practical subjects – to plan for effective delivery within guidelines and restrictions placed on shared resources. (Please see links to latest subject specific guidance)
 Science, <http://science.cleapss.org.uk/Resource-Info/GL343-Guide-to-doing-practical-work-during-the-COVID-19-Pandemic-Science.aspx>
 Technology, Art, ICT, <https://www.gov.uk/guidance/working-safely-during-coronavirus-covid-19/offices-and-contact-centres#offices-5-2>
 PE – <https://www.afpe.org.uk/physical-education/wp-content/uploads/Updated-COVID-19-Guidance-July-2020.pdf>
22. Students to wear PE kit into school on the day they have PE as changing rooms will not be available.
23. PCs to be used for KS4 lessons and laptops for KS3 – LAJ to issue further guidance on use.
24. The majority of pupils in year 10 and 11 are expected to continue to study their examination subjects. This will support them towards their preferred route to further study.
25. Each subject to review and assess Year 11 and meet with line manager/Head/Deputy to decide on most appropriate curriculum for Year 11. In exceptional circumstances, it may be in the best interests of a year 11 pupil to discontinue an examined subject because the school judges that, for example, they would achieve significantly better in their remaining subjects as a result, especially in GCSE English and mathematics. School leaders are expected to make such decisions in discussion with pupils and parents and informed by ongoing assessment of a pupil's progress and wellbeing, using the existing discretion that schools already apply on these matters.
 Schools are expected to review any plans for early entry among year 10 pupils in summer 2021. It may be in the best interests of the pupil to take their exams and assessments the following year when they are in year

11, if the curriculum can be adjusted to provide further teaching and study time in the summer term and academic year 2021 to 2022.'

26. Catch up and tutoring to be developed for Year 11 following assessment of progress and attainment.

27. No communal gatherings such as assemblies or staff briefings. Information will be emailed to all staff on Mondays and Fridays at 8.30 to replace briefings and some briefings will be held in the sports hall, socially distanced with chairs spaced 2 metres apart.

4 Scenarios for the School in September in state of local lockdown

This guidance is in place for when there are local restrictions in place;

<https://www.gov.uk/government/publications/containing-and-managing-local-coronavirus-covid-19-outbreaks/covid-19-contain-framework-a-guide-for-local-decision-makers>

In all scenarios below, **'Face coverings should be worn by adults and pupils in Year 7 and above, when moving around the premises, outside of classrooms, such as in corridors and communal areas where social distancing cannot easily be maintained.'** Students will be briefed on how to wear and remove a face covering safely and staff will need to supervise this at the start and end of lessons in the event of restrictions in place. Staff and students may bring their own face covering, however we also have a supply of them in school. If anyone is exempt from wearing a face covering, they will have a card to show this is the case, which are prepared and ready to use.

Tier 1 - Fully open as usual - Open and Covid Safe – plan in this document.

Tier 2 - Partial closure in case of a positive case with normal timetable and blended learning with lessons being delivered in school and live to students at home. Move to a rota model, combining on-site provision with remote education. Continue to allow full-time attendance on site to vulnerable children and young people and the children of critical workers. All other pupils should not attend on site except for their rota time.

Tier 3 – Full-time on-site provision only to vulnerable children, the children of critical workers and selected year groups (to be identified by Department for Education). Other pupils should not attend on site. Remote education to be provided for all other pupils. (Google Classroom, Google Meet)

Tier 4 - Full-time attendance on site only to our priority groups: vulnerable children and the children of critical workers. All other pupils should not attend on site. Remote education to be provided for all other pupils.

Training time will be allocated to staff on how to set Homework using Google Classroom, how to provide feedback on the system and how to use Google Meet to enable the delivery of live lessons in a blended learning approach. This would be used in the case of lockdown or students being sent home due to a positive Covid case and isolation.

Staff Training Days – 1st and 2nd September

See separate plan emailed to all staff. All meetings socially distanced in the sports hall and hall.

Thursday 3rd September and Friday 4th September

With the amount of time our students have spent away from school, we feel it is important to ease students and staff back into a routine in their year groups before a full reopening on Monday 7th September. As year 7 will be new to us and will need a longer period of time to get to know staff, routines and CORE Principles, they will join us at 8.45am on Thursday 3rd September and will be in school for the full 2 days with tutors.

All other year groups will be given a 2 hour time slot on either Thursday 3rd or Friday 4th September where they will return to school to meet with their tutor, Progress Leader and spend time in their tutor group. In this time, they will talk about their experiences during lockdown and will get to grips with their new timetables and how things will be

different in school upon their return. This includes the one way system, break and lunch arrangements, cleaning in classrooms, additional hygiene measures, preparation for remote learning at home.

Please find below the plan for each year group for our welcome back week.

Thursday 3rd September			
	Year 7	Year 9	Year 8
8.45-10am	8:45 arrival Day with tutors – 11am break 1.30pm lunch leave 2.45pm		
10-11am		10am arrival - 2 hours with tutors	
11-12pm			
12-1pm			
1-2pm			1pm arrival - 2 hours with tutors
2-3pm			

Friday 4th September			
	Year 7	Year 11	Year 10
8.45-10am	8.45 arrival 2Engage? 3 sessions 11am break 1.30pm lunch leave 2.45pm		
10-11am		10am arrival – 2 hours with tutors	
11-12pm			
12-1pm			
1-2pm			1pm arrival – 2 hours with tutors
2-3pm			

Tutor time activities

1. 30 minutes welcome, reflections/ discussions
2. 30 minutes timetables/planners, mentoring, rewards & basic expectations
3. 45 minutes one-way system/new learning environments (cabins)/staggered school timings
4. Progress leader presentation per tutor/behavioural expectations/uniform/Back to Basics. (15mins)

We know that there will be some anxieties and questions but have worked hard to implement a plan which has a system of controls in place to reduce risk as much as is possible, within the constraints of our building and in order to deliver the full curriculum to our students. Please do pass on any questions, discuss in teams or ring me or come and see me if you wish to discuss further.

The details within this plan and briefing document are subject to change in light of any updated guidance. Any updates will be shared with staff at the earliest opportunity.

References

Guidance Released on 2nd July 2020 and updated 28.08.20 and 07.09.20

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools>

Case Studies of How Schools are managing the Return

<https://unitedlearning.org.uk/portals/0/unitedthinking/Examples%20of%20protective%20measures.pdf?ver=2020-07-03-192023-697>

Wearing Face Coverings

<https://www.gov.uk/government/publications/face-coverings-when-to-wear-one-and-how-to-make-your-own/face-coverings-when-to-wear-one-and-how-to-make-your-own>

Rachel Hudson - Headteacher