



BLACON
HIGH SCHOOL
SUCCESS THROUGH PARTNERSHIP

Admission Policy 2017 - 2018

VISION STATEMENT

Blacon High School will inspire everyone to work together to create a successful, inclusive and forward looking learning community, supporting excellence for all to make a positive difference to society.

Review by Committee: 27th April 2017
Ratified by Full Governing Body: 22nd June 2017
Next due for review: Summer 2018

Admission Policy 2017 - 2018

Blacon High School is an 11-16 foundation school. The Governing Body is the admissions authority and the admission limit for September 2017 for Year 7 is 120 places.

The Governors' admission policy on the allocation of places at Blacon High School follows the Local Authority model. Advice on the appeals procedure should the parents not be satisfied with the allocation, appears in the Authority's booklet "**Transferring to Secondary School – Applying for Secondary School Places.**" This booklet is available on request from Cheshire West and Chester Council or can be viewed on the Council's website www.cheshirewestandchester.gov.uk/admissions. Appeals forms for the school are available from the school directly on request.

In prioritising applications from parents expressing a preference for the school, the following criteria are used:

- 1 'Cared for Children'. A 'cared for child' is a child who is in the care of the local authority or provided with accommodation by that authority (as defined in section 22 of the Children Act 1989) at the time of application and who the local authority has confirmed will still be cared for at the time of admission to the school.

These determined arrangements contain the statutory requirement of the School Admissions Code (February 2012) to include a variation to the "Looked After Child" criterion which is to include a child who was previously looked after but ceased to be so because they were adopted (or became subject to a residence, or special guardianship order). Formal consultation on this change did not take place as this amendment was a mandatory requirement.

- 2 Children for whom there are particular medical or social reasons which, in the Governors' view, justifies admission to a particular school. Supporting evidence from a registered professional, such as a medical practitioner, psychologist or social worker, must be provided which sets out the particular reasons why the school in question is the most suitable school and the difficulties that would be caused if the child had to attend another school. A panel of Governors will consider the information presented and will determine whether the evidence is sufficiently compelling to apply this criterion to the application. The Governors, if it is considered appropriate, will seek the views of the School Doctor or Educational Psychologist in the event of parents requesting admission on medical or psychological grounds. This criterion cannot be considered if the required documents have not been received. Few applications fall within this category.
- 3 Siblings – students with elder brothers or sisters, step-brothers or step-sisters, half-brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred school, and expected to continue at the school in the following school year.
- 4 Children resident within the designated catchment zone of the school. Children will be classed within this category if they and their parents/carers are resident within the area served by the school on the closing date for applications.
- 5 Children not resident within a school's local catchment zone but attending a school designated as a partner school for admissions purposes, as out-of-zone students. Our partner schools are – JH Godwin Primary School, Dee Point Primary School, Highfield Primary School, The Arches Primary School and St Theresa's RC Primary School.
- 6 Students living nearest to the school (Distance) measured using the Ordnance Survey address-point system which measures straight line distances from the Ordnance Survey address-point of the school to the Ordnance Survey address-point of the place of residence.

Where the school can accommodate some, but not all students qualifying under one of the preceding criteria, priority will be given to students having regard to the subsequent criteria.

Disabilities and Special Educational Needs

Students with disabilities and Special Educational Needs are encouraged to follow the same application process, clearly identifying the specific needs on the application form. The school SENCO will be in contact following the award of school places on 31st March 2017 to arrange for an Education, Health and Care Plan to be drawn up. If you have any specific queries with regards to Special Educational Needs please contact the SENCO, Adrian Carr on 01244 371475.

Late/Repeat Applications and Waiting List

Late applications for places will be considered after all applications received on time.

Repeat applications will not be considered within the same school year, unless the parents' or the school's circumstances have changed significantly since the original application was made.

The waiting list of places for Year 7 students will be held open throughout the academic year in line with statutory guidelines.

Appeals

If you wish to make an appeal against an admissions decision that has been made, please refer to the Admissions Appeal Policy on the school website or contact the school for further information.

In Year Applications

Please make the in-year admission on line through the Cheshire West and Chester website and then contact school to make an appointment to meet with our Admissions team when each application will be dealt with according to the child's needs and availability of places within the year group at our school.

Telephone 01244 371475 or email: admin@blaconhigh.cheshire.sch.uk

Section 324 of the Education Act 1996 requires the governing bodies of all maintained schools to admit a child with a statement of special education needs that names their school.

Version Control

Number	Update	Date	By whom
0.1	Name of SENCO, page 3. Process for in-year applications, page 3	24/04/2017	Sue Yates
1.0	Policy approved at Governor committee meeting	27/04/2017	Safeguarding and Equality, Community Cohesion
	Policy approved by full Governing Body	22/06/2017	Governing Body