

1. Summary information					
School	Blacon High School				
Academic Year	2021 - 2022	Total PP budget	£275,260	Date of most recent PP Review	Oct 2021
Total number of pupils As at 05/10/2021	683	Number of pupils eligible for PP As at 05/10/2021	375 55%	Date for next internal review of this strategy	Oct 2022

Year	PP	Non PP	Grand Total
7	90	57	147
8	77	72	149
9	81	59	140
10	64	65	129
11	63	55	118
<b>Grand Total</b>	<b>375</b>	<b>308</b>	<b>683</b>

### Barriers to future attainment

<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>	<u>E</u>	<u>F</u>	<u>G</u>
Securing good progress	Attendance and/or punctuality	Engagement with learning	Emotional resilience	Homework completion	Suitable learning environment outside of school.	Levels of literacy

Actions / Development Points	Success criteria	Person	Completion Date	Cost	IMPACT EVALUATION OCTOBER 2022														
<p>1. Literacy</p> <ul style="list-style-type: none"> <li>Accelerated Reader programme for Years 7 and 8. <b>Training for TAs to implement and monitor this.</b></li> <li>'Closing the Vocabulary Gap – A Masterclass'. Online CPD (Continuing Professional Development) for all staff</li> <li>Resources for our recovery curriculum for Yr7 catch-up which have included SATs preparation and Grammar, Punctuation and Spelling support.</li> <li>Subscription to The Day to support D.E.a.R – 'Drop Everything and Read'</li> </ul>	<table border="1" data-bbox="465 177 869 248"> <tr> <td>A</td> <td>B</td> <td>C</td> <td>D</td> <td>E</td> <td>F</td> <td>G</td> </tr> <tr> <td>✓</td> <td></td> <td>✓</td> <td></td> <td></td> <td></td> <td>✓</td> </tr> </table> <p>This scheme has clear and tested impact evidence for the improvement of reading ages amongst students and also for the improvement in attitudes towards reading. From the analysis of results, you can select individuals and groups for targeted intervention. NGRT reading tests will evidence improvement in reading and literacy skills. This CPD will support all staff to understand the vital role of vocabulary to curriculum development and for all learning. Recovery resources are vital to support students who have missed key learning due to Covid – 19 lockdown (March 2020 – July 2020). D.E.a.R provides all students with a reading book which they read for 5 minutes at the start of every lesson they attend. This allows the students to understand the relevance of reading across the whole curriculum and also engages them with reading for pleasure.</p>	A	B	C	D	E	F	G	✓		✓				✓	Line Managed by the Head of English	July 2022	£9,500	<p>Accelerated Reader (AR) has been paused for 2022/2023 until a librarian is sourced to run this programme effectively. Student voice is mostly positive regarding choice of texts provided however and also use AR search engine to check levels of books they are choosing.</p> <p>APK attended Alex Quigley's 'Closing the Vocabulary Gap' and this was impactful on the English Department and will form part of whole school CPD for the next academic year. APK has shared key information with all staff in line with 'Closing the Reading Gap' workshop also and will source further support.</p> <p>NGRT has been used to support reading ages again and has evidenced all year groups having closed the gap, particularly the Year 7 and 8 cohorts.</p>
A	B	C	D	E	F	G													
✓		✓				✓													
<p>2. 1:1 and Maths provision and targeted intervention.</p>	<table border="1" data-bbox="465 1011 869 1083"> <tr> <td>A</td> <td>B</td> <td>C</td> <td>D</td> <td>E</td> <td>F</td> <td>G</td> </tr> <tr> <td>✓</td> <td></td> <td>✓</td> <td></td> <td>✓</td> <td>✓</td> <td></td> </tr> </table> <p>Improving Maths outcomes for those identified students, therefore enabling them to aim higher and reach their targets – and also beyond. Additional staffing to support numeracy</p>	A	B	C	D	E	F	G	✓		✓		✓	✓		Line managed by the Head of Maths	August 2022	£4,500	<p>Maths intervention included small group work with JHA which focused on individual learning plans to target students' needs and to ensure more time is provided to these students. Equipment was also purchased for students which included scientific calculators and revision guides. As a result of small group intervention, a number of students ended up sitting the higher tier of GCSE when they were originally due to sit the foundation.</p>
A	B	C	D	E	F	G													
✓		✓		✓	✓														

Actions / Development Points	Success criteria	Person	Completion Date	Cost	IMPACT EVALUATION OCTOBER 2022														
3. 1:1 English provision and targeted intervention	<table border="1" data-bbox="465 177 864 248"> <tr> <td>A</td><td>B</td><td>C</td><td>D</td><td>E</td><td>F</td><td>G</td> </tr> <tr> <td>✓</td><td></td><td>✓</td><td></td><td>✓</td><td>✓</td><td>✓</td> </tr> </table> <p data-bbox="465 280 864 424">Improving English outcomes for those identified students, therefore enabling them to aim higher and reach their targets – and also beyond. Additional staffing to support literacy.</p>	A	B	C	D	E	F	G	✓		✓		✓	✓	✓	Line managed by the Head of English	August 2022	£4,500	<p data-bbox="1507 177 2119 292">English TA, Julie Williams has support across all year groups in both class (EAL students) and with Guided Reading sessions before school. This has led to those students’ reading ages increasing.</p> <p data-bbox="1507 328 2119 443">Alice Denny, English Teacher, has been a Yr11 Intervention Teacher and her 1:1 and group study work has had positive impact on Higher Ability students with some exceeding targets by 2-3 grades.</p> <p data-bbox="1507 480 2119 531">Trainee Teachers were used to support Yr11 reading before school ahead of exams and supported targets being met.</p> <p data-bbox="1507 568 2119 643">P6 ran throughout the year as did a booster session during Easter but attendance was minimal and again, HA students attended and results evidenced this – good impact.</p>
A	B	C	D	E	F	G													
✓		✓		✓	✓	✓													
4. Science targeted intervention	<table border="1" data-bbox="465 651 864 722"> <tr> <td>A</td><td>B</td><td>C</td><td>D</td><td>E</td><td>F</td><td>G</td> </tr> <tr> <td>✓</td><td></td><td>✓</td><td></td><td>✓</td><td>✓</td><td></td> </tr> </table> <p data-bbox="465 754 864 869">Improving Science outcomes for those identified students, therefore enabling them to aim higher and reach their targets – and also beyond.</p>	A	B	C	D	E	F	G	✓		✓		✓	✓		Line managed by the Head of Science	August 2022	£4,500	<p data-bbox="1507 655 2119 679">-Science P6 ran from Feb-May</p> <p data-bbox="1507 687 2119 738">-Science booster Session ran in Easter holidays by COR/EVP 3 hours each</p>
A	B	C	D	E	F	G													
✓		✓		✓	✓														

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<p>5. The Nurture Base and SEN faculty</p> <ul style="list-style-type: none"> <li>The Sanctuary room.</li> <li>Family Support and Safeguarding team</li> <li>A dedicated area of the new build with groups based here – 7/8/9 Orion</li> <li>A fulltime SEN teacher and two fulltime TAs attached to Orion.</li> <li>Outdoor education provision of one full day a week for each Orion group</li> <li>A staff member in the Family Support and Safeguarding team</li> <li>6 new TAs to support the SEN team.</li> <li>2 SENCOs.</li> </ul> <p>Tutor time interventions with TAs</p>	<table border="1" data-bbox="465 177 862 248"> <tr> <td>A</td> <td>B</td> <td>C</td> <td>D</td> <td>E</td> <td>F</td> <td>G</td> </tr> <tr> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> </table> <ul style="list-style-type: none"> <li>The Sanctuary allows identified students to feel safe and secure at school where otherwise, in full classes, they may not have engaged or attended school. The students work with the member of staff there on a range of activities from across the curriculum with the aim to secure outcomes and to work on motivation and aspirations amongst these students</li> <li>The Family Support and Safeguarding team provides counselling and mentoring support to identified students regarding their mental and health well-being. Students will show an improvement in their emotional responses to a variety of situations and this will positively impact their school life.</li> </ul> <p>The Orion groups are a therapeutic response to support students who have multiple vulnerabilities and is a trauma informed approach to behaviour.</p>	A	B	C	D	E	F	G	✓	✓	✓	✓	✓	✓	✓	<ul style="list-style-type: none"> <li>Line managed by 2 SENCOs (Special Educational Needs Co-ordinator) and by a member of the Senior Leadership Team</li> </ul>	<p>July 2022</p>	<p>£198,467</p>	<p>The KS4 Sanctuary has allowed 4 students who wouldn't enter mainstream lessons to be able to continue studying, reduce non-attendance and to gain GCSE's in at least the core subjects.</p> <p>It has also been a safe space for both KS3 and 4 students who have been very anxious around lessons, tests, school and expectations placed on this. This has been a place where school non-attenders have started to come and gradually moving back out to lessons or attempting more of the curriculum within here.</p> <p>Outdoor education has been popular and successful in supporting students to build relationships with staff and each other as well as exploring emotions and appropriate responses to challenges and negative situations. This is continuing next year for KS3 pupils.</p> <p>Orion has been successful within school. 1 student has transitioned fully into mainstream with support from Orion. Several others are attending mainstream lessons with their peers. Some students are thriving within Orion as it is high adult ratio and small classes that they feel comfortable within and are able to access learning when they weren't before. This is now extending throughout the school for next year.</p> <p>Tutor time interventions have run for a year pupils have found it beneficial, it has raised some students self esteem around reading and confidence to read out in class.</p> <p>The Storyhouse Young Leaders programme has been very successful in improving the engagement and self-esteem of 3 of our young people. We have another 3 starting in the academic year 2022-23, who also have SEN or mental health needs.</p> <p>The Gardening Club is a gentle nurturing club aimed at students who have SEN or other vulnerabilities. The students have been learning to engage with conservation education activities with Chester Zoo, and have manned a stall at their Wildlife Connections Festival. The students who attend show increased engagement in school and their confidence has improved, and a greater understanding of the natural world.</p>
A	B	C	D	E	F	G													
✓	✓	✓	✓	✓	✓	✓													

Actions	Success criteria	Person	Completion Date	Cost	IMPACT EVALUATION OCTOBER 2022														
6. CEIAG for Years 7 -11 (Careers Education, Information, Advice and Guidance)	<table border="1" data-bbox="465 177 862 248"> <tr> <td>A</td> <td>B</td> <td>C</td> <td>D</td> <td>E</td> <td>F</td> <td>G</td> </tr> <tr> <td></td> <td></td> <td>✓</td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p data-bbox="465 280 862 632">Quality CEIAG for students will provide students with up-to-date information regarding the pathways open to them and will improve motivation towards reaching a goal they have researched, chosen themselves and are interested in pursuing. Students will progress towards their required outcomes though a renewed focus on their studies with a motivational outcome. Outcomes will be measured against the Gatsby Benchmarks 1-8 (GB)</p>	A	B	C	D	E	F	G			✓					<ul data-bbox="952 177 1176 233" style="list-style-type: none"> <li>Curriculum staff / THR</li> </ul>	July 2022	£16,286	<p data-bbox="1500 177 1713 264"><u>GB1</u> July 2022 <b>Current score –100%</b> National – 43%</p> <p data-bbox="1500 304 1713 392"><u>GB2</u> July 2022 <b>Current score –100%</b> National – 66%</p> <p data-bbox="1500 432 1713 520"><u>GB3</u> July 2022 <b>Current score –72%</b> National – 38%</p> <p data-bbox="1500 560 1713 647"><u>GB4</u> July 2022 <b>Current score – 75%</b> National – 60%</p> <p data-bbox="1500 687 1713 775"><u>GB5</u> July 2022 <b>Current score –50%</b> National – 56%</p> <p data-bbox="1500 815 1713 903"><u>GB6</u> July 2022 <b>Current score –100%</b> National – 36%</p> <p data-bbox="1500 943 1713 1031"><u>GB7</u> July 2022 <b>Current score –80%</b> National – 33%</p> <p data-bbox="1500 1070 1713 1158"><u>GB8</u> July 2022 <b>Current score –100%</b> National – 65%</p>
A	B	C	D	E	F	G													
		✓																	

Actions	Success criteria	Person	Completion Date	Cost	IMPACT EVALUATION OCTOBER 2022														
7. Attendance officer and Attendance Lead.	<table border="1" data-bbox="465 177 862 248"> <tr> <td>A</td><td>B</td><td>C</td><td>D</td><td>E</td><td>F</td><td>G</td> </tr> <tr> <td>✓</td><td>✓</td><td>✓</td><td></td><td></td><td></td><td></td> </tr> </table> <p data-bbox="465 280 862 448">A designated member of staff focusing on improving attendance and working closely with the Educational Welfare Service, students and parents/carers to bring attendance in line with school targets - 92.5%</p>	A	B	C	D	E	F	G	✓	✓	✓					<ul data-bbox="943 177 1160 233" style="list-style-type: none"> <li>Line managed by the Headteacher</li> </ul>	July 2022	£10,260	<p data-bbox="1503 177 1621 201">PP - 80.37%</p> <p data-bbox="1503 209 2119 320">This is a direct reflection on the impact of Covid in schools. This figure is despite a catalogue of meetings /phone calls / attendance panels and interventions put in place by the school.</p>
A	B	C	D	E	F	G													
✓	✓	✓																	
8. Dedicated SLT post to Teaching and Learning and CPD	<table border="1" data-bbox="465 458 862 529"> <tr> <td>A</td><td>B</td><td>C</td><td>D</td><td>E</td><td>F</td><td>G</td> </tr> <tr> <td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td></td> </tr> </table> <p data-bbox="465 561 862 673">Researching and implementing Teaching and Learning strategies, planning for whole staff meetings and creating appropriate CPD opportunities.</p>	A	B	C	D	E	F	G	✓	✓	✓	✓	✓	✓		<ul data-bbox="943 458 1160 569" style="list-style-type: none"> <li>All staff. Line managed by the Senior Leadership Team</li> </ul>	July 2022	£32,572	<p data-bbox="1503 458 2119 633">Sources were bought to start building a L &amp; T library (APK's Office) to enable staff to access current research and to implement strategies to enhance the Quality of Education. Teachers have found research useful and some impact has been evidenced in collaborative planning, shared resources and starters for lesson.</p>
A	B	C	D	E	F	G													
✓	✓	✓	✓	✓	✓														
9. Peripatetic music lessons	<table border="1" data-bbox="465 737 862 809"> <tr> <td>A</td><td>B</td><td>C</td><td>D</td><td>E</td><td>F</td><td>G</td> </tr> <tr> <td></td><td></td><td>✓</td><td></td><td></td><td></td><td></td> </tr> </table> <p data-bbox="465 841 862 920">To enhance students' experience of a broader curriculum through the provision of quality music tuition.</p>	A	B	C	D	E	F	G			✓					<ul data-bbox="943 737 1160 825" style="list-style-type: none"> <li>Line managed by the Senior Leadership Team</li> </ul>	July 2022	£2,000	<p data-bbox="1503 737 2119 1144">Reduced numbers last year due to covid restrictions and lack of space. Peri provision couldn't take place during lockdowns and several events were cancelled throughout the school year, where we would normally showcase the peri provision. ABRSM examinations were also put on hold. However, over 60 pupils were still able to access peripatetic provision which has also supported outstanding results at KS4 (67% D-D* - highest grade). 20 year 7 pupils were included in the peri provision during the summer term and have all been allocated instruments. New music teacher JOB, to start Sept 22, therefore more pupils will be able to access peripatetic provision with the inclusion of flute lessons, flute ensemble and singing lessons. Plus, more pupils will be able to have piano lessons due to the increased hours moving forward.</p>
A	B	C	D	E	F	G													
		✓																	

Actions	Success criteria	Person	Completion Date	Cost	IMPACT EVALUATION OCTOBER 2022														
10. School minibus  *This is currently on hold due to staffing (Oct 2021)	<table border="1" data-bbox="465 177 862 248"> <tr> <td>A</td><td>B</td><td>C</td><td>D</td><td>E</td><td>F</td><td>G</td> </tr> <tr> <td>✓</td><td>✓</td><td>✓</td><td></td><td></td><td></td><td></td> </tr> </table> <p data-bbox="465 280 862 419">A minibus is driven each morning to collect students who are persistently late or absent. This will impact positively on both the attendance and late figures in school of a specific group of students.</p>	A	B	C	D	E	F	G	✓	✓	✓					<ul style="list-style-type: none"> <li>Line managed by the Headteacher</li> </ul>	July 2022	£5,000	*not currently in use due to staffing
A	B	C	D	E	F	G													
✓	✓	✓																	
11. Rewards <ul style="list-style-type: none"> <li>Full range of reward activities stretching across whole school</li> <li>Prom tickets paid for attending session 6.</li> <li>Reward trips each term by PL</li> </ul>	<table border="1" data-bbox="465 456 862 528"> <tr> <td>A</td><td>B</td><td>C</td><td>D</td><td>E</td><td>F</td><td>G</td> </tr> <tr> <td>✓</td><td>✓</td><td>✓</td><td></td><td></td><td></td><td></td> </tr> </table> <p data-bbox="465 531 862 715">All students getting opportunity for reward trip linked to progress, A2L or attendance Students gaining experiences they otherwise wouldn't reach out of school</p>	A	B	C	D	E	F	G	✓	✓	✓					<ul style="list-style-type: none"> <li>Pastoral team. Line managed by the Progress Leaders</li> </ul>	July 2022	£5,000	A new reward initiative was launched with a range of different rewards being awarded to a range of students, including; SSA milestones, subject recognition, tutor recognition, Top SSA Average, CORE Values and PL Award. Award assemblies were held each HT, with parents coming into school. The Top SSA Average awards (5 students from each year group) were given the opportunity to win a substantial prize each HT, with students winning; iPad, airdrops, dre beats, fitness watch, samsung tablet. We also arranged trips to Chester Zoo and 2x La Fattoria.
A	B	C	D	E	F	G													
✓	✓	✓																	
12. Financial support <ul style="list-style-type: none"> <li>Uniform</li> <li>Enrichment activities</li> <li>Prom</li> <li>Family Support</li> </ul>	<table border="1" data-bbox="465 751 862 823"> <tr> <td>A</td><td>B</td><td>C</td><td>D</td><td>E</td><td>F</td><td>G</td> </tr> <tr> <td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table> <p data-bbox="465 887 862 994">This allows to students to engage fully with all aspects of school life and not to experience any barriers to their learning due to financial situations.</p>	A	B	C	D	E	F	G	✓							<ul style="list-style-type: none"> <li>Line managed by the Headteacher</li> </ul>	July 2022	£10,000	This year a significant amount has been spent financially supporting PP students. The £10,000 allocated has been spent on uniform, school trips, food vouchers for families over and above that funded by the local authority, along with additional support for families in relation to school uniform. In addition to this the school has provided the option of breakfast for students at no charge. This has been incredibly successful with numbers increasing throughout the year.
A	B	C	D	E	F	G													
✓																			
13. Curriculum enrichment activities	<table border="1" data-bbox="465 1031 862 1102"> <tr> <td>A</td><td>B</td><td>C</td><td>D</td><td>E</td><td>F</td><td>G</td> </tr> <tr> <td>✓</td><td>✓</td><td>✓</td><td></td><td>✓</td><td></td><td></td> </tr> </table> <p data-bbox="465 1166 862 1430">Enrichment activities benefit students in a variety of ways depending on the activity. They allow students to further engage with subjects and understand their relevance in the workplace if the enrichment is subject specific and they can also improve a student's Cultural Capital to enhance their knowledge and understanding of the world around them</p>	A	B	C	D	E	F	G	✓	✓	✓		✓			<ul style="list-style-type: none"> <li>All staff. Line managed by Heads of Faculty.</li> </ul>	July 2022	£5,000	These activities have not been as frequent again for the academic year 2021 – 2022 mainly due to the continuation of Covid and restrictions on external activities. Some activities have taken place and these include whole school enrichment days to Chester Zoo / Alton Towers and Blackpool, theatre performances with the English department and also Performing Arts
A	B	C	D	E	F	G													
✓	✓	✓		✓															