



BLACON HIGH SCHOOL SUCCESS THROUGH PARTNERSHIP

Rewards Policy

VISION STATEMENT

Blacon High School will inspire everyone to work together to create a successful, inclusive and forward looking learning community, supporting excellence for all to make a positive difference to society.

Committee approved: 9th December 2021

Ratified by Full Governing Body: 9th December 2021

Next due for review: December 2022

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1. Introduction

Blacon High School is a community of staff and students and part of the wider community of Blacon and Chester. We work, study and live alongside people from all walks of life, from different educational and cultural backgrounds, with different beliefs and from different countries.

BLACON HIGH SCHOOL REWARDS

To create a positive climate within school, it is important to reward students who are committed to school and consistently display a positive attitude learning, to ensure they feel valued and continue to display these behaviours. It is important that all reward initiatives are accessible to all of our students, to ensure everyone within our student community can be rewarded, to improve upon attitudes, to build a positive culture.

All rewards will be tracked and monitored via a database saved in the Behaviour Hub.

Our Rewards will promote and reward outstanding attitude to learning, whilst encouraging students to go above and beyond outside of the classroom either at school or within our community.

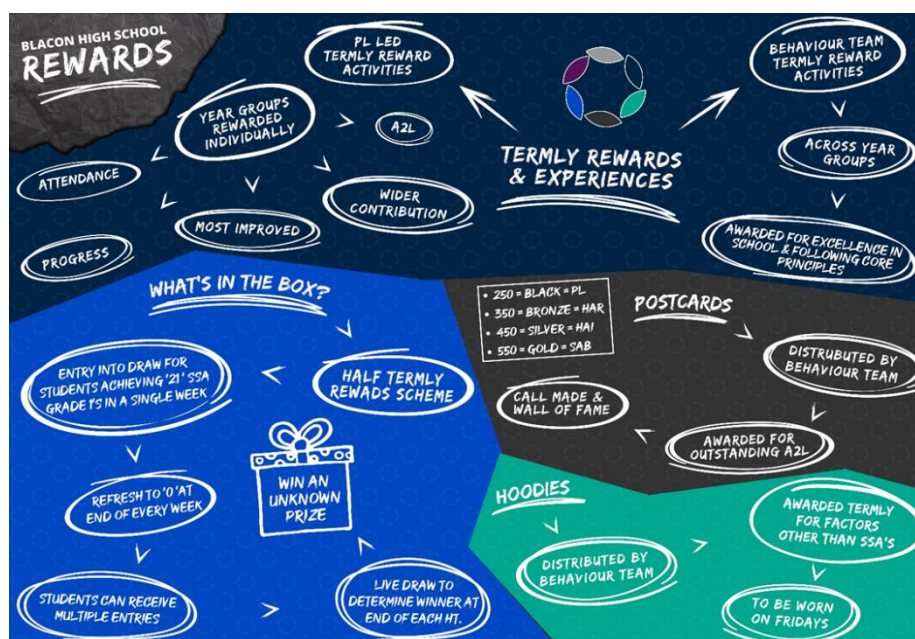
Our Rewards initiatives will aim to:

- Create a positive climate within school
- Reward outstanding attitude to learning and commitment to our school
- Celebrate success within school and the wider community
- Link reward initiatives to Behaviour Policy
- Design innovative and exciting rewards
- Be inclusive to all students

2. Rewards Map

Four separate reward initiatives have been implemented, which are listed below and detailed in the Rewards Map:

- What's in the Box
- SSA Milestone Postcards
- Termly Rewards & Experiences
- Wonderwall
- Termly Reward Assemblies



3. What's in the Box

This reward initiative rewards students who across a half term, consistently demonstrate an outstanding attitude to learning in their lessons. At the end of each half term the Top 5 students (with the best SSA average) from each year group, receive a letter home and a golden certificate, see inserted below. These students also go into a live draw with an opportunity to win a substantial prize. The student who has their name picked from the draw, is then given an opportunity to pick between two golden boxes, each containing a prize, the students do not know what prizes are in each box. The student then has the opportunity to decide whether to stick or twist, either stick with the prize they have seen or go for the unknown prize in the other box.



4. Termly Rewards & Experiences

This reward will be linked to SSA data and contribution to the school and/or community. We aim to take students out for the day to experience a treat.

5. SSA Milestone Postcards

Using the SSA Grade Analysis Database, this initiative rewards students who reach SSA milestones across the school year. Once students reach a SSA1 milestone (monitored by the SSA Grade Analysis Database), they are rewarded with reward postcard (see below) and a letter home. The idea is students attempt to collect each postcard throughout the year, which can only be achieved through outstanding attitude to learning in lessons.



6. Wonderwall

This initiative will aim to recognise outstanding achievement either in lesson or to the wider school community. Each half term we request nominations off subjects and staff for 'wonderful' students, we will photograph the student and add details as to why they were nominated, then they will feature on the 'Wonderwall' (a notice board within school and on the school website) and parents/guardians will receive a letter home. Please see the example below; Maddison S in year 7, who designed the artwork for the school Christmas card this year, and therefore won the Technology 'Star of the Term' certificate and a sketchbook from the Faculty. Pictured below is the artwork for the Christmas card.



7. Attendance

Students who maintain 100% attendance will be rewarded with an attendance certificate each half term. HAR will provide the student names and they will receive their certificates from their Pastoral Leader in the first week back of the following term.



8. Reward Assemblies

A Reward Assembly will take place during the last week of each half term. Students will be recognised and celebrated within the assembly and parents/carers will be invited into school to share the achievements of their child. Students will receive a nomination from; Subject Leaders, Tutors and Pastoral Leaders, and will be presented with a certificate which will detail their achievements.

The following will be rewarded in the assembly:

- Subject Recognition
- Tutor Recognition
- Pastoral Leader Reward
- Top 5 SSA1 Averages (What's in the Box)
- SSA Milestone Postcards
- Wonderwall



9. Online Presence

All rewards will be shared online, via the school website. This will be updated each term by GIJ/WYJ with all details provided by HAI. Students celebrated on the website will only have their first names detailed and parental permission will be required.