

CEIAG RAP plan 2018 - 2019

<u>Gatsby Benchmark</u> <u>Development points</u>	<ul style="list-style-type: none"> Areas for Improvement based on the Careers Compass Benchmark Tool using https://compass.careersandenterprise.co.uk/dashboard with the Careers and Enterprise Company. Actions 	Success Criteria	Completion Date	Person	Cost	RAG	Update 1. September 2018 2. March 2019 3. September 2019
DP1. A stable careers programme.	<ol style="list-style-type: none"> To amend the careers section on the school website to include information aimed specifically at: <ul style="list-style-type: none"> Teachers Employers To evaluate the current provision using feedback from: <ul style="list-style-type: none"> Teachers Employers Parents/Carers <p><u>Actions</u></p> <ol style="list-style-type: none"> THR to update the school website with the relevant information THR to create feedback forms for staff, employers and parents/carers to be collected where appropriate. 	Every school and college should have an embedded programme of career education and guidance that is known and understood by pupils, teachers, governors and employers.	October 2018	THR		<div style="background-color: yellow; height: 100%;"></div>	<ol style="list-style-type: none"> Current score of <u>70%</u> <ul style="list-style-type: none"> National Average <u>4%</u>
DP2. Learning from career and labour market information. (LMI)	<ol style="list-style-type: none"> To ensure that the majority of students have used up-to-date careers and LMI to help inform study and careers decisions for example, using the careerometer widget on lmiforall.org.uk To encourage parents/carers to use careers path and LMI to aid the support given to their children 	Every pupil, and their parents, should have access to good quality	October 2019	THR		<div style="background-color: red; height: 100%;"></div>	<ol style="list-style-type: none"> Current score of <u>0%</u> <ul style="list-style-type: none"> National Average <u>30%</u>

	<p><u>Actions</u></p> <p>1. THR to use LMI in careers interviews alongside students' CEIAG and also to inform students across the year groups of current LMI data.</p> <p>2. THR to regularly update the school website with LMI data and to inform parents/carers where to access this information.</p>	information about future study options and labour market opportunities. They will need the support of an informed adviser to make the best of available information.					2.
							3.
DP3. Addressing the needs of each pupil	<p>1. To keep systematic records on each pupil's experiences of career and enterprise activity.</p> <p>2. To enable pupils to access accurate records about their careers and enterprise experiences</p> <p><u>Actions</u></p> <p>1. THR to ensure that all students' careers experiences are recorded on a central data base.</p> <p>2. THR to ensure that students are aware they can access this information at any time.</p>	Advice and support should be tailored to the needs of each pupil. Keeping good records of pupils and their destinations after school will help.	July 2019	THR	£500 annually.		<p>1. Current score of <u>71%</u></p> <ul style="list-style-type: none"> National Average <u>9%</u>
							2.
							3.
DP4. Linking curriculum learning to careers	<p>1. To ensure that '<u>all or an overwhelming majority</u>' of students by the time they leave school have meaningfully experienced career learning as part of:</p> <ul style="list-style-type: none"> English lessons Maths lessons PSHE lessons <p><u>Actions</u></p>	Careers and enterprise education should be part of and included in a pupil's standard lessons,	July 2019	THR			<p>1. Current score of <u>25%</u></p> <ul style="list-style-type: none"> National Average <u>13%</u>
							2.
							3.

	<p>1. THR to distribute documents and guidance to all subjects across the curriculum to enable them to include CEIAG in their SOW and in planning.</p> <p>THR to continue to collect feedback from students and staff around this provision.</p>	linking curriculum to real-world career paths.					
DP5. Encounters with employers and employees	<p>1. To ensure that <u>all or the overwhelming majority of pupils</u> have at least one meaningful encounter with an employer every year they are at school.</p> <p><u>Actions</u> 1. THR to work with external agencies to ensure that the majority of students meet with an employer at least once a year. THR to work with the Careers and Enterprise Company and the CWAC Careers Pledge to source meaningful encounters for all our students across the year groups. THR to also explore the offer from Career Ready to enable this benchmark to be successful.</p>	All pupils should have encounters with employers and employees that result in a better understanding of the workplace and the potential careers paths open to them.	July 2019	THR			1. Current score of <u>0%</u> <ul style="list-style-type: none"> National Average <u>37%</u>
							2.
							3.
DP6. Experiences of workplaces	<p>1. To ensure that <u>all or the overwhelming majority of pupils</u> have a meaningful experience of a workplace by the end of Year 11.</p> <p><u>Actions</u> 1. to create opportunities for our current Year 10 to experience the workplace environment.</p>	It's important for pupils to experience the workplace environment to understand the context in which they could	July 2019	THR			1. Current score of <u>0%</u> <ul style="list-style-type: none"> National Average <u>39%</u>
							2.
							3.

		one day be working					
DP7. Encounters with further and higher education	<p>1. To ensure that by the time they leave school <u>all or the overwhelming majority of pupils</u>:</p> <ul style="list-style-type: none"> • Have had meaningful encounters with sixth form colleges • Have had meaningful encounters with independent training providers • Have had meaningful encounters with universities • Have had at least two meaningful visits to universities to meet staff and students <p><u>Actions</u></p> <p>1. THR to work with Pastoral leads to engage local sixth forms and colleges for assemblies.</p> <p>THR to work with TTE for the provision of assemblies and then further bespoke encounters. THR to also source other training providers in the area.</p> <p>THR to contact Chester University regarding the possibility of enrichment activities and visits to the University.</p>	Careers provision should cover further and higher education as well as potential professions. Pupils should have encounters with these organisations whilst at school	July 2019	THR		1.	<p>1. Current score of <u>33%</u></p> <ul style="list-style-type: none"> • National Average <u>8%</u>
							2.
							3.
DP8. Personal Guidance	<p>1. To continue to provide quality CEIAG to all students with an appropriately trained adviser.</p> <p><u>Actions</u></p> <p>1. THR to hold CEIAG interviews with students from lower year groups.</p>	Every student should have opportunities for guidance interviews with a career adviser, who could be	July 2019	THR		1.	<p>1. Current score of <u>100%</u></p> <ul style="list-style-type: none"> • National Average <u>46%</u>
							2.

		internal or external, provided they are trained to an appropriate level.						3.
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